

THE EGG

Issue 4

Thursday 27th January 2022

HEAD TEACHER WELCOME

Welcome to another issue of The Egg, which we hope you are finding to be a great source of information about 'Life at Eggescliffe'. This week we particularly highlight the way in which we help prepare your child for the future with our high-quality careers information and guidance programme.

The last two weeks have certainly been 'interesting' with four-year groups moving to remote learning overnight as we managed a gas leak on site. However, despite the short notice we were so impressed with how staff continued to deliver their engaging lessons through Teams and how receptive students were whilst learning from home.

Back in school, we have now completed the Year 12 and 13 mock exams and the Year 11 mocks are also underway; a sure sign that some kind of normality is returning to schools!

Nevertheless, whilst face coverings are no longer mandatory in classrooms, we will be retaining them in communal areas following advice from the local Public Health team. As ever, thank you for your support with these measures.

DATES FOR YOUR DIARY

24 TH JAN	Year 11 mock exam period (until 8 th Feb)
26 TH JAN	Year 9 Academic reports sent home
27 TH JAN	Year 9 options evening (now virtual)
7 TH FEB	Year 10 Spring Academic Assessments
15 TH FEB	Sixth form application interviews
17 TH FEB	Year 9 Tutor evening (appointments)
18 TH FEB	PD Day (school closed to students)
21 ST -25 TH FEB	February Half Term
28 TH FEB	PD Day (school closed to students)

LET'S TALK MENTAL HEALTH

Solent University have teamed up with leading mental health charity Mind Solent to offer a series of **free mental health workshops** to support young people, their parents and carers, and the education practitioners who engage with them on a daily basis. **Click the events below to find out more and sign up.**

[Let's Talk Mental Health - For Parents & Carers](#)

7 February 2022 (18:00 - 19:30)

This will help parents gain an understanding of mental health and wellbeing and how someone experiencing mental ill health might feel. We'll also examine ways of maintaining our own mental health and wellbeing.

[Let's Talk Mental Health - For Students Y10-13](#)

9 February 2022 (16:30 -18:00)

This workshop will focus on reinforcing positive thinking habits and developing resilience. It will explore emotional resilience, how to be a supportive friend, healthy sleeping patterns, coping skills for dealing with anger, anxiety, exam stress, and where to find help.



EGGLESCLIFFE KEEPS ON GIVING

We recently opened a charitable donations section on e-praise (our school rewards system) which now allows students to donate points to charity. A reminder of the charities we support is below.

So far, the various charities have received 159 donations which the school will convert to cash at the end of the year. Given the short time the facility has been open, this is an excellent reflection of the generosity of our students and their willingness to help some great causes.

If you've yet to donate and would like to, then simply log on to e-praise (or download the app) and go on charitable donations to donate to your year group's chosen charity.

YEAR GROUP	CHARITY
7	Community Action in Nepal
8	Great North Air Ambulance
9	Teesside Hospice
10	Arch
11	Cancer Research

EGGLESCLIFFE'S PHILANTHROPISTS

After crunching the numbers, we were able to uncover some serious generosity amongst our students in particular Douglas B (Y7) who has donated an incredible 225 points, Ayah N (Y7) who has handed over 156 and Ben N (Y7) who has donated 85 points. A rather smug head of year 7, Miss Granycome said: *"It's wonderful to be the head of year to such a kind and caring group of students and yes, I am not so secretly pleased that the top donations have all come from year 7 students. I'll be encouraging others to do the same for such worthy causes."*

Competitive words indeed and the gauntlet has been thrown down for years 8-11 to match the generosity of their younger counterparts.

Other notable donations came from Saskia P (Y9), Imogen A (Y9), Katie T-H (Y10) and Tom O (Y10). We'd like to thank all who have donated – give yourselves a pat on the back.

SCHOOL FACILITIES NOW AVAILABLE FOR HIRE

We are extremely excited to announce that from next month we are back to hiring out our school facilities to local community groups. ES Lettings (Part of VALT Enterprises) will be managing the bookings and the facilities after school hours. If you are interested in booking the facilities please visit <https://schoolhire.co.uk/stockton-on-tees/egglescliffe> to see the opening times and availability.

