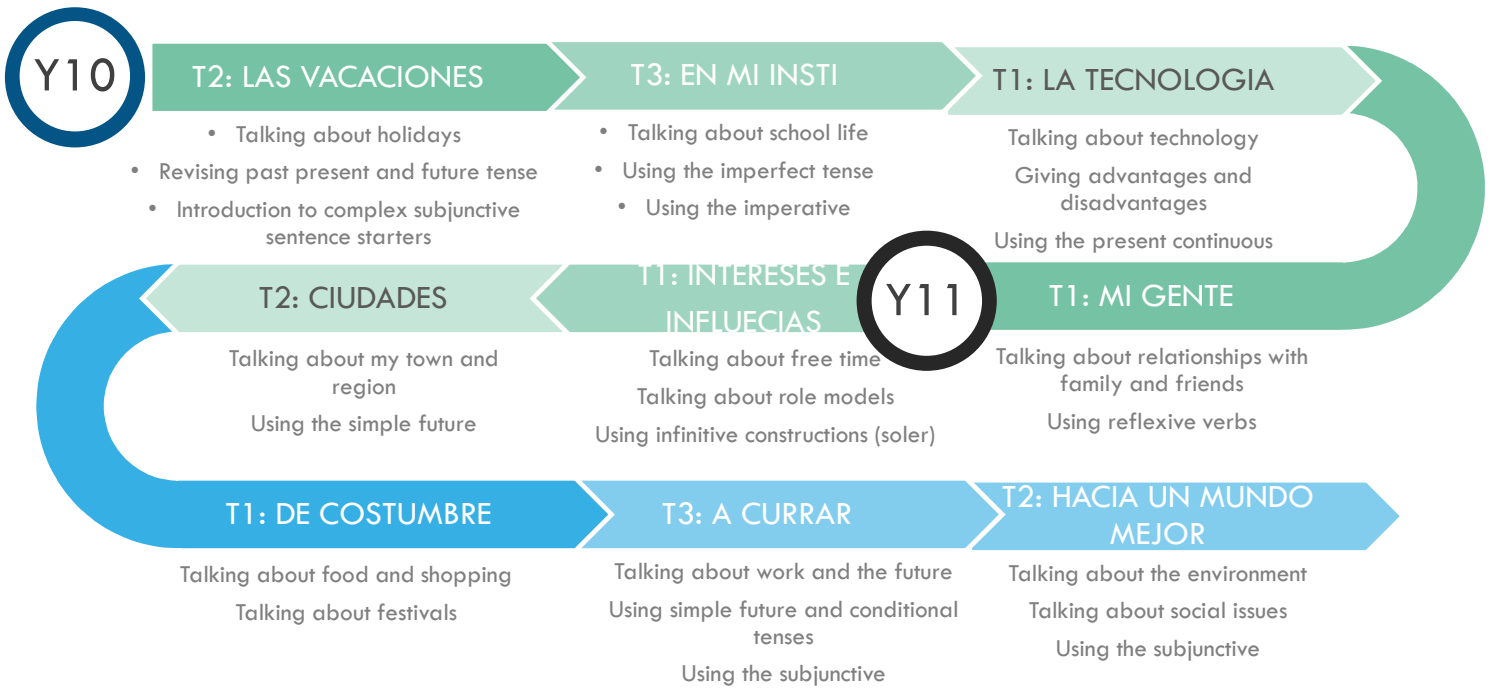


# SPANISH LEARNING JOURNEY



*Ready, Respectful, Responsible: Be the best you can be*

# YEAR 10 SPANISH LEARNING JOURNEY

Y10

## Que haces en verano

Talking about my summer holidays  
Revising present tense

## Cómo prefieres pasar las vacaciones

Talking my opinions of holidays  
Understanding percentages

## Discussing a photo

How to discuss a photo – part of the speaking exam element of the GCSE

## Mis vacaciones desastrosas

Talking about problems  
Using 3 tenses  
Identifying positive and negative opinions

## Quisiera reservar

Booking accommodation and making complaints  
Using “usted”

## Destino Barcelona

Talking about a past holiday  
Recalling the preterite and imperfect tenses

## Las asignaturas

Talking about my favourite school subjects  
Using comparatives and superlatives  
Revising adjectival agreement

## Mi insti

Describing my school  
Recalling imperfect tense  
Using negatives

## Está prohibido

Talking about the school rules  
Using infinitive phrases

## Mis aplicaciones favoritas

Talking about social media  
Giving advantages and disadvantages

## Mis clubs y mis éxitos

Talking about my past experiences and successes  
Using object pronouns

## Destino Zaragoza

Talking about a school holiday  
Recalling the near future tense

## Qué estás haciendo

Asking people out  
Using the present continuous

## Leer es un placer

Talking about reading habits and technology  
Using a range of connectives

## Retratos

Describing myself and other people  
Using “ser” and “estar”

## El deporte

Talking about sports  
Using irregular verbs  
Using the imperfect tense

## Qué sueles hacer

Discussing what you normally do  
Using “soler” (infinitive phrases)

## Relaciones

Describing relationships with family and friends  
Using relationship verbs

## Temas del momento

Talking about what I have done  
Using the perfect tense

## En directo

Buying tickets to a concert or the cinema

## Modelos a seguir

Talking about role models  
Using a range of past tenses

Y11

*Ready, Respectful, Responsible: Be the best you can be*

# YEAR 11 SPANISH LEARNING JOURNEY

Y11

## CÓMO ES TU ZONA

Describing features of a region  
Using "se puede(n)"

## QUE HAREMOS MAÑANA

Planning what to do  
Using the simple future tense

## DE COMPRAS

Shopping for clothes and presents  
Using demonstrative adjectives

## EN LA FARMACIA

Asking for help at the pharmacy

## DESTINO AREQUIPA

Describing a visit in the past  
Recognising and using idioms

## Los pros y los contras de la ciudad

Talking about problems in a town  
Using the conditional tense

## SABORES DEL MUNDO

Talking about mealtimes and food  
Spotting words which increase and decrease

## A COMER

Ordering in a restaurant  
Using absolute superlatives

## VIVIR A TOPE

Talking about healthy living  
Giving extended reasons

## MIS PRÁCTICAS LABORALES

Talking about work experience  
Using the preterite and imperfect together

## EL DINERO

Talking about how you earn money  
Using "soler" in the imperfect tense

## DE FIESTA

Talking about Hispanic festivals  
Avoiding the passive / using impersonal verbs

## POR QUÉ APRENDER IDIOMAS

Talking about the importance of learning languages  
Using the present and present continuous

## SOLICITANDO UN TRABAJO

Applying for a summer job  
Using indirect object pronouns

## UN AÑO SABÁTICO

Discussing gap years  
Revising the conditional tense

## PIENSA GLOBALMENTE

Talking about social issues

## EI MEDIO AMBIENTE

Talking about the environment  
Using the present subjunctive

## EL FUTURO

Discussing plans for the future  
Using the subjunctive with cuando

## APÚNTATE

Talking about natural disasters

## REVISION

CLICK TO ADD SUB TOPIC INFO

*Ready, Respectful, Responsible: Be the best you can be*