

THE EGG

Friday 7th October 2022

HEAD TEACHER WELCOME

Welcome to Issue 3 of The Egg of what has been a busy half term so far. We have packed an incredible amount into the last five weeks with various events for Year 7, 10, 11 and 12 parents, our Year 6 open evening, a number of trips and visits, the start of an extensive wider curriculum programme and numerous rehearsals for our forthcoming school drama production 'Teechers'.

Our Year 11 mocks are now underway and we have been so impressed with the maturity and commitment of this year group in preparing for their first set of formal exams. Time does certainly go quickly, as it seems like only yesterday when we welcomed this year group to Eggescliffe in their first Year 7 assembly! I wish the Year 11s the best of luck in these mock exams.

I am not sure I want to think about Christmas just yet, but the PTA are busy preparing for the annual Christmas Fair on Saturday 26th November. If you would like to be involved or have a trader's stall then please get in touch with the PTA via their email egglescliffe.pta@gmail.com.

Mrs Oyston

DATES FOR YOUR DIARY

17 th October	Year 13 Autumn assessments sent home
18 th /19 th October	'Teechers' school drama performance 7pm-tickets available
21 st October	End of half term
31 st October	Start of Autumn term 2
10 th November	Year 13 subject teacher evening 3.30-6.45pm Main hall
14 th November	Year 9 Autumn assessments sent home
15 th November	Year 10 Autumn assessments sent home
16 th November	Year 11 Autumn assessments sent home
17 th November	Sixth Form Open Evening 6.00-8.00pm
21 st November	Year 12 Autumn assessments sent home
24 th November	Year 11 subject teacher evening 3.30-6.45pm- Sports hall

WANT TO JOIN OUR AMAZING TEAM?

Cover and Trips administrator

Required as soon as possible

- 37 hours a week, term time only plus 10 days
- SCP9-12
- Closing date for application: 12th October 9am

Pastoral Manager-Year 7

Required as soon as possible

- 37 hours a week, term time plus 5 days
- SCP 19-22
- Closing date 19th October at 8.30am

Teacher of Science

Required for January 2023

- Main Scale or UPS
- Permanent
- Closing date for application: 12th October at 8.30am

Teacher of Geography/ Teacher of Geography & History

Required for January 2023

- Main Scale or UPS
- Permanent
- Closing date for application: 12th October at 8.30am

For more information visit:

www.egglescliffe.org.uk/join-our-team/

Eggescliffe is an equal opportunities employer, committed to safeguarding and promoting the welfare of children.

Enhanced DBS will be required

E-PRAISE & REWARDS

October is only just upon us and we're close to the 100,000 points being rewarded for student efforts and attainment – this is an incredible figure and testament to how well our students have settled in to the new academic year.

Some particular categories and totals of note are the 3,800 points awarded for resilience and the 2,300 points rewarded for compassion. It is great to see students demonstrating these qualities which will serve them in good stead for the future.

Subject Spotlight

Whilst it's a little bit false in the sense that some subjects see students more frequently than others, it has been interesting to note the most generous departments when dishing out the points. The top 5 are as follows:

- 1) Maths – 10,841 points
- 2) English – 7,478
- 3) Tutorial – 7,311
- 4) History - 4565
- 5) RS – 4420

Fitting to see maths at the top given that it's a numbers game and a well-deserved shout out to the generous number-bods – keep up the good work!

Britain needs YOU

Not quite, but we could certainly do with a little help in raising some funds for the e-praise shop. If anyone has any ideas about fundraising events whereby we can invest the money into the e-praise shop to reward hard work and effort then please get in touch with Mr Morrison (the tall/old one) to discuss further.

Student Excellence

Major kudos to Jamie W in Year 8 who tops the whole school leader board with 278 points.

The top 20 is populated exclusively by Year 8 and 9 students so a well done to them and also, in at 21, Nazar C of year 11 fame who is currently fending off a rabble of year 7 students to be the next highest performer with 179 e-praise points. An extra-special well done to Nazar as Year 7 are often very keen to rack up the points.

WIDER CURRICULUM AT EGGLESCLIFFE

EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE

Wider Curriculum at Eggescliffe

- Focused on student's personal development via:
- Enriching experiences across **eight** key areas
- Acquiring wider knowledge & skills
- Developing positive character qualities and values.