You can hire: Full size Astroturf, Sports hall, Muga/Tennis courts, Gymnasium, Dining room, Main hall, Classrooms, Drama room, Meeting room, Library, Specialist rooms

So if you run a local club, want to hire a space for a group of people to meet or even need a space to hold a sports based children's birthday party then either visit the website or look us up on [facebook](#) or [Twitter](#)

EGGLESCLIFFE NEWS

EGGLESCLIFFE KINDNESS CORNER

Local community event for Daisy Chain

Congratulations to Lucy P, her brother and some friends as they took it upon themselves to organise a bake sale to raise money in support of Daisy Chain, as an organisation that has helped so many families in the area.

Lucy and her friends planned the event themselves from start to finish. This involved them planning, budgeting, buying ingredients, baking and designing leaflets to promote the event in their local area.

They stood under the gazebo in the rain all day and sold their cakes.

Through the generosity and encouragement from so many people they raised a fabulous £526.76 which was greatly appreciated when they donated this to Daisy Chain. This money will help to support autistic children and adults and their families.

Lucy was delighted and received a well-deserved certificate from Daisy Chain in recognition of their fabulous donation.



WANT TO JOIN OUR AMAZING TEAM?

Head of Physics

- *Required Easter 2022*
- *Fulltime, permanent MPS/UPS plus TLR 2b*
- *Closing date for application: 28th Jan 8.30am*

Teacher of MFL

- *Required Easter 2022*
- *Fulltime, permanent MPS/UPS*
- *Closing date for application: 11th Feb 8.30am*

Operations Manager

- *Required as soon as possible*
- *Fulltime, whole time, permanent Scale 1 (SCP 19-22)*
- *Closing date for application: 28th Jan 8.30am*

Invigilator

- *Required as soon as possible*
- *Hours during exam period in October, January, February, May and June (£11.53 an hour)*
- *Closing date for application: 4th Feb 8.30am*

For more information visit:

www.egglescliffe.org.uk/join-our-team/

Egglescliffe is an equal opportunities employer, committed to safeguarding and promoting the welfare of children.

Enhanced DBS will be required

ADDITIONAL ACHIEVEMENTS

If you would like to share students' achievements in the local community, please email info@egglescliffe.org.uk. It's always great to hear about what our wonderful students are doing within the local community.

EGGLESCLIFFE NEWS

CHOOSE TO SUCCEED YEAR 11 READY TO TAKE ON MOCK EXAMS

Since November we have been helping all of our exam years prepare for formal exams through our 'Choose to Succeed' programme.

Year 11 student voice has told us that this has been successful in helping our students get 'exam ready', helping them construct revision timetables, developing strategies to support their wellbeing during the exam period and modelling a wide range of revision techniques that can be used in a range of subjects.

Last week we launched the revision door competition with our Year 11 tutor groups. Each tutor group had to produce a revision resource on their tutor door, with the winning tutor group receiving the reward of a free breakfast.

We were blown away by the efforts all of our Year 11 tutor groups had gone to produce such excellent revision resources. In fact, they were so good we ended up rewarding four tutor groups with breakfast!

We have high hopes for our current Year 11 cohort, who despite the disruption they have faced to their education due to the pandemic, have continued to demonstrate real resilience, independence and commitment to revising for their final mock exams. We couldn't be prouder!



SPOTLIGHT ON CAREERS

We've recently welcomed a new careers leader, Miss Smith, who is looking forward to supporting all students with career focused activities, support and guidance. We have lots going on in school, with all year groups receiving careers information, advice and guidance. You can find more information about our careers plan on our school website and if you have any ideas or know of any organisations or employers who would like to offer support, please fill out the feedback form using the QR code, below.



Year 9s are in the process of choosing their options. As part of the decision process, year 9s should try to consider how their options might affect any future career plans, so it might help to speak about these with tutors and other trusted adults. Miss Smith will be able to offer additional support for year 9 students who would like more help with this.

