

Evaluation of PP provision 2020-2021

Results – Summary

PP students on roll: 170 Year 11 PP students: 30

Academic year	Measure	PP	Non-PP	Difference
2020-2021 (TAGs)	Progress score	0.06	0.62	-0.56
	Attainment 8 score	45.40	59.67	-14.27
2019-2020 (CAGs)	Progress score	-0.16	0.45	-0.68
	Attainment 8 score	46.50	59.29	-13.09
2018-2019	Progress score	-0.41	0.17	-0.58
	Attainment 8 score	43.47	54.84	-11.37

PP Cohort – Additional Information 2020-21

Measure	NPP	PP	In school gap
Average A8 score	59.67	45.4	-14.27
Basics 4+	91%	69%	-23%
Basics 5+	72%	43%	-29%
Entered EBacc	51.5%	11.4%	-40.1%

Year 11 PP Cohort progress over 2020-2021 academic year

Data	A8
Autumn 2020	38.09
Summer 2021 (TAGs)	45.40
Difference	7.31

Attendance Information (2020/21)

	Year 7	Year 8	Year 9	Year 10	Year 11	Average	National
All	95.47%	94.48%	94.60%	94.03%	94.04%	95.52%	93.84%
Pupil Premium	95.30%	91.17%	90.49%	93.47%	88.90%	91.87%	90.17%

Desired outcomes for 2019-20

- Achievement 0.00 or higher for Progress for PP students: Progress measure for PP was 0.06, there was a **0.22 increase** from 2019/20 to 2020/21 (although this is not a P8 calculation)
- Improved attainment 8 score for PP students: Although attainment was slightly lower in 2020/21, the difference from 2019/20 is just -1.1. The attainment 8 score improved by **7.31** over the course of Year 11.
- Increased attendance rates for pupils eligible for PP: Data for 2020/21 shows that attendance for PP students is above National average figures

Impact of COVID

As with all schools in the UK, our students in Year 11 were not able to sit their GCSE exams and were instead awarded 'Teacher Assessed Grades'. We followed the guidance provided by the DfE carefully to ensure that all of our students received fair and appropriate grades. Analysis of progress has been considered using these grades. The intended impact of planned PP strategies has been limited due to the fact that students were isolating at home for extended periods of time during Year 11. School based intervention was therefore reduced compared to previous years. We were not able to implement the planned strategies of:

- Year 12 students academically supporting key Year 11 PP students
- Structured self and peer assessment CPD for staff
- Year 11 homework and revision support

These strategies will be implemented during the 2021-2022 academic year, COVID permitting.

Strategies and impact (2020-2021)

The impact of the strategies below is more anecdotal in nature due to the impact of the lockdown on provision and data.

Strategy	Impact	Cost
Academic intervention (targeted revision sessions, provision of revision materials, extra classes in core subjects, tutorial & registration revision)	Impact of strategies measured using Assessment 1 data for Y11 (Autumn) against TAG data (Summer) <ul style="list-style-type: none"> ENGLISH: Pass 71% to 86% (+15%); Strong pass 49% to 77% (+28%) MATHS: Pass 57% to 71% (+14%); Strong pass 23% to 43% (+20%) SCIENCE: Pass 54% to 62% (+8%) EBACC: Attainment 10.23 to 12.91 (+2.68) OPEN: Attainment 12.49 to 12.83 (+0.34) 	myGCSEscience - £692 1:1 support - £14828 Staffing (TLR's) - £36882
Funding to support access to curriculum (purchasing of materials/ingredients in DT/Food tech, uniform, inclusion in extra-curricular activities, transport, music lessons, FSM)	<ul style="list-style-type: none"> All students able to access full curriculum Students part of school community and are ready to learn Increased cultural capital 	Transport - £5565 Music lessons - £6430 Uniform – £823.99 Revision guides/lesson equipment - £1711.27 Free school meals - £21385
Wider strategies to support (counselling, pastoral & SLT support, careers guidance & support, including connexions one:one interviews)	<ul style="list-style-type: none"> Average PP attendance (across Y7-11) equal to National Average of non-PP students Readiness to learn supported Fewer behaviour incidents (7.7% of PP students given a FTE) Improved retention of PP to post-16 education, less than 1% NEET 	Online learning/tuition – from catch up funding SBC Ed Psych - £4000 Counselling service - £19304 Daisy Chain - £1920 SRC Princes Trust - £6472 A* Attendance - £ 8358 Connexions - £8190 Therapeutic support - £502
Lockdown specific support (provision of IT support & materials, well-being conversations, provision of online tuition, provision of FSM, delivery of live lessons)	<ul style="list-style-type: none"> Students able to access online learning from home Communication between school and home supported well-being and improved attendance at Y10 face to face sessions FSM lunch provision ensured students ready to learn and encouraged attendance Online 'live' lesson delivery for all curriculum areas supported lockdown learning & reduced gaps in learning for targeted students 	PP specific support for remote learning - £936.74