The range and quality of our extra-curricular provision is a celebrated strength of the school. We greatly value the importance extra-curricular involvement for all students and believe invaluable life skills are developed through participation in this aspect of school life.

We aim to inspire confident learners who will thrive in an ever-changing world, equipping every student with the personal skills and aptitudes to flourish. We are determined to provide an outstanding education for all, to care and support individuals and stretch and challenge every student so that they achieve their best and fulfil their aspirations.

A MEMBER OF
VISION
Academy Learning Trust

EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE

A MEMBER OF
VISION
Academy Learning Trust

Eight Enrichment Areas

- **Challenge** – promoting the benefits of challenging oneself and healthy competition.
- **Well-being** – supporting physical, social and mental well-being for happy and healthy lives.
- **Employability** - developing transferrable skills, such as organisation and problem-solving.
- **Communication** – helping pupils to enquire, speak and read with confidence.
- **Leadership** – empowering others to lead and to take on responsibility.
- **Community** – encouraging pupils to contribute to school, local and international communities.
- **Creativity** – providing pupils with opportunities to express themselves.
- **Excellence** – preparing pupils with key skills and knowledge to add academic depth, cultural capital and for the next stage of their education.

- Hockey, football, volleyball, rugby, netball, cricket, chemistry Olympiad, coding and expeditions such as Duke of Edinburgh and World Challenge
- Yoga, fitness club, cooking club
- Enterprise, E-sports, young engineering and STEM.
- Book & film clubs, language clubs, debating activities and drama.
- Language ambassadors, sports leaders, student leadership.
- Charity work, school action trips, environmental club.
- Card crafting, model games, thrifty textiles, urban voice, junior wind band, drama, art, photography, textiles, CAD.
- Scholar award, law club, history club, history ambassadors, science club, music gradings, sports representation, university visits.

Here at Eggescliffe, we want to enrich students' school experience by offering a range of fantastic wider curriculum activities.

Enrichment activities allow students to gain experience and skills in areas outside of the everyday curriculum.

There are opportunities on offer across the school, from Y7 to Y13, and there's something for everyone regardless of whether you're a bookworm, sporty, musical, creative, business-minded or just want to challenge yourself.

Sessions run before school, during lunchtime and after school.

EGGLESCLIFFE NEWS

AMAZING STUDENTS DOING AMAZING THINGS

YEAR 6 OPEN EVENING

On the 22nd September we held our annual Year 6 Open evening where we had the opportunity to meet prospective parents/carers and students.

This was an exceptionally successful event in which we had over 1000 visitors on site.

The highlight of the evening was our two year 11 students, Kyle and Emily, presenting their experiences from the last five years to our visitors. It was wonderful to hear that despite the pandemic disrupting their time at Eggescliffe, they had still been afforded the opportunity to be involved in a wide and diverse range of activities outside of the classroom.

One particular favourite of the Year 6 visitors was in art, where students enjoyed a doodle, courtesy of the work of famous doodle artist Jon Burgerman. This highlighted to students that art doesn't always have to be produced over a long period of time to bring enjoyment to both the artist and viewer.

The art department were delighted to see so many students expressing their passion for the subject and they can't wait to see them next year in their nice new shiny art rooms!

Our student leaders and volunteers were exceptional in answering questions, guiding our visitors around and demonstrating what each subject area had to offer - thank you to each and every one of them for being such fabulous role models.