Year 10s will be given information about Work Experience soon. This will be launched in assembly and placements will be expected to take place week commencing 23rd May 2022 so students, staff and families please keep an eye out for opportunities and organisations which might offer our year 10s a work experience placement!

In year 11, all students are invited to individual careers guidance meetings with a qualified careers advisor, who supports students with information, advice and guidance on their next steps after year 11. These meetings are already underway and every year 11 student will be offered one, so watch out for these and be sure to make the most of the expert advice.

Careers Events and Open Days

(27th January – 9th February 2022)

Saturday 29th January

- Askham Bryan College Open Morning 10:30am-1:30pm
- Redcar and Cleveland College Open Event 10:00am-12:00pm

Monday 31st January

- NHS Careers Information Webinar - Mental Health Nursing 1:00-3:00pm [Register here](#) or contact Lindsay.Butterworth@hee.nhs.uk - Please note that the closing date to register is 27th January at 8pm

Wednesday 2nd February

- Schrodgers - virtual open evenings (POST 18) 4pm-5.30pm
Register: www.schoolleaverfair.co.uk/auditorium/live-webinars/59/virtual-open-evening-with-schrodgers

Thursday 3rd February

- 'Your Child, Their Future' Event (Parent Information Evening with Young Professionals) 6:00-7.30pm Booking Link: www.surveymonkey.co.uk/r/YP-Parents-Event

Tuesday 8th February

- Stephenson Harwood - Become a solicitor apprentice Virtual Event 4-5pm
Register: www.schoolleaverfair.co.uk/auditorium/live-webinars/70/become-a-solicitor-apprentice
- Rolls Royce - Benefits of Apprenticeships Virtual Event (POST 18) 4.30-5.30pm
Register: www.schoolleaverfair.co.uk/auditorium/live-webinars/60/benefits-of-apprenticeships
- Stockton Riverside College Open Event 5:30-7:30PM

Wednesday 9th February

- Making it in Medical Sciences Virtual Event for Parents – 7-8pm [Register for Zoom Event](#)
- Civil Service Apprenticeships Events for Students & Parents:
 - Monday, 7 February 1:00 – 1:45pm - [Sign up](#)
 - Tuesday, 8 February 2:00 – 2:45pm - [Sign up](#)
 - Wednesday, 9 February 3:00 – 3:45pm - [Sign up](#)

EGGLESCLIFFE NEWS

SUPPORT FOR FAMILIES WITH SEND

[Wellbeing - Daisy Chain Project](#)

The Wellbeing service offers young people and adults access to a range of services designated to support their wellbeing

[Wellbeing Drop-in - Daisy Chain Project](#)

Wellbeing Drop-in- to provide weekly top-up wellness sessions for young adults. Thursday 4pm-5pm

[Stockton-JAN.FEB-Family-Support-drop-ins-1.pdf \(daisychainproject.co.uk\)](#)

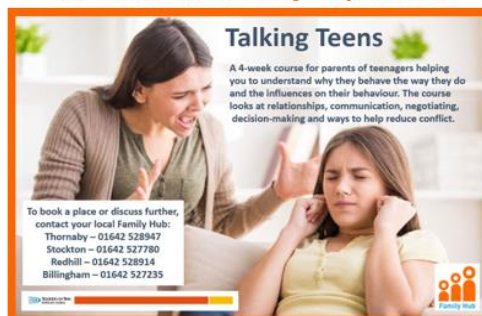
Support service drop-ins for those families of children who display characteristics associated with neurodevelopmental conditions. Dates throughout January and February.