Total = £138000

Additional Impact Detail

Strategy	Impact	Number of students
Extra maths classes – Students with below national expectations were given an adapted curriculum which involved extra Maths lessons with a subject specialist	<p>Year 9 5 PP students; all reached EP by the Summer term</p> <p>Year 8 3 PP students; 2 achieved EP by the Summer term</p>	5 students in Y9 3 students in Y8
Extra English classes – Students with below national expectations were given an adapted curriculum which involved extra English lessons with a subject specialist	<p>Year 11 3 PP students in this class: 2 EP in final results (1 secured grade 4)</p> <p>Year 10 1 PP student in this class: EP by end of summer term</p> <p>Year 9 5 PP students; 4 EP by the Summer term</p> <p>Year 8 3 PP students; 3 achieved EP by the Summer term</p>	3 students in Y11 1 student in Y10 5 students in Y9 3 students in Y8
MyGCSEScience programme – Revision support programme providing topic specific videos and quizzes. Additional associated bank of exam questions. Engagement tracked and rewarded.	<p>A total of 990 videos were watched by our Y11 PP cohort.</p> <p>Year 11 TRILOGY 92.9% of students in trilogy science improved their grade from mock to CAG</p> <p>Year 11 TRIPLE 42.9% of students in Biology improved their grade from mock to CAG 71.4% of students in Chemistry improved their grade from mock to CAG 100% of students in Physics improved their grade from mock to CAG</p>	35
Alternative provision – Vocational opportunities were provided for students who were not able to engage in the full curriculum offer at Eggescliffe	<p>One Y8 student attended Evolve (PT): BTEC Level 1 Award in Sport & Active Leisure (7 credits) BTEC Level 1 Certificate in Sport & Active Leisure (13 credits) BTEC Level 1 Diploma in Sport & Active Leisure (37 credits)</p> <p>One Y9 student attended Outdoor Ambition (PT): Skills - Climbing, bush craft, canoeing, kayaking, hiking</p> <p>One Y10 student attended Daisy Chain (PT): Focus - Supporting learning for young people with Autism</p>	7

	<p>One Y10 student attended the Skills Academy (FT) - Hair & Beauty One Y11 student attended the Skills Academy (PT) - Hair & Beauty</p> <p>Two Y11 students attended Evolve (FT): BTEC Level 1 Award in Sport & Active Leisure (7 credits) BTEC Level 1 Certificate in Sport & Active Leisure (13 credits) BTEC Level 1 Diploma in Sport & Active Leisure (37 credits) Functional Skills – Maths and English</p>	
Discovery	<p>The discovery unit was used to provide enhanced pastoral care for students who would otherwise be at risk of FTE or PEX. 5 out of the 7 students in discovery were PP. All achieved the AQA certificate, and completed Princes Trust accreditations. They achieved GCSEs in English, Maths and Science. One student achieved English at Grade 5. None of the students were NEET.</p>	5
Behaviour	<p>PP students received an average of 268 ePraise points across the year – this is broadly in line with the overall averages for the cohort (boys 260, girls 283).</p> <p>Analysis of the school B4L data shows that 39% of all S2 events were recorded for PP students; however only 12% were escalated to S4, showing that the system was able to be used effectively to deescalate negative behaviours.</p>	All
Pupil Premium Passports	<p>All students had a one:one interview focussed on teaching and learning, and the sharing of contextual information. PP passports were attached to SIMS to support teaching staff in delivering QFT to meet individual needs to ensure students know and remember more.</p>	All
Online tuition	<p>The catch-up funding was spent in school to support students with gaps in learning in Maths, English and Science. This ensured that they were able to build on their learning successfully.</p>	228/1100 sessions funded for PP students (21%)
PP Lead teachers in most curriculum areas	<p>Staff members from English, Science, Maths, History, MFL, Business & IT and Geography formed a group to work on specific strategies to support the delivery of QFT for PP students. The team worked on supporting the learning of students who are absent, and on improving revision skills at KS3.</p>	All PP students
School Impact Officer	<p>The SIO programme is funded by TVCA, and is a pilot programme designed to link the voluntary sector with supporting PP students in education. The SIO manages a group of volunteer mentors, as they work with targeted PP students in school, supporting MHWB and raising aspirations.</p>	4 (total of 12 mentoring sessions)

