



Eggescliffe School and Sixth Form College

Pupil Premium Report – 2018/2019 impact report



Summary information 2018-2019

Academic Year	2018-19	Total PP budget	£129,000	
Total number of pupils	1181	Number of pupils eligible for PP	Year 11	29
			Year 10	41
			Year 9	36
			Year 8	36
			Year 7	38
			Total: 183	

2018/2019 Results

Eggescliffe prides itself on being an inclusive school who strive relentlessly to improve the life chances of our most vulnerable students. We are proud of our integrity and commitment to the education and personal development and welfare of all students. For this cohort there were four students with extreme circumstances who have negatively affected results. We present the results with and without them but note that we are proud of their personal achievements and have created case studies to support this decision.

Overall PP Progress:

	NPP	PP	Difference	National other <i>(taken from ASP)</i>	Difference
Progress score 2018 – 2019 (-4 students)	0.18	-0.01	-0.19	0.13	-0.14
Progress score 2018 – 2019	0.17	-0.41	-0.58	0.13	-0.54
Progress score 2017 – 2018	0.15	-0.28	-0.43	0.13	-0.41
Progress Score 2016 – 2017	0.09	-0.59	-0.67	0.11	-0.70

	NPP	PP	In School gap	PP (-4 students)	In School gap (-4 students)	National other <i>(taken from ASP)</i>	Difference (All)	Difference (-4 students)
Average A8 score	54.84	43.47	-11.37	49.35	-5.49	50.15	-6.68	-0.8
Basics 4+	83%	52%	-31%	64%	-19%	72%	-20%	-8%
Basics 5+	56%	41%	-15%	50%	-6%	50%	-9%	0%
Entered Ebacc	53%	31%	-22%	39%	-14%	44%	-13%	-5%
Ebacc 4+	39%	24%	-15%	32%	-7%	29%	-5%	+3%
Ebacc 5+	26%	14%	-12%	29%	+3%	20%	-6%	+9%

	NPP	PP	In School gap	PP (-4 students)	In School gap	National other <i>(taken from ASP)</i>	Difference
Average Attainment 8 score per pupil 2018 – 2019	54.84	43.47	-11.37	49.35	-5.49	50.15	-6.68
Average Attainment 8 score per pupil 2017 – 2018	57.11	42.73	-14.38			49.8	-7.07
Average Attainment 8 score per pupil 2016 – 2017	58.3	42.2	-16.1			49.8	-7.6

PP Cohort progress over 2018/19 academic year

Year 11	P8	A8	Basics 4+	Basics 5+
Autumn Term	-0.69	42.12	65%	43%
Spring Term	-0.57	43.85	58%	42%
Summer Term	-0.58	43.93	56%	36%
Actual GCSE	-0.41	43.47	52%	41%
Actual GCSE (-4 students)	-0.01	49.35	64%	50%

PP Cohort Progress 8 by Gender and Prior Attainment

Year 11	Boys P8	Girls P8	Overall P8	Boys P8 (-1 student)	Girls P8 (-3 students)	Overall P8
All	-0.31	-0.46	-0.41	-0.13	0.20	-0.01
High Ability	-0.34	0.39	-0.14	-0.06	0.39	0.07
Middle Ability	-0.31	-1.49	-0.9	-0.31	0.3	-0.14
Low ability	N/A	-0.2	-0.2	N/A	-0.2	-0.2

Summary 2018 /2019 Results Like for Like comparisons taken from ASP	Key points Summary
<ul style="list-style-type: none"> • Disadvantaged P8 is -0.41. (Like for like is -0.45) • Disadvantaged P8 English -0.32 (like for like -0.44), Ebacc -0.45 (like for like -0.50) • Disadvantaged entry for Ebacc 31% (like for like 27%) • Disadvantaged achieving grade 4 or above in English and maths 52% (like for like 44%) • Disadvantaged achieving grade 5 or above in English and maths 41% (like for like 24%) • Disadvantaged attainment 43.47 (like for like is 36.54) • Disadvantaged Ebacc average points score 3.80 (like for like 3.07) • Disadvantaged achieving Ebacc at grade 5 or above 14% (like for like 7%) • Disadvantaged achieving Ebacc at grade 4 or above 24% (like for like 13%) • Disadvantaged value added Science -0.05 (like for like -0.35), humanities +0.17 (like for like -0.47) 	<ul style="list-style-type: none"> • Three year upward trend for A8 for disadvantaged students • Attainment score improved compared to previous years for PP students. Gap also narrowed for attainment. • Progress 8 score progressed over the year as interventions were embedded. • Eggescliffe PP students have similar attainment 8 scores as those non-PP pupils nationally • No significant difference between percentage of basics 5+ for PP and those non-PP pupils nationally • Percentage of PP students achieving EBacc 4+ and Ebacc 5+ higher than those non-PP pupils nationally.

