

This term in HSC we will be learning about Factors affecting health and wellbeing.

	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1
KNOWLEDGE	<p><b>Comprehensive Knowledge:</b> Factors affecting health and wellbeing Definition of health and wellbeing Physical and lifestyle factors Social, emotional and cultural factors Economic factors Environmental factors The impact of life events</p>	<p><b>Broad Knowledge:</b> Factors affecting health and wellbeing Definition of health and wellbeing Physical and lifestyle factors Social, emotional and cultural factors Economic factors Environmental factors The impact of life events</p>	<p><b>Mostly accurate Knowledge:</b> Factors affecting health and wellbeing Definition of health and wellbeing Physical and lifestyle factors Social, emotional and cultural factors Economic factors Environmental factors The impact of life events</p>	<p><b>General Knowledge:</b> Factors affecting health and wellbeing Definition of health and wellbeing Physical and lifestyle factors Social, emotional and cultural factors Economic factors Environmental factors The impact of life events</p>
SKILLS & APPLICATION	<p>Learners demonstrate a secure in-depth knowledge and understanding of factors that affect health and wellbeing.</p> <p>They explain clearly and competently how different factors have positive and negative impacts on health and wellbeing, including the impact of a specific life event on wellbeing.</p>	<p>Learners demonstrate good knowledge and understanding of factors that affect health and wellbeing.</p> <p>They explain clearly how different factors have positive or negative impacts on health and wellbeing, including the impact of a specific life event on wellbeing.</p>	<p>Learners demonstrate knowledge and understanding of factors that affect health and wellbeing.</p> <p>They explain how different factors have positive or negative impacts on health and wellbeing, including the impact of a specific life event on wellbeing.</p>	<p>Learners demonstrate basic knowledge of factors that affect health and wellbeing.</p> <p>They identify different factors that have positive or negative impacts on health and wellbeing, including identifying relevant information about the impact of a specific life event.</p>

This term in HSC we will be learning about interpreting health indicators.

	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1
KNOWLEDGE	<p><b>Comprehensive knowledge:</b> Physiological indicators Published guidance Interpret data relating to these physiological indicators The potential significance of abnormal readings: risks to physical health Lifestyle indicators.</p>	<p><b>Broad knowledge:</b> Physiological indicators Published guidance Interpret data relating to these physiological indicators The potential significance of abnormal readings: risks to physical health Lifestyle indicators.</p>	<p><b>Mostly accurate knowledge:</b> Physiological indicators Published guidance Interpret data relating to these physiological indicators The potential significance of abnormal readings: risks to physical health Lifestyle indicators.</p>	<p><b>General knowledge:</b> Physiological indicators Published guidance Interpret data relating to these physiological indicators The potential significance of abnormal readings: risks to physical health Lifestyle indicators.</p>
SKILLS & APPLICATION	<p>They demonstrate a secure level of ability to interpret lifestyle and physiological data to explain competently, and in detail, factors that could potentially affect an individual's current and future physical health.</p>	<p>They demonstrate a high level of ability to interpret lifestyle and physiological data to explain clearly, and in detail, factors that could potentially affect an individual's current and future physical health.</p>	<p>They demonstrate the ability to interpret lifestyle and physiological data to explain factors that could potentially affect an individual's current and future physical health..</p>	<p>They demonstrate a basic ability to interpret lifestyle and physiological data to identify factors that could potentially affect an individual's current and future physical health.</p>

This term in HSC we will be learning about person-centred health and wellbeing improvement plans.

	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1
KNOWLEDGE	<p><b>Comprehensive knowledge:</b> The importance of a person-centred approach Individual's needs, wishes and circumstances Information to be included in plan Potential obstacles</p>	<p><b>Broad knowledge:</b> The importance of a person-centred approach Individual's needs, wishes and circumstances Information to be included in plan Potential obstacles</p>	<p><b>Mostly accurate knowledge:</b> The importance of a person-centred approach Individual's needs, wishes and circumstances Information to be included in plan Potential obstacles</p>	<p><b>General knowledge:</b> The importance of a person-centred approach Individual's needs, wishes and circumstances Information to be included in plan Potential obstacles</p>
SKILLS & APPLICATION	<p>Learners design a health and wellbeing improvement plan that securely describes recommendations, with specific, justified and realistic short- and long-term targets and sources of support that are linked to the targets.</p> <p>They provide a competent and convincing justification for the plan in terms of how it links to needs, wishes and circumstances of the individual.</p> <p>They clearly explain potential obstacles that might arise in keeping to the plan and make realistic suggestions for how these may be overcome.</p>	<p>Learners design a health and wellbeing improvement plan that clearly describes recommendations, with specific and realistic short- and long-term targets and sources of support that are linked to the targets.</p> <p>They provide a clear and convincing justification for the plan in terms of how it links to needs, wishes and circumstances of the individual.</p> <p>They clearly describe potential obstacles that might arise in keeping to the plan and make realistic suggestions for how these may be overcome.</p>	<p>Learners can design a health and wellbeing improvement plan that describes recommendations, with associated and specific targets and sources of support that are linked to the targets.</p> <p>They can provide some justification for the plan in terms of how it links to needs, wishes and circumstances of the individual.</p> <p>They identify obstacles that might arise in keeping to the plan and make suggestions for how these may be overcome</p>	<p>Learners design a simple health and wellbeing improvement plan that includes basic recommendations with limited information about sources of support.</p> <p>They make some simplistic links between the plan and the needs, wishes and circumstances of the individual and identify a few obstacles that might arise in keeping to the plan.</p>

This term in SUBJECT we will be learning about the different types of health and social care services and barriers to accessing them				
	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1
<b>K N O W L E D G E</b>	Health and social care services Different health care services and how they meet service user needs: Different social care services and how they meet service user needs: Barriers to accessing services Learners will explore barriers that can make it difficult to use these services, and how these barriers can be overcome.			
<b>S K I L L S &amp; A P P L I C A T I O N</b>	Assess the suitability of health and social care services for individuals in a given scenario, making justified and realistic suggestions for how barriers for one service can be overcome.	Analyse the extent to which health and social care services meet the needs of individuals in a given scenario, explaining how barriers for one service can be overcome.	Explain how health and social care services meet the needs of individuals in a given scenario.  Explain how barriers could affect the use of one health or social care service for an individual in a given scenario.	Outline ways in which health and social care services meet the needs of individuals in a given scenario.  Outline barriers that would affect the use of one health or social care service for an individual in a given scenario.
<b>Key Terminology</b> Primary care provider Secondary care Tertiary services Allied health Barriers		<b>Assessment</b> Component 2: Health and Social Care Services and Values A Understand the different types of Health and Social Care services and the barriers to accessing them		

This term in SUBJECT we will be learning about and demonstrate care values and review own practice.				
	Level 2 Distinction	Level 2 Merit	Level 2 Pass	Level 1
<b>K N O W L E D G E</b>	Care values: empowering and promoting independence, respect, effective communication, safeguarding and duty of care, anti-discriminatory practice			
	Reviewing own application of care values			
<b>S K I L L S &amp; A P P L I C A T I O N</b>	Demonstrate the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback.	Demonstrate the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback.	Demonstrate the care values independently in a health or social care context.  Describe positive and negative aspects of own demonstration of the care values and comments on aspects of feedback.	Demonstrate the care values in a health or social care context, making use of notes as support.  Outline positive aspects of own demonstration of care values and respond to feedback.
	<b>Key Terminology</b> Support Respect Dignity Confidentiality Communication		<b>Assessment</b> Component 2: Health and Social Care Services and Values B Demonstrate care values and review the process	