# PSYCHOLOGY LEARNING JOURNEY

Year 12 runs in parallel: T1 = Teacher 1; T2 = Teacher 2.
T1: Approaches, Methods, Attachment. T2: Biopsychology, Clinical Psychology, Memory.
The route groups each teacher's sequence; it does not show lesson-by-lesson chronology.

ES & 6TH FORM

## Y12

### Approaches T1
Psychodynamic approach
Behaviourism and learning

### Approaches T1
Cognitive and biological
Humanistic and comparison

### Methods T1
Experiments and observations
Self-reports and correlations

### Methods T1
Scientific processes
Ethics, reliability and validity

### Methods T1
Data handling and analysis
Inferential testing

### Attachment T1
Theories and research
Attachment across cultures
Early experience and later life

### Biopsychology T2
Nervous and endocrine systems
Neurons and transmission

### Biopsychology T2
Brain function and research
Plasticity and recovery

## Y13

### Memory T2
Models and forgetting
Eyewitness testimony

### Clinical Psych T2
Depression and OCD
Explanations and treatments

### Clinical Psych T2
Mental health definitions
Phobias and treatments

### Social Influence
Conformity and obedience
Resistance and minority influence

### Forensic Psychology
Offender profiling
Explanations of offending

### Forensic Psychology
Custody and behaviour change
Anger management
Restorative justice

### Gender
Cognitive and social learning
Culture, media and incongruence

### Gender
Biological sex and diversity
Gender identities
Biological explanations

### Schizophrenia
Symptoms and diagnosis
Explanations and treatments
Interactionist approach

### Issues and Debates
Gender and cultural bias
Free will and determinism
Nature and nurture

### Issues and Debates
Holism and reductionism
Idiographic and nomothetic
Social sensitivity

### Revision
Retrieval and exam practice
Across all three papers

*Ready, Respectful, Responsible: Be the best you can be*

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# YEAR 13 PSYCHOLOGY LEARNING JOURNEY

Social Influence begins Year 13. Research methods and earlier topics are revisited throughout the year.

**Y13**

| | | |
|---|---|---|
| **Social Influence** | **Forensic Psychology** | **Forensic Psychology** |
| Conformity and obedience<br>Resistance and minority influence | Offender profiling<br>Explanations of offending | Custody and behaviour change<br>Anger management<br>Restorative justice |
| **Gender** | **Gender** | **Schizophrenia** |
| Cognitive and social learning<br>Culture, media and incongruence | Biological sex and diversity<br>Gender identities<br>Biological explanations | Symptoms and diagnosis<br>Explanations and treatments<br>Interactionist approach |
| **Issues and Debates** | **Issues and Debates** | **Revision** |
| Gender and cultural bias<br>Free will and determinism<br>Nature and nurture | Holism and reductionism<br>Idiographic and nomothetic<br>Social sensitivity | Retrieval and exam practice<br>Across all three papers |

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