Referencing Action Plan priorities from 2018/2019

	Target	Amended Results	Status
A	Achievement : 0.00 or higher for Progress 8 for PP students	Overall progress -0.01	Achieved when considering the 4/29 students with exceptional circumstances.
B	Improved rates of progress across all key stages for boys that are PP.	Boys progress -0.13	Improved compared to previous academic year – target to continue into 2019/2020. Improvement when considering the 1/19 students with exceptional circumstances.
C	Improved rates of progress across KS4 for PP high ability pupil's including most/more able.	High ability Progress = +0.07	Partially achieved when 1/29 students considered who was high ability. Boys still need to improve. Amend/combine targets B and C.

2018 – 2019 Provision Analysis

Name	Description	Impact	No. Students	Developments	Cost
Maths and Literacy					
1 to 1 tuition- Maths	External maths tutor to tackle specific areas of weakness, with a specific focus for a post-holder overseeing this intervention.	Year 9: <ul style="list-style-type: none"> PP Students: 1/2 (50%) students making EP or MEP by the end of the year Non PP: 4/13 (31%) students making EP or MEP by the end of the year 	2 students in Y9 5 students in Y8 3 students in Y7	<p>The focus of these sessions has been streamlined and adjusted so that intervention is built into the Maths department timetable. This means subject specialists that are teaching at the school will be delivering intervention within their timetables. The benefit of this is that teachers will already have relationships with students and gaps in knowledge can be targeted and closed quickly.</p> <p>GCSE examination analysis shows that students struggle with retention and transferability of concepts from one situation to another. The remodelled approach focuses on pre-learning activities and recap of prior learning to plug in gaps and apply to different contexts.</p>	£12275
		Year 8: <ul style="list-style-type: none"> PP Students: 3/5 (60%) students making EP or MEP by the end of the year Non PP: 3/6 (50%) students making EP or MEP by the end of the year 			
		Year 7: <ul style="list-style-type: none"> PP Students: 0/3 (0%) students making EP or MEP by the end of the year Non PP: 4/13 (31%) students making EP or MEP by the end of the year 			
Extra Maths classes	Students with below national expectations have been given an adapted curriculum which involves extra Maths lessons with a subject specialist	Year 11: <ul style="list-style-type: none"> Overall: 5 out of 9 (56%) students improving from December mock PP: The 4 PP pupils did not improve upon their grade from the December mock exams. 	9 students in Y11 22 students in Y10 3 students in Y9 2 students in Y8 5 students in Y7	Continued to 2019 – 2020 academic year. O band in Y11 & Y10 will receive 2 extra Maths lessons per fortnight.	£6000
		Year 10: <ul style="list-style-type: none"> All O band pupils receive 2 extra maths lessons a fortnight. 1001: 24/28 pupils are on track to meet their target by the end of Y11. 2/3 PP pupils are on track to meet their target grade next year. 1002: 10/22 pupils are on track to meet their target by the end of Y11. 2/3 PP pupils are on track to meet their target grade next year. 1003: 13/17 pupils are on track to meet their target by the end of Y11. 3/3 PP pupils are on track to meet their target grade next year. 1004: 14/17 pupils are on track to meet their target by the end of Y11. 5/6 PP pupils are on track to meet their target grade next year. 			

