

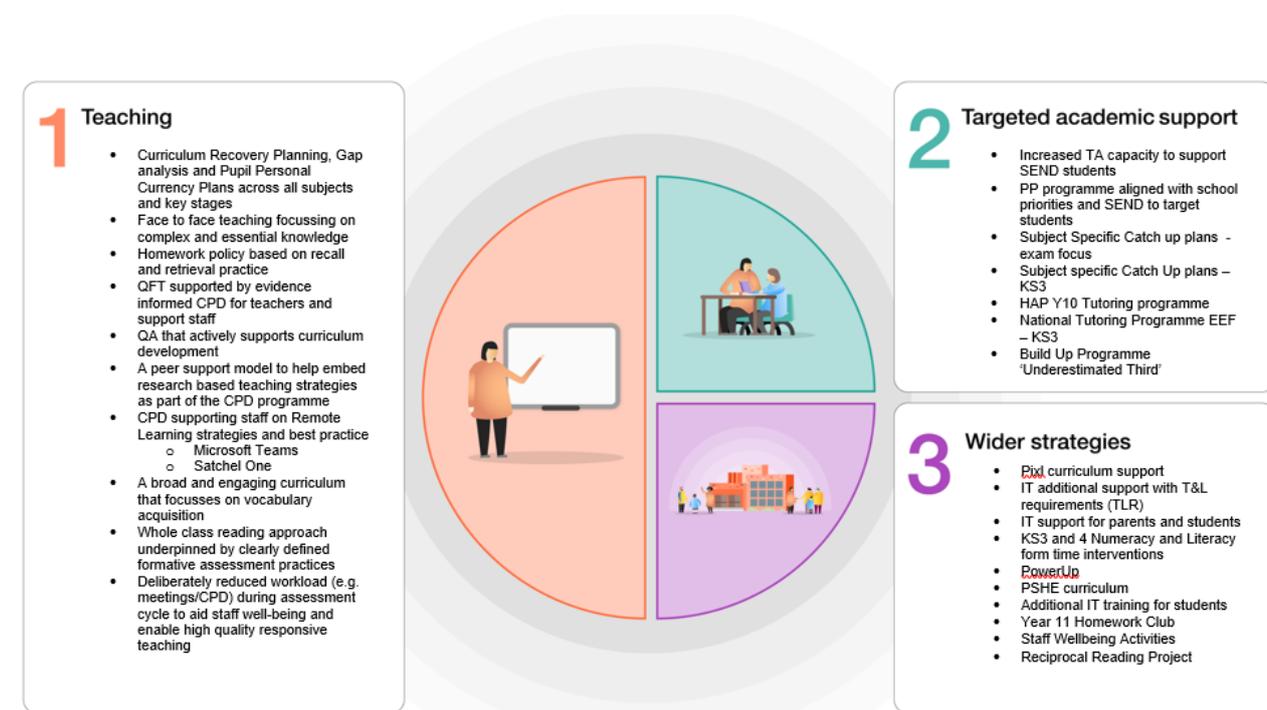
EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE A MEMBER OF
VISION ACADEMY
LEARNING TRUST

16-19 Tuition Fund

In line with the EEF we at Eggescliffe have developed a tiered model to support staff and students in planning for the academic year. An evidence-informed approach gives us the best chance of maximising impact. Research conducted by the EEF and others around the world strongly suggests that compensating for the negative impact of school closures on the gap will require a sustained response.

It is highly unlikely that a single approach will be enough. It is also likely to be beneficial to consider how to align chosen approaches with Pupil Premium spending and broader school improvement priorities will focus on a 3 tiered approach.

The tiered model focuses upon (1) high-quality teaching, including remote learning and face to face learning (2) targeted academic support, and (3) wider strategies.



SUMMARY INFORMATION

Total number of pupils not achieving a Grade 4 or above in English or maths:	5	Amount of catch-up premium received per pupil:	£200
Y12	4	Total catch-up premium budget:	£1000
Y13	1		

The way the funding is used will determine what difference is made. Priorities for funding include:

- Closing the gap for year 13 students (ensuring they are ready to sit A-Level exams with minimal gaps in crucial knowledge)
 - Teacher will identify gaps in knowledge and target students for individual and group tuition after school hours

- Students will be provided additional support and tuition in all subject areas, not just core English and Maths resit
- Students access school based tuition provided by Eggescliffe staff
- Students with greater needs are targeted in for 1-1; 1;3
- Disadvantaged students who have specific needs in core subjects will access on line tutoring from external sources
- More able students including disadvantaged students will also access on line tutoring to work on specific gaps in knowledge
- Ensuring the gaps do not get any wider when students are self-isolating (remote learning implemented)
 - Robust remote learning is put in place so that any student self-isolating can access high quality live learning
 - IT resources are needed to ensure all students have access to this high quality T&L
- Ensuring the gaps for all students in all years is identified, closed and / or limited
 - Maximise the quality of T&L available for all students – including use of video lessons, designed and given to students who have identified gaps.
 - Source quality tutoring using EEF National tutoring programme and others to support targeted students in identified subjects to close knowledge gaps