<p>D&T Materials – PP students provided with all materials for course</p>	<p>Year 11 – 12 PP students gained a qualification (at Grade 4+) in PD, DT and Textiles</p>	<p>12</p>
<p>KS3 ingredients for Food Technology – all PP students were provided with ingredients for food technology</p>	<p>Year 7: 80.5% of PP students made EP/MEP by the end of the year Year 8: 86.2% of PP students made EP/MEP by the end of the year Year 9: 91.4% of PP students made EP/MEP by the end of the year</p>	<p>100</p>
<p>Bespoke careers advice – All Year 11 PP students received a one to one personal guidance meeting to explore Post 16 options and future career aspirations.</p>	<p>NEET figures lower than national average (final figure to be confirmed after October half term). Increased knowledge and understanding of Post 16 options and specific careers areas.</p>	<p>All PP students</p>
<p>Post 16 visits – PP students prioritised for Careers visits to Colleges, Apprenticeship providers and employers.</p>		
<p>Specific careers related projects – Students provided with hands on, or virtual experience of careers:</p> <ul style="list-style-type: none"> • Midwife talk • Tees Valley Careers Expo • ARUP/Atkins Civil Engineering virtual talk. • NHS Nursing virtual talks • NHS Operating Department Practitioner virtual talk • Civica Election Services virtual talk • Police Force virtual talk • BBC Journalist virtual talk • Primary and Secondary teaching virtual talk • Airline Pilot virtual talk • Clinical Psychologist virtual talk • Streetdrone Autonomous Car virtual talk • UK Space Agency virtual talk • Apprenticeship virtual talk • National Citizenship virtual talk <p>Geography in Action: Year 12 and 13. 2 PP students. Hello World: Year 10. 10 PP students</p>		

<p>Local College visits: Year 10. 23 PP Students</p> <p>Local College info virtual assembly: All Year 10 PP students.</p> <p>F24 (Young Engineers) – 2PP students F1 (Young Engineers) – 1PP student Drone (Young Engineers) – 1PP student Satellite (Young Engineers) – 2PP students</p>		
<p>Music lessons – Music lessons with external teacher over all three terms. Includes covering costs of music exams were applicable.</p>	<p>Students across KS3 and KS4 achieving a number of grades in various instruments including drums, piano, clarinet, singing and violin amongst others.</p>	15
<p>Resources and revision guides – All PP pupils are provided with revision guides and staff are able to access funds to support the learning of pupils where necessary with additional materials.</p>	<p>The A8 score for the Year 11 PP cohort improved by 7.31 over the course of Year 11, from 38.09 to 45.40</p>	All Y11 PP
<p>Transport – Transport home to enable PP students out of immediate vicinity to access after school support and be transported home. Transport (taxi) also paid for those PP students with poor attendance and exceptional circumstances</p>	<p>Access to after school support improved across all key stages; 5 Year 11 students, who were targeted for curriculum intervention were able to attend regularly.</p>	20+
<p>Uniform – Pupils bought uniform as and when needed given personal circumstances</p>	<p>Non-quantifiable, but ensures students have correct uniform and are ready for learning meeting the school's high expectations.</p>	12
<p>External counselling service & internal counsellor – Personalised counselling packages to support the mental health and well-being of targeted students</p>	<p>The actual impact of this strategy is very difficult to statistically quantify, but all student voice from these students has indicated that they felt supported with a range of emotional and social issues which were barriers to their attendance and learning.</p>	16
<p>Educational Psychologist – Eligible students were referred to the EP to review learning needs and difficulties and to look at any additional support and strategies required.</p>	<p>The students supported were able to access their curriculum more readily, as a result of the learning strategies and support in place.</p>	8