		<ul style="list-style-type: none"> 1005: 13/17 pupils are on track to meet their target by the end of Y11. 3/7 PP pupils are on track to meet their target grade next year. 			
		<p>Year 9:</p> <ul style="list-style-type: none"> Overall 10 out of 13 (77%) students making EP or MEP PP: 3 out of 3 (100%) students making EP or MEP 			
		<p>Year 8</p> <ul style="list-style-type: none"> Overall 7 out of 11 (64%) students making EP or MEP PP: 1 out of 2 (50%) students making EP or MEP 			
		<p>Year 7</p> <ul style="list-style-type: none"> Overall 6 out of 9 (67%) students making EP or MEP PP: 4 out of 5 (80%) students making EP or MEP 			
Registration Maths additional support	Maths intervention during registration. Targeted group in response to the recent assessments	<p>Year 11:</p> <ul style="list-style-type: none"> 2/5 PP students improved by one grade from December mock (40%) 19/27 Non PP students improved by one or more grade from December mock (70%) 	5	This has been continued for 2019-2020. The program started before the end of the summer term 2019.	£2730
Extra English Classes	Students with below national expectations have been given an adapted curriculum which involves extra English lessons with a subject specialist	<p>Year 11 Overall PP Progress</p> <p>Assessment 1</p> <ul style="list-style-type: none"> 55% of PP students made EP or more <p>Assessment 2</p> <ul style="list-style-type: none"> 41% of PP students made EP or more – Lit 58% of PP students made EP or more – Lang <p>Assessment 3</p> <ul style="list-style-type: none"> 61% of students made EP or more 3 PP students were behind target after the Easter mock paper.. <p>11X</p> <ul style="list-style-type: none"> 100% (2 students) of PP students did not meet their target throughout the year. <p>Year 10 Overall PP Progress</p> <p>Assessment 1</p> <ul style="list-style-type: none"> 68% of PP students made EP or more <p>Assessment 2</p> <ul style="list-style-type: none"> 68% of PP students made EP or more <p>10EX</p> <ul style="list-style-type: none"> In Assessment 1 57% (7 students) of students achieved their Y10 target grade or excelled beyond this target In Assessment 2 66% (8 students) of students achieved their Y10 target grade or exceeded it. In Assessment 3 42% of students (5 students) achieved their Y10 target or exceeded it. 	2 students in Y11 12 students in Y10 2 students in Y9 2 students in Y8 2 students in Y7	Continued to 2019 – 2020 academic year. Revised qualifications for those who need it in the form of Power Up which will support overall Literacy levels and support the students’ ability to access the GCSE syllabus.	£6000

		<p>9EX</p> <ul style="list-style-type: none"> 100% (2 students) of students achieved BEP in their first assessment. By Term 2, 100% of students achieved EP By the end of the year 50% (1 student) made MEP. <p>8EX:</p> <ul style="list-style-type: none"> 50% (1 student) of students consistently made MEP in all 4 assessments 50% (1 student) of students consistently made EP in all 4 assessments <p>7EX:</p> <ul style="list-style-type: none"> 50% (1 student) of PP students BEP 50% (1 student) of PP students made EP 																																						
Tutorial English additional support given by English Department	English intervention during tutorial. Targeted group in response to the recent assessments	<p>Year 11:</p> <ul style="list-style-type: none"> 60% of PP students (3 students) achieved a Grade 4 or more in Literature 40% of PP students (2 students) achieved a Grade 4 or more in Language 20% of PP students (1 student) exceeded their target by one grade in Literature 	5	Continued into 2019 – 2020	£2100																																			
Accelerated Reader	Computer-adaptive tests that incorporate learning progressions to bridge assessment and instruction. A guided independent reading programme that motivates students to read for pleasure.	<table border="1"> <thead> <tr> <th colspan="9">Year 7 (2018/19)</th> </tr> <tr> <th></th> <th></th> <th>Sept Reading Age</th> <th>July Reading Age</th> <th>Growth</th> <th>Quizzes Taken</th> <th>Quizzes Passed</th> <th>Average Quizzes Taken</th> <th>Average Quizzes Passed</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Year 7 2017/2018</td> <td>All</td> <td>11yrs 11mths</td> <td>12yrs 7mths</td> <td>8mths</td> <td>2868</td> <td>2286</td> <td>12.5</td> <td>10</td> </tr> <tr> <td>PP</td> <td>11yrs 1mth</td> <td>11yrs 8mths</td> <td>7mths</td> <td>335</td> <td>265</td> <td>8.5</td> <td>6.8</td> </tr> </tbody> </table>	Year 7 (2018/19)											Sept Reading Age	July Reading Age	Growth	Quizzes Taken	Quizzes Passed	Average Quizzes Taken	Average Quizzes Passed	Year 7 2017/2018	All	11yrs 11mths	12yrs 7mths	8mths	2868	2286	12.5	10	PP	11yrs 1mth	11yrs 8mths	7mths	335	265	8.5	6.8		<p>No. of Students = 69</p> <p>Targeted intervention is needed by class teachers with PP students with lower reading ages.</p> <p>To continue and amend systems during mock exam periods and external examination periods.</p>	£3070
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Year 7 (2017/18) – Year 8 (2018/19)								
		Sept Reading Age	July Reading Age	Growth	Quizzes Taken	Quizzes Passed	Average Quizzes Taken	Average Quizzes Passed
Year 7 2017/2018	All	11yrs 9mths	12yrs 8mths	11mths	2391	2054	10	8.6
	PP	11yrs 8mths	12yrs 2mths	6mths	208	173	7.7	6.4
Year 8 2018/19	All	12yrs 8mths	13yrs 5mths	9mths	2514	2058	10	8.4
	PP	12yrs 6mths	13yrs 2mth	8mths	301	221	10.7	7.8