EGGLESCLIFFE NEWS

AMAZING STUDENTS DOING AMAZING THINGS

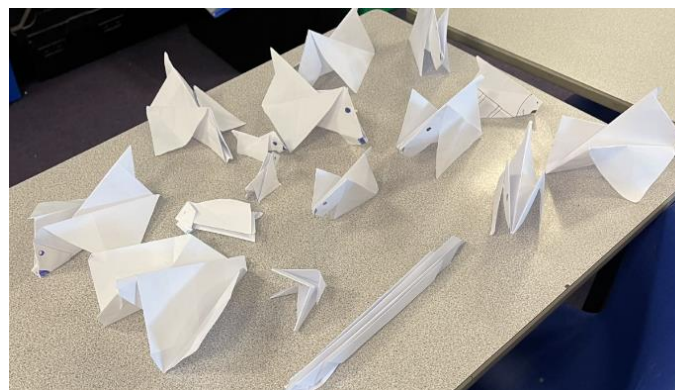
ENGINEERS OF THE FUTURE

Staff from Cummins Engineering of Darlington visited school recently to work with year 8 students who were nominated by their Physics teachers for a great start to the year. Students were involved in the 'Pinewood Derby' project whereby they designed and built a small Lego car, considered weight distribution and aerodynamic principles, before sending their car down a 20m track. Students were then given the opportunity to modify their car based a set of engineering, maths and physics principles before retesting to see if any improvements were made.



Y11 TUTOR GROUP TAKEOVER

On Friday 23rd September, 11LH orchestrated the first Y11 tutor takeover of the year. As a group they decided to set all Year 11 form groups the challenge of making as many origami dogs as they could during registration. After a brilliant team effort, 11RC were the winners. Watch this space for what other tutor groups decide to do!



TEES VALLEY COMBINED AUTHORITY

TEES VALLEY MAYOR

STARLIGHT EDUCATION

STEMPunks[®]
Inspiring Tomorrow's Innovators

SPACE 2101
WELCOME TO THE SPACE PROGRAMME



MEET THE TEAM



SUSAN KILRAIN
NASA Astronaut



GERHARD THIELE
ESA Astronaut



MICHAELA MUSILOVA
NASA SCIENTIST



RESEARCH STATION
SPACE 2101
EARTH TRAINED

OCTOBER 24-28
9AM - 4PM DAILY

5-DAY SPACE & STEM PROGRAM
FOR STUDENTS AGED 14-18

OCTOBER 24-28 at Teesside University,
Students Union building

DESIGN SUSTAINABLE HABITATS WITH
ASTRONAUTS & EXPERT EDUCATORS

LEARN STEM & MENTAL HEALTH SKILLS

FREE TICKETS
BOOK NOW



SCAN ME

AMAZING STUDENTS DOING AMAZING THINGS

Year 7 - FOR THE LOVE OF LANGUAGES!

The Autumn term has so far been a busy, productive and successful one for the MFL department and the pupils!

Foreign Language Spelling Bee competition 2022-2023

Foreign Language Spelling Bee is a competition for students in Year 7 to practise and improve their vocabulary, spelling and memory skills in a foreign language (French or German).

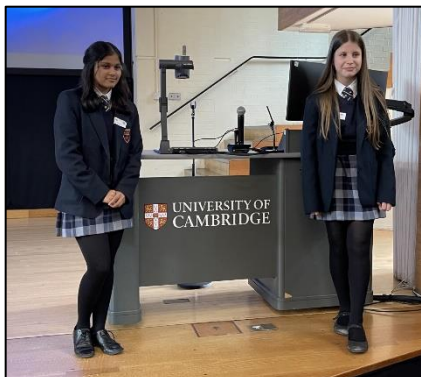


Last academic year two of our current year 8 pupils won the North East regional final and got to the National Final at Cambridge. They did us proud! Eden M for French and Sia B for German. Both pupils received a certificate, medal and trophy. This is an

excellent achievement.

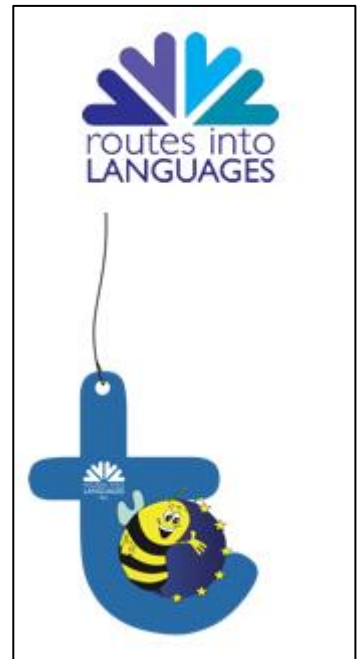
In September we launched the Spelling Bee competition 2022-2023 with our year 7 pupils. After learning the French/ German alphabet, they started to spell 'spelling bee' style, translating the word into French/ German and then spelling any accents and spaces in each word. They have to spell as many words as they can in only one minute! This is no easy feat!