THOUGHT OF THE WEEK

Over the next two weeks our year group assemblies will focus on LGBTQ+ History and Safer Internet Day

Talking Teens

Schedule for January - April 2022



Billingham Family Hub	Redhill Family Hub	Stockton Family Hub	Thornaby Family Hub
Tuesday 11 th January 1-3pm	Monday 10 th January 1-3pm	Monday 10 th January 9.30-11.30am	Thursday 13 th January 12.30-2.30pm
Tuesday 8 th February 1-3pm	Tuesday 20 th January 5.30-7.30pm	Tuesday 1 st February 5.30-7.30pm	Thursday 10 th February 12.30-2.30pm
Tuesday 8 th March 1-3pm	Monday 7 th February 1-3pm	Monday 14 th February 9.30-11.30am	Thursday 10 th March 12.30-2.30pm
Tuesday 5 th April 1-3pm	Tuesday 17 th February 5.30-7.30pm	Tuesday 1 st March 5.30-7.30pm	Thursday 7 th April 12.30-2.30pm
	Monday 7 th March 1-3pm	Monday 14 th March 9.30-11.30am	
	Tuesday 17 th March 5.30-7.30pm	Tuesday 29 th March 5.30-7.30pm	

For referrals, professionals to complete an Involvement Form/SW request form and send it to parenting@stockton.gov.uk For parent self-referral they should contact their local Family Hub

Stockton-on-Tees
BOROUGH COUNCIL

WHAT'S ON IN PSHE?

Our PSHE curriculum ensures that our students are well prepared to be active citizens in modern Britain. The focus over the next two weeks is:

- **Year 7** – Politics-UK main parties and differences between left and right
- **Year 8** – Politics (Government's role) and next week Law and Justice (ASB)
- **Year 9** – Tackling racism
- **Year 10** – Relationships, Health and Sex education (contraception and STI's) conducted by Brook. (next week The Moral Question-what is the value of human life?)
- **Year 11** – Economic Education- Taxation (Next week- salaries and tax)

EGGLESCLIFFE NEWS

SPOTLIGHT ON MAKING MEMORIES AT EGGLESCLIFFE

HAVE YOU THOUGHT ABOUT JOINING HISTORY AMBASSADORS?

Who is it for?

The ambassador's scheme is open to anyone from year 7-9 who has an interest in history and wants to develop their passion for the subject. Pupils are able to look at an area of history which they are personally interested in. This could be from dinosaurs to the Russian Revolution or family history.

Throughout the academic year our history ambassadors complete a series of challenges both in and out of school. The challenges include watching historical documentaries, reading, researching, and working collaboratively with others. Year 7 are working towards their bronze award and year 8 and 9 are working towards their silver.

When is it?

Pupils work on the challenges throughout the year with some face-to-face sessions held on a lunch time to help pupils in their quest to achieve their award.

Activities

The history ambassadors have already begun to complete a wide range of projects on an area which they find interesting for example, the Cold War, Russian Civil War, and fashion through history. They have watched documentaries and are at present taking part in a history mystery. Future events will see the history ambassadors working with the National Archives.

See Mrs Ward or your History teacher if you are interested in joining the history ambassadors or would like more information.



HOLOCAUST MEMORIAL DAY, THURSDAY 27TH JANUARY 2022

This week, every student from Year Seven to Year Thirteen has been looking more closely at Holocaust Memorial Day; the annual Remembrance Day of the Holocaust, and other genocides that have taken place around the world, as well as those continuing to take place right now.

Students have been learning about the Holocaust; what happened, who was involved, and how the Holocaust has impacted the world on a wider scale. Students have also been considering the different ways in which the Holocaust is remembered, and the best way in which to do so. The theme of Holocaust Memorial Day 2022 is 'One Day' – so students have been learning about the different ways in which this phrase can be applied to remembrance of the Holocaust. For example, the impact that one day of discrimination can have on an individual, or the fact that many Holocaust survivors have spoken about how getting from one day to the next, whilst facing incomprehensible suffering, was what they focused on most.

They have reflected upon the story of Henry Wermuth; a Holocaust survivor who was only a teenager when he was forced to leave his home, required to complete hard labour and eventually, forced to stay in a range of camps across Europe. Through hearing his harrowing story, students have engaged with real people affected by genocide throughout the ages, to further illustrate the impact the actions of others can have on us as individuals.