Student Cohort Numbers: Y7-244 PP- 38 Y8- 237 PP- 36

This demonstrates that this system has been successful at promoting a reading culture for PP students and that the impact of Accelerated Reader is sustained when tracking PP cohorts from Year 7 through Year 8. These students have been specifically targeted for support and encouragement and consistency is the priority.

Name	Description	Impact	No. Students	Developments	Cost
Other academic strategies					
Booster Classes- Easter/ May	Booster classes targeted at PP students in the last few weeks leading up to the exam	Year 11: Please reference GCSE results table above for impact measure. All PP students attended multiple sessions in Easter/May half terms	32	This will continue with the focus on attendance of PP students at these sessions.	£4750
Level 1 Certificate in IT User Skills in Open Systems and Enterprise	Students identified as struggling to achieve academically. Enrolled on to TLM IT User Skills Level 1 Qualification. This helped students improve their basic IT and literacy skills in the aim to make them more employable.	Year 11 6 students achieved Distinction* 1 student achieved a Pass	7	Continue as appropriate to improve students' life chances and help them on to post 16 courses	£8205
Princes Trust	4 Vulnerable Year 11 students of lower academic ability and/or low social confidence were prioritised for the Princes' Trust Achieve programme	<ul style="list-style-type: none"> 2 students were PP. 4 attended One student was close to being a school refuser prior to the programme. Attendance significantly improved after the programme. All students achieved the award and did an end of course presentation to teaching staff. 	2	The Princes Trust will start with some students in Year 10	£1967

