

This term in HSC we will be learning about Factors affecting health and wellbeing.

	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1
KNOWLEDGE	<p><b>Comprehensive Knowledge:</b> Factors affecting health and wellbeing Definition of health and wellbeing Physical and lifestyle factors Social, emotional and cultural factors Economic factors Environmental factors The impact of life events</p>	<p><b>Broad Knowledge:</b> Factors affecting health and wellbeing Definition of health and wellbeing Physical and lifestyle factors Social, emotional and cultural factors Economic factors Environmental factors The impact of life events</p>	<p><b>Mostly accurate Knowledge:</b> Factors affecting health and wellbeing Definition of health and wellbeing Physical and lifestyle factors Social, emotional and cultural factors Economic factors Environmental factors The impact of life events</p>	<p><b>General Knowledge:</b> Factors affecting health and wellbeing Definition of health and wellbeing Physical and lifestyle factors Social, emotional and cultural factors Economic factors Environmental factors The impact of life events</p>
SKILLS & APPLICATION	<p>Learners demonstrate a secure in-depth knowledge and understanding of factors that affect health and wellbeing.</p> <p>They explain clearly and competently how different factors have positive and negative impacts on health and wellbeing, including the impact of a specific life event on wellbeing.</p>	<p>Learners demonstrate good knowledge and understanding of factors that affect health and wellbeing.</p> <p>They explain clearly how different factors have positive or negative impacts on health and wellbeing, including the impact of a specific life event on wellbeing.</p>	<p>Learners demonstrate knowledge and understanding of factors that affect health and wellbeing.</p> <p>They explain how different factors have positive or negative impacts on health and wellbeing, including the impact of a specific life event on wellbeing.</p>	<p>Learners demonstrate basic knowledge of factors that affect health and wellbeing.</p> <p>They identify different factors that have positive or negative impacts on health and wellbeing, including identifying relevant information about the impact of a specific life event.</p>

This term in HSC we will be learning about interpreting health indicators.

	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1
KNOWLEDGE	<p><b>Comprehensive knowledge:</b> Physiological indicators Published guidance Interpret data relating to these physiological indicators The potential significance of abnormal readings: risks to physical health Lifestyle indicators.</p>	<p><b>Broad knowledge:</b> Physiological indicators Published guidance Interpret data relating to these physiological indicators The potential significance of abnormal readings: risks to physical health Lifestyle indicators.</p>	<p><b>Mostly accurate knowledge:</b> Physiological indicators Published guidance Interpret data relating to these physiological indicators The potential significance of abnormal readings: risks to physical health Lifestyle indicators.</p>	<p><b>General knowledge:</b> Physiological indicators Published guidance Interpret data relating to these physiological indicators The potential significance of abnormal readings: risks to physical health Lifestyle indicators.</p>
SKILLS & APPLICATION	<p>They demonstrate a secure level of ability to interpret lifestyle and physiological data to explain competently, and in detail, factors that could potentially affect an individual's current and future physical health.</p>	<p>They demonstrate a high level of ability to interpret lifestyle and physiological data to explain clearly, and in detail, factors that could potentially affect an individual's current and future physical health.</p>	<p>They demonstrate the ability to interpret lifestyle and physiological data to explain factors that could potentially affect an individual's current and future physical health..</p>	<p>They demonstrate a basic ability to interpret lifestyle and physiological data to identify factors that could potentially affect an individual's current and future physical health.</p>

This term in HSC we will be learning about person-centred health and wellbeing improvement plans.

	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1
KNOWLEDGE	<p><b>Comprehensive knowledge:</b> The importance of a person-centred approach Individual's needs, wishes and circumstances Information to be included in plan Potential obstacles</p>	<p><b>Broad knowledge:</b> The importance of a person-centred approach Individual's needs, wishes and circumstances Information to be included in plan Potential obstacles</p>	<p><b>Mostly accurate knowledge:</b> The importance of a person-centred approach Individual's needs, wishes and circumstances Information to be included in plan Potential obstacles</p>	<p><b>General knowledge:</b> The importance of a person-centred approach Individual's needs, wishes and circumstances Information to be included in plan Potential obstacles</p>
SKILLS & APPLICATION	<p>Learners design a health and wellbeing improvement plan that securely describes recommendations, with specific, justified and realistic short- and long-term targets and sources of support that are linked to the targets.</p> <p>They provide a competent and convincing justification for the plan in terms of how it links to needs, wishes and circumstances of the individual.</p> <p>They clearly explain potential obstacles that might arise in keeping to the plan and make realistic suggestions for how these may be overcome.</p>	<p>Learners design a health and wellbeing improvement plan that clearly describes recommendations, with specific and realistic short- and long-term targets and sources of support that are linked to the targets.</p> <p>They provide a clear and convincing justification for the plan in terms of how it links to needs, wishes and circumstances of the individual.</p> <p>They clearly describe potential obstacles that might arise in keeping to the plan and make realistic suggestions for how these may be overcome.</p>	<p>Learners can design a health and wellbeing improvement plan that describes recommendations, with associated and specific targets and sources of support that are linked to the targets.</p> <p>They can provide some justification for the plan in terms of how it links to needs, wishes and circumstances of the individual.</p> <p>They identify obstacles that might arise in keeping to the plan and make suggestions for how these may be overcome</p>	<p>Learners design a simple health and wellbeing improvement plan that includes basic recommendations with limited information about sources of support.</p> <p>They make some simplistic links between the plan and the needs, wishes and circumstances of the individual and identify a few obstacles that might arise in keeping to the plan.</p>