

This term in GERMAN we will be learning about Free-time

		Grade 7-9	Grade 5-6	Grade 4	Grade 1-3
K N O W L E D G E					
	S K I L L S & A P P L I C A T I O N	<p>Listening</p> <ol style="list-style-type: none"> respond to/understand spoken language including more complex and extended passages. extract information, identify opinions, draw conclusions, infer meaning. respond to a range of passages including authentic material. Be able to identify different time frames accurately when listening. 	<ol style="list-style-type: none"> respond to/understand spoken language including some more extended passages. identify overall messages, key points, details and opinions with reasons. respond to a range of passages in familiar contexts and some less familiar contexts. Be able to identify different time frames accurately when listening. 	<ol style="list-style-type: none"> respond to/understand longer passages of spoken language. identify key points, some details and opinions. respond to a range of passages in familiar contexts. 	<ol style="list-style-type: none"> identify key points and simple opinions in short spoken phrases/sentences. pick out some details. respond to passages in very familiar contexts. respond to passages of straightforward, basic, familiar language.
	<p>Reading and translation</p> <ol style="list-style-type: none"> respond to/understand written language including more complex and extended texts. extract information identify opinions, draw conclusions, and infer meaning. Be able to identify different time frames accurately. respond to texts which include more complex language and less familiar vocabulary. translate into English a passage containing a range of more complex language structures with very few omissions or inaccuracies. 	<ol style="list-style-type: none"> respond to/understand written language including some more extended texts. identify overall messages, key points, details, and opinions with reasons. respond to a range of texts in familiar contexts and some less-familiar contexts. Be able to identify different time frames accurately when reading. respond to texts which include some complex language and some less familiar vocabulary. translate into English a passage containing a range of more complex language structures with some omissions or inaccuracies. 	<ol style="list-style-type: none"> respond to/understand longer texts. identify key points, some details, and opinions. respond to a range of texts in familiar contexts. respond to texts which include common language structures and familiar vocabulary. translate into English a passage containing a range of common language structures with some omissions and/or inaccuracies 	<ol style="list-style-type: none"> identify key points and simple opinions in short written phrases/sentences. pick out some details.& respond to texts in very familiar contexts. respond to texts of straightforward, basic language structures and familiar vocabulary. translate into English a passage containing a range of common language structures, but with limited success 	

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	Grade 7-9	Grade 5-6	Grade 4	Grade 1-3
K N O W L E D G E				
S K I L L S & A P P L I C A T I O N	Writing and translation <ol style="list-style-type: none"> write extended texts on a range of topics. manipulate language to narrate, inform, interest or convince a reader of your own ideas and points of view Include a range of time frames regularly use a range of less common vocabulary and complex linguistic structures. translate a passage containing a range of more complex linguistic structures with very few lapses in clarity. produce writing which is mostly accurate even when using more complex linguistic structures. 	<ol style="list-style-type: none"> write longer texts on a range of topics. manipulate language to narrate, inform, interest or convince a reader of your own ideas and points of view. Include present, past and future tenses accurately. occasionally use a range of less common vocabulary and complex linguistic structures. translate a passage containing a range of more complex linguistic structures with some omissions and some lapses in clarity. produce writing which is mostly accurate with lapses when using more complex linguistic structures. 	<ol style="list-style-type: none"> write short texts on a range of familiar topics. use common, familiar language to narrate events, present facts and express ideas and opinions. translate sentences containing a range of common linguistic structures with some lapses in clarity. produce writing which is normally accurate when using familiar language 	<ol style="list-style-type: none"> write short sentences on a range of familiar topics. use a limited range of common, familiar language to present simple facts, ideas, and points of view. translate individual words or some simple short phrases in sentences containing a range of common linguistic structures. produce writing which is sometimes accurate when using familiar language
	Speaking <ol style="list-style-type: none"> Uses language creatively to exchange and justify a range of thoughts and opinions. Initiates, develops and sustains conversations and discussions. Narrates events and expresses own opinions and thoughts on a wide range of topics. Uses a range of less common vocabulary and more complex grammatical structures Uses a range of tenses including less common tenses such as the conditional. Interacts naturally, with little hesitation and little rephrasing. Successful communication which would be understood by a native speaker with some clarification. 	<ol style="list-style-type: none"> Initiates and develops conversations on a variety of topics. Uses and adapts language for new purposes and narrates events. Uses some less common vocabulary and more complex grammatical structures (including past, present and future tenses). Demonstrates spontaneity by asking questions, responding to unexpected questions and expanding answers where appropriate. 	<ol style="list-style-type: none"> Takes part in simple conversations relevant to the topic and questions, seeking and giving information, using familiar vocabulary Uses present and past/future tense successfully.. Exchanges opinions and gives simple reasons. Begins to speak spontaneously. 	<ol style="list-style-type: none"> Asks and answers a range of simple questions. Takes part in a range of brief dialogues, using short phrases referring to the present. Exchanges opinions. Describes and gives information in short dialogues using repetitive, familiar vocabulary and common, high frequency grammatical structures. Communication is sometimes limited or by restricted range of vocabulary