<p>One to One support led by Middle and Senior leader</p>	<p>A number of one to one support sessions with staff to focus on targets for the individual students. This also included discussion on what students needed to help them succeed. These sessions were documented and shared with parents via a letter</p>	<ul style="list-style-type: none"> Autumn 2018 Progress for PP was -0.69. By summer 2019 progress was -0.42 (-0.01 considering 4/32 students). This was on average more than half a grade improvement. 	<p>32</p>	<p>To be continued in 2019 – 2020 as massive impact on progress</p>	<p>N/A</p>
<p>My GCSE Science program</p>	<p>Computer adaptive programme.</p>	<p>Year 11: Trilogy Science</p> <ul style="list-style-type: none"> % PP students improved Jan --> Jun 2019 = 15/28 = 54% % Non-PP students improved Jan --> Jun 2019 = 96/158 = 61% <p>Year 11: Triple Science</p> <ul style="list-style-type: none"> Biology: % PP students improved Jan -> Jun 2019 = 4/6 = 67% Chemistry: % PP students improved Jan -> Jun 2019 = 4/6 = 67% Physics: % PP students improved Jan -> Jun 2019 = 2/6 = 33% Biology: % Non-PP students improved Jan -> Jun 2019 = 20/39= 51% Chemistry: % Non-PP students improved Jan -> Jun 2019 = 21/39 = 54% Physics: % Non-PP students improved Jan -> Jun 2019 = 13/39 = 33% 	<p>28 (Trilogy) 6 (Triple)</p>	<p>Staff to consider setting targets for videos watched and parent involvement to improve engagement.</p>	<p>£1600</p>
<p>Attendance interventions</p>	<p>Reports to SLT each week on key students' attendance, with particular focus on PP.</p> <p>Attendance worker from external organisation working with a caseload of key PP students. This naturally leads to more communication with parents and improved parental engagement and support.</p> <p>A scheme has been developed with Middlesbrough Football Club (Table toppers) and Raffle ticket systems used in tutor groups each week to celebrate 100% attendance within a 5 day period</p>	<ul style="list-style-type: none"> Overall PP attendance improved from 91.8% in 2017 - 2018 to 92.6% in 2018 -2019. This is an improvement of +0.8%. 	<p>183</p>	<p>To continue with a particular focus on persistent absenteeism. Further work to drive up attendance for PP students also need to diminish difference between PP and Non-PP</p>	<p>£16,000</p>

One to one support and alternative provision	One to one support for a student to help engage in curriculum and support Maths and English knowledge and understanding	<ul style="list-style-type: none"> 3 PP(2 CLA) student attendance within school and accessing curriculum in Maths and English 3 PP (2 CLA) attending Stockton Riverside College as appropriate Qualifications achieved by all students including 2 x level 1 pass and 1 x level 2 pass 	3	Students have been given alternative provision	£8968
Name	Description	Impact	No. Students	Developments	Cost
Equipment/ Guides					
D + T Materials		<p>Year 11</p> <ul style="list-style-type: none"> All pupils gained a qualification. 4/5 PP students doing BTEC Hospitality achieved a level 2 qualification [1 pass, 2 merits, 1 Distinction *]. <p>Year 10</p> <ul style="list-style-type: none"> 9/10 pupils had their basic food hygiene qualification funded, which ensured pupils had a foundation of knowledge for the qualification. 7/10 pupils had their ingredients purchased, leading to an increase in their skills and knowledge. Unit 1 exam: Level 1 pass – 3, level 2 pass – 3, Level 2 merit – 1. 	Yr 11: 4 pupils Yr 10: 12 pupils	All PP pupils to be given the materials required.	£297
KS3 Ingredients Food Technology	Every pupil to be provided with the appropriate ingredients for Food Tech.	<p>Year 7:</p> <ul style="list-style-type: none"> 34 pupils, 85% on track and 15 % below. [Staffing issues hit this year group] <p>Year 8:</p> <ul style="list-style-type: none"> 35 pupils, 8% exceeding, 100%. <p>Year 9:</p> <ul style="list-style-type: none"> 37 pupils, 11%, 73% on track and 16 % below. 	110	All PP pupils to be given the materials required.	£1522
Bespoke careers advice	PP students prioritised for bespoke careers interviews throughout the year.	Impact for Y11: all PP students onto post-sixteen education or training. No NEET students as of October 2019.	Y11: 32	In addition to successes this year, link Y11 PP students to 6 th Form mentors to raise aspirations to do A-level courses.	£1750
Personal careers based quiz – BUZZ sessions.	All students receive personalised career matches based on individual answers.	Students increase understanding and knowledge of specific careers matched to their personality traits. NEET figure continues to be low.	Y11: 32	All PP students receive relevant LMI about specific careers matched to personality traits.	£560
Post 16 visits, careers .	PP students prioritised for Careers visits to Colleges, Apprenticeship providers and employers.	Increased knowledge and understanding of Post 16 options leading to reduced NEET figure.	Y11: 21	All PP students received post 16 input	£392