Our year 7s are rising to the challenge. Pupils are completing regular practices in class, as well as practising at home. Keep spelling year 7! The class round awaits in December! Good luck to everyone!



YEAR 8 - TRANSLATION BEE 2022-2023

This Autumn term, all year 8 pupils are taking part in the Routes into Languages translation bee competition in either French or German. The competition involves pupils learning key vocabulary and sentence starters so that they can translate a number of sentences from English to French or German. In December, pupils will compete to see who can translate the highest number of sentences accurately and with good pronunciation, in a minute.



This competition develops pupils' pronunciation, sentence building and memory skills and is a great support to pupils' core language knowledge. There will be two class winners from each year 8 class who will go through to the school round, and then a regional North East final and a national final in Cambridge.

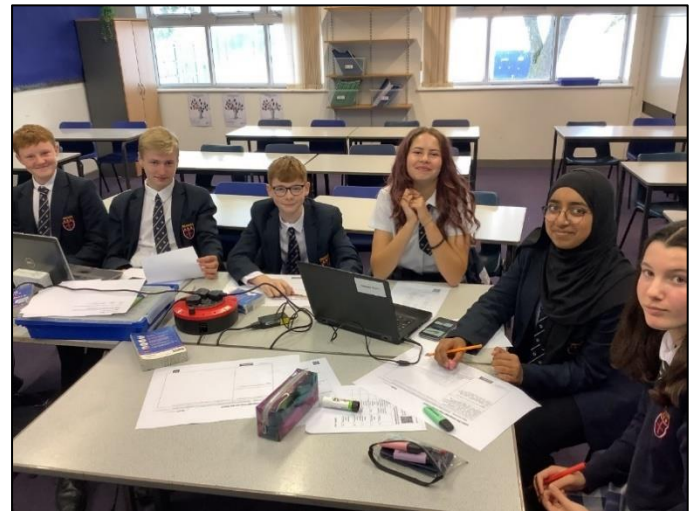
We hope that our year 8s enjoy taking part in the competition. Everyone will learn something. Remember to be the best you can be!

AMAZING STUDENTS DOING AMAZING THINGS

BUSINESS LANGUAGE CHAMPIONS

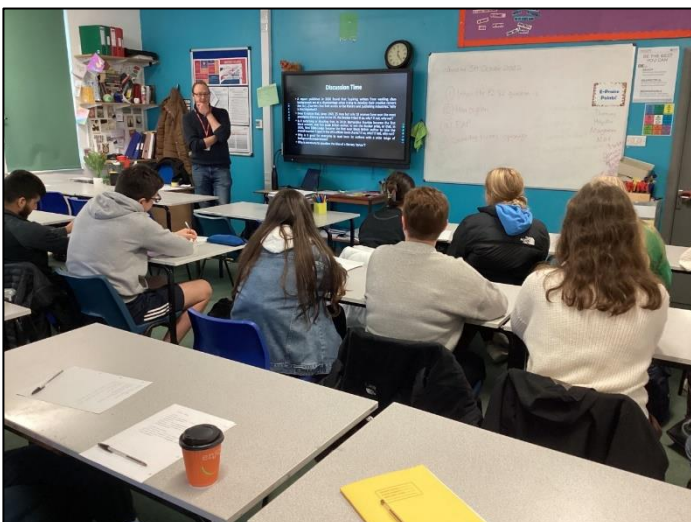
Six Y10 students (Liam V, Phoebe W, Hannah S, Miles M, Anam V, James S) competed alongside the rail company in a business language champions event! They competed against other schools in the country, using their language skills and their innovation skills to create surveys and talk to French speakers over the phone. They also had to create their own train design and describe / label this in French. Finally, they had to advertise this by tweeting in French and creating a real-life TV ad selling their train, again IN FRENCH.

The best news of all - THEY CAME FIRST and won the competition overall, despite being up against at least 6 other teams! Their prizes are on their way...