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K N O W L E D G E		<p>All content in Grades 1-6 plus:</p> <ul style="list-style-type: none"> - Using several tenses together. - Recognising the genitive case e.g <i>der Höhepunkt des Jahres</i> 	<p>All content in Grades 1-4 plus:</p> <ul style="list-style-type: none"> - Using plural nouns - Using the conditional - Using three tenses together - Giving dates accurately. 	<p>All content in Grades 1-3 plus:</p> <ul style="list-style-type: none"> - Discussing reading – Using adverbs of time and place.. - Expressing preferences using <i>gern/lieber/am liebsten</i>. 	<ul style="list-style-type: none"> -Discussing leisure activities – nouns and gender. - Discussing music – word order in main clauses. - Discussing film and TV - using negatives, - Discussing sport Using - 'Ich möchte' - Learning about celebrations and festivals in German-speaking countries. – Using different tenses.
	S K I L L S & A P P L I C A T I O N	<p>Listening</p> <ol style="list-style-type: none"> 1. respond to/understand spoken language including more complex and extended passages. 2. extract information, identify opinions, draw conclusions, infer meaning. 3. respond to a range of passages including authentic material. 4. Be able to identify different time frames accurately when listening. 	<ol style="list-style-type: none"> 5. respond to/understand spoken language including some more extended passages. 6. identify overall messages, key points, details and opinions with reasons. 7. respond to a range of passages in familiar contexts and some less familiar contexts. 8. Be able to identify different time frames accurately when listening. 	<ol style="list-style-type: none"> 9. respond to/understand longer passages of spoken language. 10. identify key points, some details and opinions. 11. respond to a range of passages in familiar contexts. 	<ol style="list-style-type: none"> 10. identify key points and simple opinions in short spoken phrases/sentences. 11. pick out some details. 12. respond to passages in very familiar contexts. 13. respond to passages of straightforward, basic, familiar language.
	<p>Reading and translation</p> <ol style="list-style-type: none"> 1. respond to/understand written language including more complex and extended texts. 2. extract information identify opinions, draw conclusions, and infer meaning. 3. Be able to identify different time frames accurately. 4. respond to texts which include more complex language and less familiar vocabulary. 5. translate into English a passage containing a range of more complex language structures with very few omissions or inaccuracies. 	<ol style="list-style-type: none"> 6. respond to/understand written language including some more extended texts. 7. identify overall messages, key points, details, and opinions with reasons. • 8. respond to a range of texts in familiar contexts and some less-familiar contexts. 9. Be able to identify different time frames accurately when reading. 10. respond to texts which include some complex language and some less familiar vocabulary. 12. translate into English a passage containing a range of more complex language structures with some omissions or inaccuracies. 	<ol style="list-style-type: none"> 13. respond to/understand longer texts. 14. identify key points, some details, and opinions. 15. respond to a range of texts in familiar contexts. 16. respond to texts which include common language structures and familiar vocabulary. 17. translate into English a passage containing a range of common language structures with some omissions and/or inaccuracies 	<ol style="list-style-type: none"> 18. identify key points and simple opinions in short written phrases/sentences. 19. pick out some details.& respond to texts in very familiar contexts. 20. respond to texts of straightforward, basic language structures and familiar vocabulary. 21. translate into English a passage containing a range of common language structures, but with limited success 	