Specific career related projects	Students provided with hands on experience of careers: e.g. Welding.	Increased knowledge and understanding of specific careers areas. Reduced NEET figures.	Y11: 2	All PP received experience and information in specific career areas.	£600
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Other					
Name	Description	Impact	No. Students	Developments	Cost
Other: These provisions have intrinsic value to the academic and pastoral success of the students but there is no definitive quantitative measure.					
Music Lessons	Music lessons with external teacher over all three terms. Includes covering costs of music exams were applicable.	<ul style="list-style-type: none"> • Students across KS3 and KS4 achieving a number of grades in various instruments including drums, piano, clarinet, singing and violin amongst others. • 3 students achieved a grade 1 • 1 student achieved a grade 2 • 1 student achieved a grade 3 • 6 students achieved a grade 4 • 3 students achieved a grade 5 • 2 students achieved a grade 6 • 1 student achieved a grade 8 • 5 students went to Italy with school music • 14 students involved in extra-curricular including urban voice, choir, brass band, wind band and orchestra 	22	Continue to 2019-2020	£8165
Trips	Various trips to support the academic progress of students including EYT (Egglecliffe Youth Theatre), Duke of Edinburgh, History trip and Music trip to Venice	Provide pupils with a wider learning experience and encourage engagement with extra-curricular activities and opportunities. EYT develops drama/theatre skills applicable to the classroom.	20+	Continue to 2019-2020	£1487
TLR Post holder	PP lead to work alongside AAHT for Standards to oversee and develop strategies and evaluate successes. Including training for PP co-ordinator	Monitored by senior management as part of staff review process	All	Linking to NPQSL – two middle leaders will run projects to link with PP including metacognition and retention, engagement in extracurricular etc.	£5152
Transport	Transport home to enable PP students out of immediate vicinity to access after school support and be transported home. Transport (taxis) also paid for those PP students with poor attendance and exceptional circumstances	<p>Access to after school support improved across all key stages; Year 11 targeted for curriculum intervention.</p> <p>To improve attendance of students with exceptional circumstances.</p>	30+	Continue to 2019-2020	£2344

Resources and revision guides	All PP pupils are provided with revision guides and staff are able to access funds to support the learning of pupils where necessary with additional materials.	Year 11: Please reference GCSE results table above for impact measure. All PP students attended multiple sessions in Easter/May half terms	32	Packs of revision to be provided for PP students in Y11 Revision guides to be bought for all subjects and handed to Year 11 PP students – student voice	£3035
Uniform	Pupils bought uniform as and when needed given personal circumstances	Non-quantifiable, but ensures students have correct uniform and are ready for learning	20+	To be continued as appropriate	£630
Breakfasts/food	Resources provided for some PP + SEND students across all key stages	Non-quantifiable. Prepared students appropriately prior to sitting examinations.	20+	To monitor through Heads of House/SENDSCO and tutors to establish need	£282
External Counselling Service and internal counsellor	To support the well-being of the pupils	The actual impact is very difficult to statistically quantify, but all student voice from these students has indicated that they have felt supported with a range of emotional and social issues which were barriers to their attendance and learning and this support is invaluable in this regard.	11+ PP students (135 one-hour sessions internally)	To be continued as appropriate	£16,555 external + £4,725 internal
Educational Psychologist	3 students were referred to EP to review learning needs and difficulties to look at what additional support and strategies they may need in school.	School and students provided support with strategies to use to support learning difficulties and SEMH needs in addition to access arrangements.	3	To be continued as appropriate	£4,000
Middle leader/Pastoral/SLT support	Middle leader/Pastoral/SLT support for PP students via additional support meetings/interventions this includes behaviour interventions	Tracking of Pupil Premium students and bespoke interventions, helping inform other strategies above. Year 11 <ul style="list-style-type: none"> • Summer Progress Year 10 2018: -0.99 • Summer Progress Year 11 2019 (actual): -0.42 (-0.01 without 4 PP students) This shows big improvements through middle and senior leader focus on key students and supporting their individual learning needs.	32	To be continued as appropriate	£23,000
HoH (x5)	Head of House interventions, pupil and parental meetings and curriculum and pastoral adjustments.	Year11: Please reference GCSE results table above for impact measure. All PP students attended multiple sessions in Easter/May half terms and NEET figures.	All as appropriate	To be continued as appropriate	£15,000

Total spent: £160, 091