A TASTE OF ENGLISH STUDIES

On Wednesday 5th October, the A Level Literature students were visited by Dr. Rob Hawkes from Teesside University, who delivered a session on 'Why Theory Matters'. Studying critical theory as part of their course, the students were given opportunity to reflect on why a theoretical approach is important. This led to lively and insightful discussions about the literary canon, enhancing their understanding of how texts are ascribed value. The students were a credit to the sixth form.



AMAZING STUDENTS DOING AMAZING THINGS

EUROPEAN DAY OF LANGUAGES

European Day of Languages every 26th of September celebrates the wealth of languages and cultures that exist around the continent of Europe.

Throughout the day, teachers of all different subjects brought languages into their classroom by organising different activities. Year 7 English pupils celebrated by learning some Dari and eating Afghan inspired food, whilst sitting on a toshak (blanket). This allowed them to immerse themselves in the culture of their set text – *The Breadwinner*, by Deborah Ellis. In History, pupils were tasked with identifying ancient languages. Pupils enjoyed a feast of food from around the world at lunchtime, and all teachers were encouraged to use a different language for the day.

In Languages, pupils completed their piece of our Language jigsaw by considering how they are linked to different languages in their everyday lives. We are really looking forward to displaying this when we move into our new building, it truly demonstrates the diversity of Egglecliffe school, and that languages are all around us!

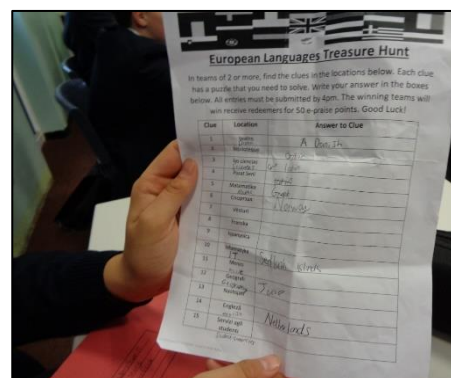


Pupils also learnt some basic Ukrainian phrases and Y7 and Y8 pupils began their spelling and translation Bee challenges! A huge



number of e-praise points were awarded to all pupils who took part in our Languages Treasure hunt around school during the day.

Finally, all pupils in KS3 and KS4 were encouraged to take part in our first Vision Academy Trust MFL poster competition. The theme of the competition is 'Languages Open Doors' with Amazon gift vouchers to be awarded to the winning entries across the Trust. We've already had some brilliant entries – choosing the best one is going to be a difficult job!



SIXTH FORM NEWS

Y12 SUPPORT AND PROGRESSION

In Tutorial/PHSE over the last two weeks, the Y12s have been exploring a moral question about organ donation and more recently finance, in particular borrowing.

Y13 SUPPORT AND PROGRESSION

In Tutorial/PHSE over the last two weeks, the Y13s have been engaged in problem solving exercises as well the completion of their UCAS personal statements or letters of application

FEMSOC

One of the first activities our FEMSOC organised was a litter pick for a couple of hours after school. As well as being a good social activity at the start of the year, it was a useful way of improving our local environment and supporting our local community on Seymour Drive.



COOKING CLUB

During our Higher Education Evening, our speaker, Mr Read from Northumbria University, offered our parents what he considered to be his best piece of advice: to teach their children cooking skills in preparation for university. What he didn't know at the time was that Mrs Jolly was already on it. Thursday 29th September saw round one of our cooking club when both Y12 and Y13 students made pizza rolls. As well as the cooking, the students are receiving instructions on sourcing fresh ingredients at as low a price as possible. They are also looking at how to store and reheat food safely so they can cook in batches as another means of keeping costs down.

Harvey is now prepared to accept that sugar and cheese strings were not the most obvious ingredients for pizza rolls!

SPOTLIGHT ON CAREERS

We are always keen to support parents and carers with ways to help guide young people with their careers and educational options, so we wanted to share a couple of links and ideas with you in this issue, to help get the conversation started:

[Tees Valley Careers](#) has a dedicated section on their website which supports parents and carers to research each learning and career pathway, with some fantastic local information, links and resources.

[Gov.uk's Get the Jump](#) can also support with information on pathways, on a national level.

[Apprenticeship Parent's Pack](#) focuses on supporting young people to understand and consider apprenticeships. The September 2022 pack has information about some newly introduced apprenticeships – with *Doctor (Degree)* to *Port Agent* to *Golf Course Manager* and so much in between, you might be surprised at what courses can be studied through apprenticeships now!