Students across the school and sixth-form have also been taking part in a discussion during registration times resulting from their learning – centring primarily around discrimination and how this has impacted people over time. They have considered questions such as: 'who has been discriminated against?' 'How is the Holocaust an extreme example of discrimination?' And 'Why is discrimination not acceptable in the world?'

The aim of this programme of assemblies, activities and discussions was to engage every student in the action of Holocaust remembrance. To explain some of the atrocities that have been committed against some groups of people by other human beings, and to consider how best to stop any further genocide, or persecution.

In 'Thought of the Week' we have looked at this further but also covered how this relates to hate crime and the Equality Act 2010.



EGGLESCLIFFE NEWS



In November we launched a new digital platform to support recall of crucial knowledge in English, maths and science. A large number of students have now logged onto this fabulous learning tool and many are actively engaging with the daily quizzes.

Students are awarded e-praise points for their engagement and we are busy developing an inter-form competition to encourage more students to engage with the resource on a regular basis.

For anyone who has not yet joined the Tassomai surge, the Username is your full Eggescliffe email and the password is QuizLearnGoal.

The current leaderboards for each subject and year group are below. Keep up the hard work!

Top Tassomai Science Students

Year	Student	Questions Answered
7	Marryanne L	152
8	Simran P	262
9	Oluwadarasimi A	116
10	Ella P	236
11	Eve M	282

Top Tassomai English Students

Year	Student	Questions Answered
7	Marryanne L	158
8	Simran P	198
9	Oluwadarasimi A	192
10	Ben S	490
11	Thea S	258

Top Tassomai Maths Students

Year	Student	Questions Answered
7	James M	223
8	Simran P	228
9	Oluwadarasimi A	322
10	Arjun P	216
11	Thea S	261

BOOK RECOMMENDATION FOR JANUARY

Winter in Wartime by Jan Terlouw

Danger, Heartache and Mystery

During the second World War, the Netherlands is under Nazi control and acts of resistance are punishable by death. But when teenager, Michiel is asked to take care of a wounded British Spitfire Pilot, he doesn't think twice.

He joins the secret struggle against the Nazis, knowing all the time that spies are everywhere and one loose word, one mistake could cost him his life.

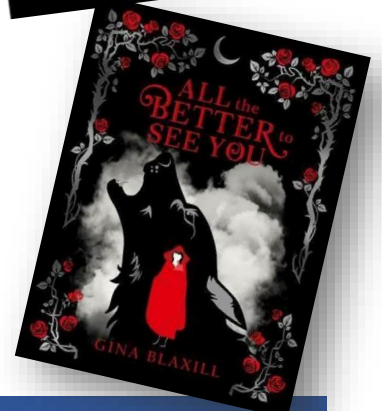
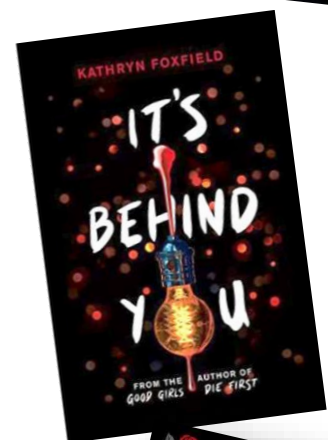
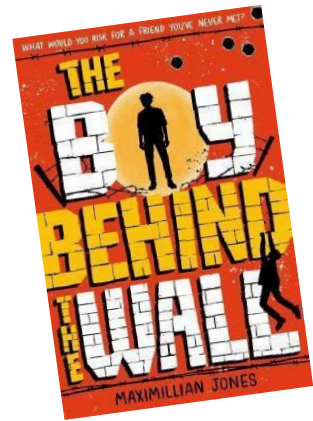
Winter in Wartime is a thrilling, powerful and inspiring adventure story, based on the author's own experiences as a child in Nazi-occupied Holland.



DEVELOPING A LOVE OF READING AT EGGLESCLIFFE

PiXL- How can you support your child's reading at home?