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KNOWLEDGE	<p>All content in Grades 1-6 plus:</p> <ul style="list-style-type: none"> - Using several tenses together. - Recognising the genitive case <i>e.g der Höhepunkt des Jahres</i> 	<p>All content in Grades 1-4 plus:</p> <ul style="list-style-type: none"> - Using plural nouns - Using the conditional - Using three tenses together - Giving dates accurately. 	<p>All content in Grades 1-3 plus:</p> <ul style="list-style-type: none"> - Discussing reading – Using adverbs of time and place.. - Expressing preferences using <i>gern/lieber/am liebsten</i>. 	<p>-Discussing leisure activities – nouns and gender.</p> <ul style="list-style-type: none"> - Discussing music – word order in main clauses. - Discussing film and TV - using negatives, - Discussing sport – Using 'Ich möchte' - Learning about celebrations and festivals in German-speaking countries. – Using different tenses.
SKILLS & APPLICATION	Writing and translation	<ol style="list-style-type: none"> write longer texts on a range of topics. manipulate language to narrate, inform, interest or convince a reader of your own ideas and points of view. Include present, past and future tenses accurately. occasionally use a range of less common vocabulary and complex linguistic structures. translate a passage containing a range of more complex linguistic structures with some omissions and some lapses in clarity. produce writing which is mostly accurate with lapses when using more complex linguistic structures. 	<ol style="list-style-type: none"> write short texts on a range of familiar topics. use common, familiar language to narrate events, present facts and express ideas and opinions. translate sentences containing a range of common linguistic structures with some lapses in clarity. produce writing which is normally accurate when using familiar language 	<ol style="list-style-type: none"> write short sentences on a range of familiar topics. use a limited range of common, familiar language to present simple facts, ideas, and points of view. translate individual words or some simple short phrases in sentences containing a range of common linguistic structures. produce writing which is sometimes accurate when using familiar language
	Speaking	<ol style="list-style-type: none"> Uses language creatively to exchange and justify a range of thoughts and opinions. Initiates, develops and sustains conversations and discussions. Narrates events and expresses own opinions and thoughts on a wide range of topics. Uses a range of less common vocabulary and more complex grammatical structures Uses a range of tenses including less common tenses such as the conditional. Interacts naturally, with little hesitation and little rephrasing. Successful communication which would be understood by a native speaker with some clarification. 	<ol style="list-style-type: none"> Initiates and develops conversations on a variety of topics. Uses and adapts language for new purposes and narrates events. Uses some less common vocabulary and more complex grammatical structures (including past, present and future tenses). Demonstrates spontaneity by asking questions, responding to unexpected questions and expanding answers where appropriate. 	<ol style="list-style-type: none"> Takes part in simple conversations relevant to the topic and questions, seeking and giving information, using familiar vocabulary Uses present and past/future tense successfully.. Exchanges opinions and gives simple reasons. Begins to speak spontaneously.