[Talking Futures](#) offers a dedicated toolkit to support parents and carers in having constructive conversations about young people's futures.

[Careermag](#) has created a handy free online magazine to "help you, help them". It's all about helping to support young people with careers information.

[The Parent Perspective](#) is an exciting podcast series for parents and carers, helping them to support young people with careers advice and guidance.

In the last issue, we introduced a new segment of careers in The Egg – **Careers Subject Spotlight**. If you have any requests for specific subjects or job roles to be featured in the next issues, please let us know [here](#).

CAREERS EVENTS AND OPEN DAYS

11th October

Middlesbrough College Open Evening 5 – 8pm

Law Careers Event online with Charles Russell Speechlys and Young Professionals (years 12 & 13) 5 - 6pm [Register Here](#)

13th October

NETA Open Evening 5 – 7pm

NHS Careers - Routes into Nursing and Midwifery Webinar – 1-3pm [Register here](#)

12th October

Public Sector Career Cluster Event – Local information webinar for pupils and parents, held by Yarm High School, Contact se@yarmschool.org to book your place 6 - 7:30pm

15th October

University of Liverpool Open Day [Book here](#)

18th October

Bede Sixth Form Open Evening 5 – 7pm

20th October

Skills Academy Open Evening 5 – 7pm

Darlington College Open Evening 5.30-7.30pm

North East Futures UTC Open Evening 5.15-7.00pm [Book here](#)

24th - 28th October

STEMPunks Space 2101 - 5 day Space Innovation Program at Teeside University - space2101-uk.stempunks.com

7th - 11th November

DIGITAL CAREER EVENT - YourGamePlan and Campus Media have teamed up to host a FREE careers event that gives students and teachers a daily bite-sized hour of insights into different industries - 2PM - 3PM daily

9th November

CITB Construction Careers Webinar 6 - 7.30pm [Book here](#)

Careers in Health and Care Hosted by Redcar and Cleveland College 10am – 2:30pm [Book here](#)

19th November

Newcastle University Open Day 9am - 4pm [Book here](#)

Careers Subject Spotlight

SCIENCE

Key Skills

Science subjects open up lots of opportunities because they develop much sought after employability skills such as:

- Teamwork
- Technical ability
- Problem solving
- Organisation
- Numeracy
- Communication
- Attention to detail
- Analytics
- Discipline

Careers

There are a huge range of sectors and job roles related to science. Here are just a few examples:

	Osteopath
	Zoologist
	Astronomer
Ecologist	Biologist
Geotechnician	Archaeologist
Food Scientist	Robotics Engineer
Astronaut	Meteorologist
Biochemist	Forensic Scientist
Physicist	
Palaeontologist	
Environmental Consultant	

Local Courses

A number of local providers offer scientific courses for post-16 and beyond, such as:

- Darlington College
- Egglescliffe Sixth Form
- Middlesbrough College
- Stockton Riverside College
- Teesside University

Apprenticeships

There are a number of apprenticeships that link to an interest in science, such as:

- Pharmacy Assistant
- Theatre Support Worker
- Laboratory/Science Technician
- Gas Installation Engineer
- Polymer Production Technician
- Animal Care Assistant
- Health Care Assistant
- Dental Nurse
- Sound Technician
- Installation Electrician
- Civil Engineering Technician

