

POST OF TEACHER: MFL

PERSON SPECIFICATION AND CRITERIA FOR SELECTION

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> Fully supported in reference Well-structured supporting letter 		<ul style="list-style-type: none"> Application Form Reference
QUALIFICATIONS	<ul style="list-style-type: none"> Degree qualification Qualified Teacher Status 		<ul style="list-style-type: none"> Application form
TRAINING	<ul style="list-style-type: none"> Evidence of regular participation in Continuing Professional Development 		<ul style="list-style-type: none"> Application Form Interview
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> Ability to demonstrate high standards of classroom practice. Experience of teaching in KS3 and 4 Experience of making a significant impact upon children's learning and progress Experience of tracking, monitoring and assessing pupils to support progression for all learners 	<ul style="list-style-type: none"> Experience of teaching KS5 Experience of working with parents and outside agencies Experience of being a form tutor A thorough and up to date knowledge of teaching and wider curriculum developments 	<ul style="list-style-type: none"> Application Form References Interview
SKILLS	<ul style="list-style-type: none"> Able to demonstrate an understanding of lesson planning, delivery and assessment to support progression for all learners High quality and reflective practitioner Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement Ability to deliver well differentiated lessons to ensure stretch and challenge for all students Ability to motivate and enthuse children Ability to understand how children learn Willing to develop specialist skills and subject knowledge Ability to readily establish professional relationships and work as part of a team Good organisational and interpersonal skills Good written, verbal and ICT skills 	<ul style="list-style-type: none"> Ability to enhance the practice of others 	<ul style="list-style-type: none"> Application Form References Interview

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	<ul style="list-style-type: none"> Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies 		
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Knowledge of the structure and content of the current curriculum in KS3 and 4 Understanding and knowledge of current issues in education 	<ul style="list-style-type: none"> Knowledge of the structure and content of the current curriculum in KS5 	<ul style="list-style-type: none"> - Application Form - References - Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Enthusiastic, ambitious and adaptable Ability to form and maintain appropriate relationships and personal behaviour with children Emotional resilience in working with children with challenging behaviour High degree of motivation for working with children and young people and share enthusiasm for the subject Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community Excellent attendance and punctuality Good command of English Language 	<ul style="list-style-type: none"> A commitment to extra-curricular activities 	<ul style="list-style-type: none"> - Application Form - References - Interview
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> Fully supported references Suitability to work with children 		

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory reference.

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure from the Disclosure and Barring service) and pre-employment checks will be undertaken before an appointment is confirmed.