This term in GERMAN we will be learning about Holidays and home		Grade 7-9	Grade 5-6	Grade 4	Grade 1-3
K N O W L E D G E		<p>All content in Grades 1-6 plus:</p> <ul style="list-style-type: none"> - Using the pluperfect tense. - Using a range of modal verbs in different tenses. 	<p>All content in Grades 1-4 plus:</p> <ul style="list-style-type: none"> - Using <i>werden</i> in the present tense. - Discussing holiday experiences. - Using prepositions with the genitive. - Using infinitive structures with zu - Saying what you could/should/would do. 	<p>All content in Grades 1-3 plus:</p> <ul style="list-style-type: none"> - Using <i>nach, in, an</i> to say where you are going to go. - Awareness of prepositions taking genitive. - Using 'es gibt' accurately with <i>ein/kein</i>. - Discussing the advantages and disadvantages of where you live. 	<ul style="list-style-type: none"> - Talking about popular holiday destinations. - Talking about the weather. - Discussing different types of holiday destinations. - Describing places people live.
	S K I L L S & A P P L I C A T I O N	<p>Listening</p> <ol style="list-style-type: none"> respond to/understand spoken language including more complex and extended passages. extract information, identify opinions, draw conclusions, infer meaning. respond to a range of passages including authentic material. Be able to identify different time frames accurately when listening. 	<ol style="list-style-type: none"> respond to/understand spoken language including some more extended passages. identify overall messages, key points, details and opinions with reasons. respond to a range of passages in familiar contexts and some less familiar contexts. Be able to identify different time frames accurately when listening. 	<ol style="list-style-type: none"> respond to/understand longer passages of spoken language. identify key points, some details and opinions. respond to a range of passages in familiar contexts. 	<ol style="list-style-type: none"> identify key points and simple opinions in short spoken phrases/sentences. pick out some details. respond to passages in very familiar contexts. respond to passages of straightforward, basic, familiar language.
	<p>Reading and translation</p> <ol style="list-style-type: none"> respond to/understand written language including more complex and extended texts. extract information identify opinions, draw conclusions, and infer meaning. Be able to identify different time frames accurately. respond to texts which include more complex language and less familiar vocabulary. translate into English a passage containing a range of more complex language structures with very few omissions or inaccuracies. 	<ol style="list-style-type: none"> respond to/understand written language including some more extended texts. identify overall messages, key points, details, and opinions with reasons. respond to a range of texts in familiar contexts and some less-familiar contexts. Be able to identify different time frames accurately when reading. respond to texts which include some complex language and some less familiar vocabulary. translate into English a passage containing a range of more complex language structures with some omissions or inaccuracies. 	<ol style="list-style-type: none"> respond to/understand longer texts. identify key points, some details, and opinions. respond to a range of texts in familiar contexts. respond to texts which include common language structures and familiar vocabulary. translate into English a passage containing a range of common language structures with some omissions and/or inaccuracies 	<ol style="list-style-type: none"> identify key points and simple opinions in short written phrases/sentences. pick out some details.& respond to texts in very familiar contexts. respond to texts of straightforward, basic language structures and familiar vocabulary. translate into English a passage containing a range of common language structures, but with limited success 	

