

## POST OF TEACHER: Mathematics

### PERSON SPECIFICATION AND CRITERIA FOR SELECTION

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> <li>Fully supported in reference</li> <li>Well-structured supporting letter</li> </ul>		<ul style="list-style-type: none"> <li>Application Form</li> <li>Reference</li> </ul>
QUALIFICATIONS	<ul style="list-style-type: none"> <li>Degree qualification</li> <li>Qualified Teacher Status</li> </ul>		<ul style="list-style-type: none"> <li>Application form</li> </ul>
TRAINING	<ul style="list-style-type: none"> <li>Evidence of regular participation in Continuing Professional Development</li> </ul>		<ul style="list-style-type: none"> <li>Application Form</li> <li>Interview</li> </ul>
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> <li>Ability to demonstrate high standards of classroom practice.</li> <li>Experience of teaching in KS3 and 4</li> <li>Experience of making a significant impact upon children's learning and progress</li> <li>Experience of tracking, monitoring and assessing pupils to support progression for all learners</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching KS5</li> <li>Experience of working with parents and outside agencies</li> <li>Experience of being a form tutor</li> <li>A thorough and up to date knowledge of teaching and wider curriculum developments</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>
SKILLS	<ul style="list-style-type: none"> <li>Able to demonstrate an understanding of lesson planning, delivery and assessment to support progression for all learners</li> <li>High quality and reflective practitioner</li> <li>Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement</li> <li>Ability to deliver well differentiated lessons to ensure stretch and challenge for all students</li> <li>Ability to motivate and enthuse children</li> <li>Ability to understand how children learn</li> <li>Willing to develop specialist skills and subject knowledge</li> <li>Ability to readily establish professional relationships and work as part of a team</li> <li>Good organisational and interpersonal skills</li> <li>Good written, verbal and ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>Ability to enhance the practice of others</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>References</li> <li>Interview</li> </ul>

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
	<ul style="list-style-type: none"> <li>Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies</li> </ul>		
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> <li>Knowledge of the structure and content of the current curriculum in KS3 and 4</li> <li>Understanding and knowledge of current issues in education</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of the structure and content of the current curriculum in KS5</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> <li>Enthusiastic, ambitious and adaptable</li> <li>Ability to form and maintain appropriate relationships and personal behaviour with children</li> <li>Emotional resilience in working with children with challenging behaviour</li> <li>High degree of motivation for working with children and young people and share enthusiasm for the subject</li> <li>Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community</li> <li>Excellent attendance and punctuality</li> <li>Good command of English Language</li> </ul>	<ul style="list-style-type: none"> <li>A commitment to extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> <li>Fully supported references</li> <li>Suitability to work with children</li> </ul>		

**Issues arising from references will be taken up at interview. All appointments are subject to satisfactory reference.**

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure from the Disclosure and Barring service) and pre-employment checks will be undertaken before an appointment is confirmed.