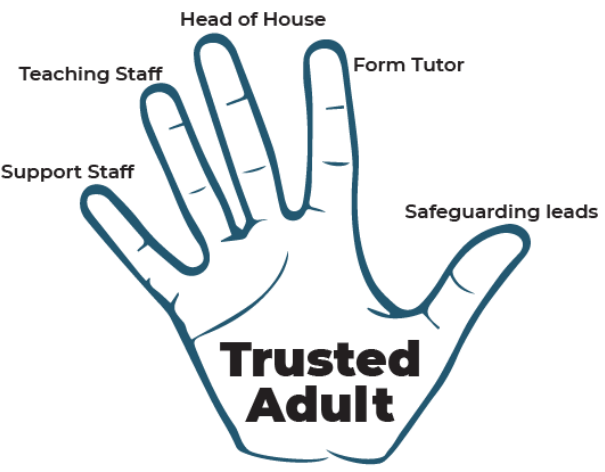
- Sharing your experiences about why reading is important for life and work, whilst being mindful not to add to any negative feelings, can help children to see that everyone struggles with certain things but it's worth persevering.
- Avoid reading being seen as a chore through requests such as 'if you read for 15 minutes, you can...'. Whilst this may work for some young people, it is unlikely to lead to reading being seen as an enjoyable activity.
- Research by the National Literacy Trust showed that reading for pleasure increased during the 2020-2021 lockdowns; one of the reasons young people gave for this was having the time to read and having fewer distractions. This would suggest that helping your child to balance their time and factor reading into their schedule in a quiet environment would be beneficial.
- Help your child to be proactive in their wider reading. For example, if they are covering World War II, explore age-appropriate texts on this through poetry, online articles or novels.
- Take an interest in what they're reading and studying at school by reading around topics as well so that you can engage in discussion about their texts/areas of learning, whilst modelling an interest in reading.
- Help your child to experience feeling successful with reading. Praise and encourage them, whilst showing interest in what they've read.
- Support your child with selecting age-appropriate texts for them to read for pleasure, rather than only encouraging them to read for schoolwork.
- Often younger children enjoy reading with their parents and their interest wanes when it becomes an independent activity and they no longer share a connection with someone over a book. Read with them or listen to audiobooks, if you don't feel confident enough to read yourself.



“By sharing books, we can help our teens find their way in this crazy, mixed-up world.” Sarah Mackenzie

CULTURE OF VIGILANCE AT EGGLESCLIFFE

The safeguarding section of the school website has been updated in terms of further support that is available within the local offer. In addition, you will also find a plethora of outside agency support information and a student SafeSpace reporting resource. [Safeguarding \(egglescliffe.org.uk\)](https://egglescliffe.org.uk)









**CONCERNED?
NEED TO TALK?**

Head of House
Teaching Staff
Support Staff
Form Tutor
Safeguarding leads

Trusted Adult

ALL OF THESE PEOPLE ARE HERE TO HELP YOU

Our safeguarding team:

					
Mrs Wright	Dr Lear	Mr Morrison	Mrs Hewitt	Mrs Howsden	Miss Crook

Culture of Vigilance
Keeping Children Safe

Vision Academy Learning Trust operates a robust safeguarding policy in order to provide a safe and secure environment for all our staff, pupils and visitors.

EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE
A MEMBER OF
VISION
Academy Learning Trust
ES-WITT Jan 2022

SAFE SPACE REPORTING

As discussed in previous assemblies, students have the opportunity to inform staff of something in a discrete manner by completing our SafeSpace report. Please see the link below:

[SafeSpace Reporting \(egglescliffe.org.uk\)](https://egglescliffe.org.uk)

EGGLESCLIFFE NEWS

KEEPING SAFE ONLINE

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one game of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ROBLOX

With more than 150 million users worldwide, Roblox is one of the most popular video games of recent times. Roblox allows users to create their own gaming experiences using Roblox Studio: building levels and games then allowing other people to play them. Similarly, players can play each other's creations, either on their own or with other people online. While it's a tool that can help foster creative thinking, Roblox is also intermittently in the news amid concerns over young users' safety.