This term in GERMAN we will be learning about Holidays and home

	Grade 7-9	Grade 5-6	Grade 4	Grade 1-3
KNOWLEDGE	<p>All content in Grades 1-6 plus:</p> <ul style="list-style-type: none"> - Using the pluperfect tense. - Using a range of modal verbs in different tenses. 	<p>All content in Grades 1-4 plus:</p> <ul style="list-style-type: none"> - Using <i>werden</i> in the present tense. - Discussing holiday experiences. - Using prepositions with the genitive. - Using infinitive structures with zu - Saying what you could/should/would do. 	<p>All content in Grades 1-3 plus:</p> <ul style="list-style-type: none"> - Using <i>nach, in, an</i> to say where you are going to go. - Awareness of prepositions taking genitive. - Using 'es gibt' accurately with zu ein/kein. - Discussing the advantages and disadvantages of where you live. 	<ul style="list-style-type: none"> - Talking about popular holiday destinations. - Talking about the weather. - Discussing different types of holiday destinations. - Describing places people live.
SKILLS & APPLICATION	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing and translation</p> <ol style="list-style-type: none"> 1. write extended texts on a range of topics. 2. manipulate language to narrate, inform, interest or convince a reader of your own ideas and points of view 3. Include a range of time frames 4. regularly use a range of less common vocabulary and complex linguistic structures. 5. translate a passage containing a range of more complex linguistic structures with very few lapses in clarity. 6. produce writing which is mostly accurate even when using more complex linguistic structures. 	<ol style="list-style-type: none"> 7. write longer texts on a range of topics. 8. manipulate language to narrate, inform, interest or convince a reader of your own ideas and points of view. 9. Include present, past and future tenses accurately. 10. occasionally use a range of less common vocabulary and complex linguistic structures. 11. translate a passage containing a range of more complex linguistic structures with some omissions and some lapses in clarity. 12. produce writing which is mostly accurate with lapses when using more complex linguistic structures. 	<ol style="list-style-type: none"> 13. write short texts on a range of familiar topics. 14. use common, familiar language to narrate events, present facts and express ideas and opinions. 15. translate sentences containing a range of common linguistic structures with some lapses in clarity. 16. produce writing which is normally accurate when using familiar language 	<ol style="list-style-type: none"> 17. write short sentences on a range of familiar topics. 18. use a limited range of common, familiar language to present simple facts, ideas, and points of view. 19. translate individual words or some simple short phrases in sentences containing a range of common linguistic structures. 20. produce writing which is sometimes accurate when using familiar language
Speaking	<ol style="list-style-type: none"> 1. Uses language creatively to exchange and justify a range of thoughts and opinions. 2. Initiates, develops and sustains conversations and discussions. 3. Narrates events and expresses own opinions and thoughts on a wide range of topics. Uses a range of less common vocabulary and more complex grammatical structures 4. Uses a range of tenses including less common tenses such as the conditional. 5. Interacts naturally, with little hesitation and little rephrasing. 6. Successful communication which would be understood 	<ol style="list-style-type: none"> 7. Initiates and develops conversations on a variety of topics. 8. Uses and adapts language for new purposes and narrates events. 9. Uses some less common vocabulary and more complex grammatical structures (including past, present and future tenses). 10. Demonstrates spontaneity by asking questions, responding to unexpected questions and expanding answers where appropriate. 	<ol style="list-style-type: none"> 11. Takes part in simple conversations relevant to the topic and questions, seeking and giving information, using familiar vocabulary 12. Uses present and past/future tense successfully.. 13. Exchanges opinions and gives simple reasons. 14. Begins to speak spontaneously. 	<ol style="list-style-type: none"> 15. Asks and answers a range of simple questions. 16. Takes part in a range of brief dialogues, using short phrases referring to the present. 17. Exchanges opinions. 18. Describes and gives information in short dialogues using repetitive, familiar vocabulary and common, high frequency grammatical structures. 19. Communication is sometimes limited

