

# YEAR 12 PSYCHOLOGY CURRICULUM PROGRESSION OVERVIEW

## Subject Curriculum Intent

Students will develop an understanding of Psychology, the approaches it uses to study human and animal behaviour as well as the research methods that are adopted to investigate those behaviours.

They will learn to apply the psychology to novel scenarios, breaking down the issues into constituent parts and identifying relevant psychological terminology to apply those principles to the scenario, and arrive at a reasoned conclusion.

They will develop an ability to critically evaluate theories and research.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Approaches in Psychology	Approaches in Psychology	Research Methods	Research Methods	Psychopathology Memory & Forgetting	Attachment Social Influence
Core Knowledge/ Threshold Concept	Origins of Psychology: Wundt, introspection and Psychology as a science. Behaviourist approach Social learning theory Cognitive approach	The biological approach The psychodynamic approach Humanistic Psychology Comparison of approaches	Experimental methods Observations Self-reports Correlations Content analysis	Case studies Scientific process Data handling + analysis Inferential testing	OCD Phobias Depression  Models of memory Types of LTM Theories of Forgetting EWT	Caregiver-infant interactions Animal studies Explanations + theories  Conformity Obedience Resistance
Why this Learning now?	This topic lays the foundation for all other topics covered in the course. Approaches are taught in order of their development.	This topic lays the foundation for all other topics covered in the course. Approaches are taught in order of their development.	This topic can appear in any exam; it is important that this topic is practiced within other topics	This topic can appear in any exam; it is important that this topic is practiced within other topics	This topic requires a knowledge and understanding of the approaches	This is the final topic within Unit 2 so must be taught prior to Unit 3
Assessment Opportunities	Informal mini assessments	Approaches assessment	Research methods assessment	Unit 2 mock exam	Psychopathology + M + F assessments	Unit 1 mock exam

<b>Learning at Home</b>	Research a psychologist	Venn diagram	Worksheets	Worksheets	Practice questions	Practice questions
<b>Key Vocabulary</b>	Introspection Vicarious + direct reinforcement Classical + operant conditioning	Id, ego, superego Oral, anal, phallic Oedipus + electra Hierarchy of needs Synaptic transmission	Lab, field, quasi Overt + covert Linear Categories	Mean, median, mode Sign test Mann-whitney Critical value	Working memory Attention Retention Repression Trace decay	Situational variables Minority influence Maternal deprivation
<b>Spiritual, Moral, Social and Cultural concepts covered</b>	Ethical implications of research on humans and animals.					
<b>Links to careers and the world of work</b>	Researcher, CBT therapist, Social worker.					

# YEAR 13 PSYCHOLOGY CURRICULUM PROGRESSION OVERVIEW

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Students will develop an understanding of Psychology, the approaches it uses to study human and animal behaviour as well as the research methods that are adopted to investigate those behaviours.

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	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Gender	Schizophrenia	Forensic Psychology	Forensic Psychology	Issues and Debates	Issues & Debates
Core Knowledge/ Threshold Concept	Sex and gender  Role of chromosomes + hormones  Atypical development  Cognitive Explanations  Learning Explanations  Psychodynamic Explanations	Classifications  Biological Explanations  Psychological Explanations  Treatments	Offender Profiling  Biological Explanations  Psychological Explanations	Dealing with Offending Behaviour – Custodial and Non-custodial Sentencing	Gender and culture  Free will and determinism  Nature v nurture	Holism and Reductionism  Idiographic and nomothetic  Ethical implications

<b>Why this Learning now?</b>						
<b>Assessment Opportunities</b>	Gender assessment	Schizophrenia assessment	Forensic psychology mini assessment	Forensic psychology assessment	Issues and debates mini assessment	Unit 3 mock exam
<b>Learning at Home</b>	Various	Various	Various	Various	Various	Various
<b>Key Vocabulary</b>	Klinefelter's syndrome Turner's syndrome Androgyny	Paranoid Disorganised Catatonic Undifferentiated	Typology Geographical Atavistic form Differential association	Restorative justice Anger management CBT	Gender bias Cultural bias Free will Determinism Nature Nurture	Holism Reductionism Nomothetic Ideographic Ethics
<b>Spiritual, Moral, Social and Cultural concepts covered</b>	Ethical and economic implications of research.					
<b>Links to careers and the world of work</b>	Researcher, CBT therapist, Social worker.					