

POST OF SUBJECT LEADER: Physics

PERSON SPECIFICATION AND CRITERIA FOR SELECTION

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> Fully supported in reference Well-structured supporting letter 		<ul style="list-style-type: none"> Application Form Reference
QUALIFICATIONS	<ul style="list-style-type: none"> Degree qualification and Qualified Teacher Status 		
TRAINING	<ul style="list-style-type: none"> Evidence of regular participation in Continuing Professional Development 		
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> A minimum of two year's teaching experience Experience of teaching in KS3/4 Experience of making a significant impact upon children's learning and progress Experience of successfully leading and developing a curriculum area or whole school area A thorough and up to date knowledge of teaching and wider curriculum developments Experience of being a form tutor Experience of working with parents 	<ul style="list-style-type: none"> Experience of teaching KS5 Experience of leading and managing teaching and / or support staff Raising standards across a curriculum area Experience in leading curriculum development Experience of working with outside agencies 	<ul style="list-style-type: none"> Application Form References Interview
SKILLS	<ul style="list-style-type: none"> Able to demonstrate an understanding of curriculum planning, delivery and assessment High quality and reflective practitioner Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement Ability to motivate and enthuse children and staff Ability to understand how children learn Willing to develop specialist skills and subject knowledge 	<ul style="list-style-type: none"> Ability to enhance the practice of others Ability to coach and mentor colleague to improve the quality of Teaching and Learning 	<ul style="list-style-type: none"> Application Form References Interview

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
	<ul style="list-style-type: none"> • Ability to lead a team of staff and to be aware of everyday issues that affect them and the running of the school • Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies • Well organised and able to work under pressure 		
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> • Detailed knowledge of the structure and content of the current curriculum • Understanding and knowledge of current issues in education 		<ul style="list-style-type: none"> - Application Form - References - Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Enthusiastic, ambitious and adaptable • A commitment to extra-curricular activities • Ability to form and maintain appropriate relationships and personal behaviour with children • Emotional resilience in working with children with challenging behaviour • High degree of motivation for working with children and young people • Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community • Excellent attendance and punctuality • Good command of English Language 		<ul style="list-style-type: none"> - Application Form - References - Interview
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • Fully supported references • Suitability to work with children 		

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory reference.

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure from the Disclosure and Barring service) and pre-employment checks will be undertaken before an appointment is confirmed.