This term in GERMAN we will be learning about: Me and my world

	Mastery	Working beyond National Standards	Working at national standards	Working below national standards	
K N O W L E D G E	<p>Everything in working beyond and:</p> <ul style="list-style-type: none"> - Using <i>sein</i> (to be) and <i>haben</i> (to have) with <i>Ich, du, er, sie, es, wir, sie</i>. - Using the verbs <i>wohnen</i> & <i>heißen</i> with <i>Ich, du, er, sie, es, wir, sie</i>. - Recognise a range of question words and their meaning eg. <i>Wie? Was? Woher? Wer?</i> 	<p>Everything in working at and:</p> <ul style="list-style-type: none"> - Using the verb <i>sein</i> (to be) and <i>haben</i> (to have) with <i>ich/du/er/sie</i> - Asking basic questions: eg. <i>Wie schreibt man das?</i> - Talking about other people using the verbs <i>wohnen</i> & <i>heißen</i> with <i>er/sie/wir/sie</i> - Use basic qualifiers – <i>sehr/ziemlich/nicht</i> 	<p>Everything in working below and:</p> <ul style="list-style-type: none"> - Saying Hello and Goodbye in different ways. - Saying 'the' in German - Counting to 100 - Giving dates accurately - Using the verbs <i>wohnen</i> & <i>heißen</i> with <i>Ich/du/er/sie</i> - Describing you character and appearance. - Saying 'I am' and 'I have' 	<ul style="list-style-type: none"> - Saying Hello and Goodbye. - Asking how someone is feeling. - Saying what you are called and how old you are. - German phonics and the alphabet - Counting to 20 - Saying when your birthday is. - Saying where you live - Describing yourself - Saying what your favourite things are. 	
	S K I L L S & A P P L I C A T I O N	Listening	3. Demonstrate understanding of main points and opinions from short passages using familiar vocabulary, short phrases and common verbs in the present tense.	4. Demonstrate understanding of a range of familiar phrases and opinions, spoken clearly.	5. Demonstrate understanding of familiar words and phrases, spoken clearly and repeated if necessary.
		Reading & Translation	1. Demonstrate understanding of main points, opinions, overall message and some detail in short written texts, referring to the present. 2. Translate simple sentences containing familiar vocabulary and grammar into English	3. Demonstrate understanding of main points and opinions in short texts using familiar language. 4. Translate familiar words and short phrases into English.	7. Demonstrate understanding of familiar words and phrases. 8. Read familiar words and phrases aloud.
		Writing & Translation	1. Write short texts for different purposes using mainly memorised language, referring to the present. 2. Express opinions and give simple reasons. 3. Generally accurate in using straightforward language and meaning is clear, but there may be errors with verbs. 4. Translate into the target language simple sentences containing familiar words and structures.	5. Write several short sentences with support to give information and express simple opinions. Generally accurate in using straightforward language and meaning is clear, but there may be major errors with verbs. 7. Translate familiar words and short phrases into the target language.	8. Write a few short sentences with support, giving basic information and using the present tense of frequently-used verbs. 9. Write some familiar words from memory. 10. Spelling and accents may not be accurate, but the meaning is clear. 11. Translate familiar words and short phrases into the target language.
Speaking		1. Take part in simple conversations, referring to the present. 2. Exchange opinions and give simple reasons. 3. Describe and give information in short dialogues using familiar vocabulary and common grammatical structures.	4. Ask and answer simple questions. 5. Take part in brief dialogues, using short phrases referring to the present. 6. Exchange simple opinions.	7. Answer simple questions. 8. Give basic information and opinions, using familiar vocabulary. 9. Begin to show awareness of sound patterns.	10. Say single words and short phrases with support. 11. Imitate correct pronunciation and intonation.