PEGI 7+

No Age Rating

Roblox is rated 7+ by PEGI, but the platform itself doesn't have a minimum age requirement. It does ask for a date of birth when registering, but this can be easily fabricated. The sheer quantity of games available on Roblox means that some will fall into teen/adult categories. Users can also interact with each other freely – and the game has, historically, attracted scammers, griefers and online predators.

In-App Purchases

Robux is the in-game currency used to buy things like special outfits or emotes, and to play certain sections of the game. A subscription service (costing £4.99 per month) called Roblox Premium offers more privileges and more in-game currency. Robux can also be purchased in batches, for up to £4.99. Children can easily pay for these, or purchase a membership, without realising it.

Chat Functionality

Users can join group chats with almost anyone through the Chat & Party function. While the chat has some filters, predators still try to find ways around these to prey on young children. There have been recent reports of adults pretending to be children, attempting to groom younger players and encouraging them to chat privately in an unmoderated environment away from the game.

ODers

An 'ODer' (online dater) joins Roblox to find someone to 'date' online. While there's nothing inherently wrong with finding love on the internet, it becomes an issue in a space that's populated by children and young teens, like Roblox. Online dating is against Roblox's community guidelines, but certain player-built games on the platform are specifically for 'ODers' and should be avoided by children.

Online Predators

Roblox's developers aim to maintain a safe place for children; they employ human moderators for their players' protection. But there will, sadly, always be individuals who try to bypass these safeguards so they can chat to children and attempt to communicate outside the game. Anyone asking for your child's personal information or to talk privately should be blocked and reported.

Advice for Parents & Carers

Take Note of Ratings

Recent press reports drew attention to Roblox's issues with potentially offensive content. Some players were using Roblox Studio to create games featuring nudity, sexual activity and extreme political views. In response, Roblox is introducing a ratings system which will rank content by age appropriateness, with clear warnings if a game is not suitable for younger players.

Set Parental Controls

Roblox has controls that allow parents to moderate who their children can talk to and which games they can play. To enable these, add your email address to your child's account through the Security menu, and create a secure PIN to stop settings being tampered with. Then head into the Privacy menu where you can apply moderation to in-game chat, personal messages, invites and more.

Disable Messages

It's advisable to block all messaging if you have concerns over your child's safety. If they're playing with friends they know in real life, encourage them to chat in another way (like on the phone), so you know exactly who they're talking to and how. Accounts can be tweaked to allow messages from specific groups of people, such as friends or users that your child follows.

Block and Report

To report players in a game, find the Roblox symbol on screen (or the 'Settings' button on some devices). Identify the offending player and click the flag icon. Clarify why the player is being reported by choosing a reason from the list. If you think a particular game is inappropriate, you can also flag it for a moderator to check by following the same steps but selecting 'Game' instead of 'Player'.

Encourage Creativity

It could prove a little too complex for younger children, but Roblox Studio is a great place to start learning the fundamentals of game design. Many budding developers have created Roblox games which have become popular among the community. There are plenty of tutorials on making games on sites like YouTube. You never know, your child's creation might be the next big thing!

Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGBIBLE. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.

<https://cpusroblox.com/parents/>
<https://www.bbcnews.com/news/tech-58100000-roblox-kids-exposed-pornographic-scenes-see-act/>

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.04.2021

This is not a request for prohibition or to start banning children from these platforms, a resilience approach has been shown to have more impact. We want to raise awareness and request that parents use the attached guide to start conversations; and ensure children and young people know where to go, what to do and who to speak to if something goes wrong using the application.

A range of resources can be found at;
www.thinkuknow.co.uk/parents
and at
www.parents.parentzone.org.uk

Childline - 0800 11111
24/7 advice available for children and parents via their phone in system and website www.childline.org.uk

CEOP - Report online sexual abuse or the way someone has been communicating online website www.ceop.police.uk

Information shared from
Middlesbrough Digital Resilience Networking Group