This term in GERMAN we will be learning about: School and towns

	Mastery	Working beyond National Standards	Working at national standards	Working below national standards
KNOWLEDGE	<p>Everything in working beyond and:</p> <ul style="list-style-type: none"> Using <i>sein</i> and <i>ihr</i> accurately Use present tense + future time phrase and future with <i>werden</i> accurately. 	<p>Everything in working at and:</p> <ul style="list-style-type: none"> Verb 2nd word order with time phrases. Talk about holiday plans Use <i>werden</i> to talk about the future. Add more detail to dialogues about shopping. 	<p>Everything in working below and:</p> <ul style="list-style-type: none"> Using 'weil' to give reasons Using 'es gibt' accurately. Using Ich möchte to say what you would like. Using euros and cents Take part in basic shopping dialogues 	<ul style="list-style-type: none"> Talking about school subjects. Talking about days and times. Describing teachers Saying what there is and isn't in a town. Talking about what you want to buy. Buying snacks+drinks
	SKILLS & APPLICATION	<p>Listening</p> <ol style="list-style-type: none"> Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present and the future, Transcribe sentences. Transcribe sentences. 	<ol style="list-style-type: none"> Demonstrate understanding of a range of short passages which include opinions with basic reasons, details and reference to the present and the future. Transcribe short sentences. 	<ol style="list-style-type: none"> Demonstrate understanding of main points, opinions and some details in short passages which include reference to either the present or the future. Transcribe short phrases.
<p>Reading & Translation</p> <ol style="list-style-type: none"> Demonstrate understanding of a range of short and longer texts which include opinions and refer to the present and the future. Read short authentic texts (e.g. adapted adverts, information leaflets, poems and songs). Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English. 		<ol style="list-style-type: none"> Demonstrate understanding of a range of short and longer texts which include opinions and refer to the future as well as the present. Use processes to work out meaning in short authentic texts (e.g. adapted adverts, poems and songs). Translate longer sentences into English, showing awareness of familiar grammar ie. tenses 	<ol style="list-style-type: none"> Demonstrate understanding of main points, opinions, overall message and some detail in short written texts, referring to the present or future. Understand short texts written for target-language learners (e.g. menus, short adverts, songs, simple poems). Use a bilingual dictionary or glossary to look up unfamiliar words. Translate simple sentences containing familiar vocabulary and into English. 	<ol style="list-style-type: none"> Demonstrate understanding of main points and opinions in short texts using familiar language. Translate familiar words and short phrases into English..
<p>Writing & Translation</p> <ol style="list-style-type: none"> Write short texts in a range of contexts, giving and seeking information and opinions and referring to the present and the future. Translate longer sentences containing linked ideas into the target language. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). 		<ol style="list-style-type: none"> Write short texts giving and seeking information and opinions, referring to the future as well as the present. Translate longer sentences into the target language. Mostly accurate and meaning is clear but some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses). 	<ol style="list-style-type: none"> Write short texts for different purposes using mainly memorised language, referring to the present or the future. Express opinions and give simple reasons. Translate simple sentences containing familiar words and structures into the target language. Generally accurate in using straightforward language and meaning is clear, but there may be serious errors. 	<ol style="list-style-type: none"> Write several short sentences with support to give information and express simple opinions. Translate familiar words and short phrases into the target language. Generally accurate in using straightforward language.
<p>Speaking</p> <ol style="list-style-type: none"> Take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present and the future. Use a range of common vocabulary and grammatical structures Demonstrate spontaneity by asking questions, and expand answers. Expand answers. 		<ol style="list-style-type: none"> Take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. Demonstrate spontaneity by asking some questions. Refer to future, as well as the present. Use increasingly accurate pronunciation. 	<ol style="list-style-type: none"> Take part in simple conversations, referring to the present or the future. Exchange opinions and give simple reasons. Describe and give information in short dialogues using familiar vocabulary and common grammatical structures Begin to speak spontaneously (e.g. by giving an opinion). 	<ol style="list-style-type: none"> Ask and answer simple questions. Exchange simple opinions. Take part in brief dialogues, using short phrases referring to the present.

This term in GERMAN we will be learning about: Music and Role models

	Mastery	Working beyond National Standards	Working at national standards	Working below national standards	
KNOWLEDGE	<p>Everything in working beyond and:</p> <ul style="list-style-type: none"> - Using three tenses to talk about your role model/who inspires you. - Using separable verbs in the perfect tense. 	<p>Everything in working at and:</p> <ul style="list-style-type: none"> - Talking about how a role model inspires you. - Using <i>seit</i> to talk about how long you have done activities. - Using subject and direct object pronouns. 	<p>Everything in working below and:</p> <ul style="list-style-type: none"> - Using the perfect tense to talk about experiences. - Making comparisons between bands and groups. 	<ul style="list-style-type: none"> - Talking about role models - Using the present tense accurately. - Talk about experiences - Talk about music preferences. 	
SKILLS & APPLICATION	Listening	<ol style="list-style-type: none"> 1. Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future 2. Transcribe sentences. 	<ol style="list-style-type: none"> 3. Demonstrate understanding of a range of short passages which include opinions with basic reasons, details and reference to the present, past and future. 4. Transcribe short sentences. 	<ol style="list-style-type: none"> 5. Demonstrate understanding of a range of short passages which include opinions with basic reasons, details and reference to the present and the past or future. 6. Transcribe short sentences. 	<ol style="list-style-type: none"> 7. Demonstrate understanding of main points, opinions and some details in short passages which include reference to either the present or the future. 8. Transcribe short phrases.
	Reading & Translation	<ol style="list-style-type: none"> 1. Demonstrate understanding of a range of short and longer texts which include opinions and refer to the present, the past and the future. 2. Read short authentic texts (e.g. adapted adverts, information leaflets, poems and songs). 3. Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English. 	<ol style="list-style-type: none"> 4. Demonstrate understanding of a range of short and longer texts which include opinions and refer to the present, past and future. 5. Read short authentic texts (e.g. adapted adverts, information leaflets, poems and songs). 6. Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English. 	<ol style="list-style-type: none"> 7. Demonstrate understanding of main points, opinions, overall message and some detail in short written texts, referring to the present, past or future. 8. Understand short texts written for target-language learners (e.g. menus, short adverts, songs etc.) 9. Use a bilingual dictionary or glossary to look up unfamiliar words. 10. Translate simple sentences containing familiar vocabulary into English. 	<ol style="list-style-type: none"> 11. Demonstrate understanding of main points, opinions, overall message and some detail in short written texts, referring to the present or future. 12. Understand short texts written for target-language learners (e.g. menus, short adverts, songs etc.) 13. Translate simple sentences containing familiar vocabulary and into English

This term in GERMAN we will be learning about: Music and Role models

	Mastery	Working beyond National Standards	Working at national standards	Working below national standards
KNOWLEDGE	<p>Everything in working beyond and:</p> <p>Using three tenses to talk about your role model/who inspires you.</p> <ul style="list-style-type: none"> - Using separable verbs in the perfect tense. 	<p>Everything in working at and:</p> <ul style="list-style-type: none"> - Talking about how a role model inspires you. - Using <i>seit</i> to talk about how long you have done activities. - Using subject and direct object pronouns. 	<p>Everything in working below and:</p> <ul style="list-style-type: none"> - Using the perfect tense to talk about experiences. - Making comparisons between bands and groups. 	<ul style="list-style-type: none"> - Talking about role models - Using the present tense accurately. - Talk about experiences - Talk about music preferences.
SKILLS & APPLICATION	<p>Writing & Translation</p> <ol style="list-style-type: none"> 1. Write short texts in a range of contexts, giving and seeking information and opinions and referring to the present, the past and the future. 2. Translate longer sentences containing linked ideas into the target language. 3. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). 	<ol style="list-style-type: none"> 1. Write short texts in a range of contexts, giving and seeking information and opinions and referring to the present past and future. 2. Translate longer sentences containing linked ideas into the target language. 3. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). 	<ol style="list-style-type: none"> 4. Write short texts giving and seeking information and opinions, referring to the future or past as well as the present. 5. Translate longer sentences into the target language. 6. Mostly accurate and meaning is clear but some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses). 	<ol style="list-style-type: none"> 7. Take part in simple conversations, referring to the present or the future. 8. Exchange opinions and give simple reasons. 9. Describe and give information in short dialogues using familiar vocabulary and common grammatical structures 10. Begin to speak spontaneously (e.g. by giving an opinion).
	<p>Speaking</p> <ol style="list-style-type: none"> 1. Take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, the past and the future. 2. Use a range of common vocabulary and grammatical structures 3. Demonstrate spontaneity by asking questions, and expand answers. 4. Use increasingly accurate pronunciation and intonation. 	<ol style="list-style-type: none"> 1. Take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, past and the future. 2. Use a range of common vocabulary and grammatical structures 3. Demonstrate spontaneity by asking questions, and expand answers. 	<ol style="list-style-type: none"> 4. Take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. 5. Demonstrate spontaneity by asking some questions. 6. Refer to past or future, as well as the present. 7. Use increasingly accurate pronunciation. 	<ol style="list-style-type: none"> 7. Take part in simple conversations, referring to the present or the future. 8. Exchange opinions and give simple reasons. 9. Describe and give information in short dialogues using familiar vocabulary and common grammatical structures 10. Begin to speak spontaneously (e.g. by giving an opinion).