EGGLESCLIFFE NEWS

SPOTLIGHT ON KS3 READING

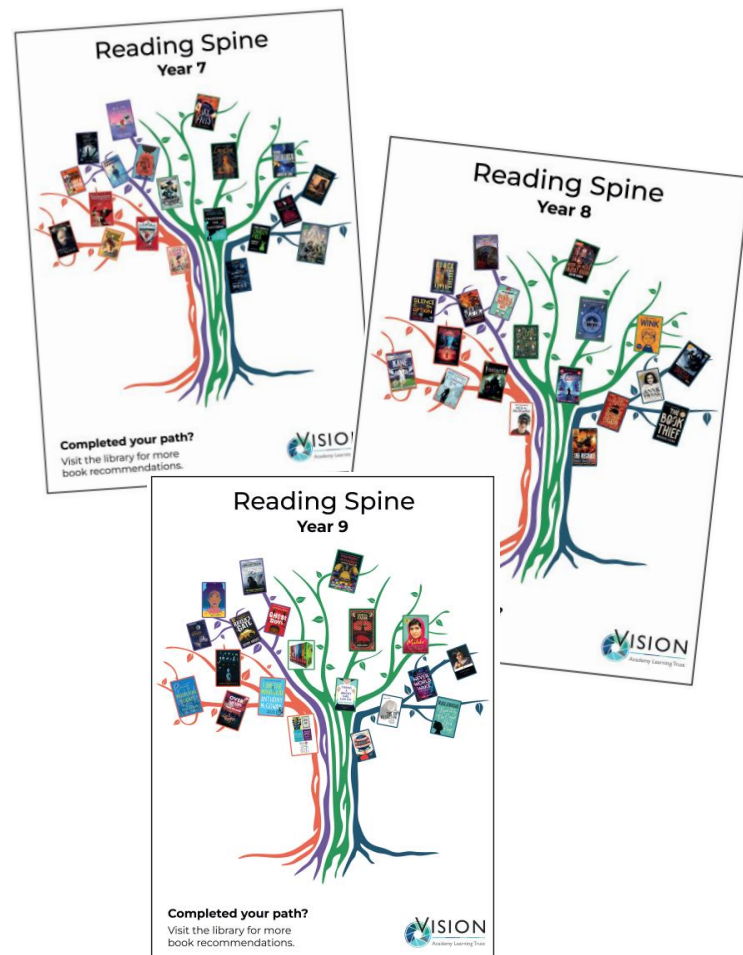
CHECK THEM OUT!

A record number of books have been checked out of the library so far this term as part of our Spine Reading programme!

Students in KS3 follow a Reading Spine: a selection of texts chosen to engage and challenge. Each Reading Spine takes the students on a journey through genre and topic with books accessible to their current reading age.

Reading Spines are designed to act as a springboard to wider reading; staff take part in reading conversations and offer reading suggestions to students. Three morning registration sessions a fortnight focus on reading spine texts.

Students can access their spine texts via the library platform 'Reading Cloud'. Students can choose to submit reviews via the Reading Cloud platform in order to achieve reading e-Praise points.



PASTORAL SUPPORT, ADVICE & GUIDANCE

During this fortnightly update, we are discussing the Help and Support provisions on offer within Stockton local authority. Below you shall see the outline of what support can be offered, but if you would like specific information about the services out there, please speak with the Help and Support local authority team or pastoral team within school who will be able to give more advice and guidance.

WHAT IS HELP AND SUPPORT (PREVIOUSLY NAMED EARLY HELP)?

All children and young people will receive Universal Services, however, some children, either because of their needs or circumstances will require extra support to be healthy and safe and to achieve their potential.

Help and Support (previously named Early Help) may be needed at any point in a child or young person's life and support is required quickly to reduce the impact of problems that may have already emerged. Families are best supported by those who already work with them. Help and Support is a collaborative approach for children whose needs and circumstances make them more vulnerable, a coordinated multi-disciplinary approach is usually best, based on a Help and Support Assessment.

Our Help and Support services are here to help you with any concerns about your child or children, your family and your home circumstances.

We can offer support regarding:

- behaviour
- family relationships
- problems at school
- budgets or debt
- children's routines
- other difficulties you are experiencing

Support for the whole family

If one person in the family has a problem, this may be a child, young person or adult, it can affect the whole family.

We offer the following support to families:

Family Solutions Team

A team of Family Workers who work directly with families, children and young people to support them with single or multiple issues including:

- housing
- debt management
- behaviour and routines
- boundaries
- relationship difficulties

Families can access this service by speaking to any professional they are working with, who can make a referral on your behalf.

Family Group Conference

A Family Group Conference (FGC) is a family-led meeting in which a child's wider family network comes together to plan future arrangements for the child. The family plan will ensure that the child is safe, and their wellbeing is promoted. FGCs utilise a family's own skills, strengths, and personal knowledge of their family situation to resolve difficulties.

We have a dedicated team to help and support professionals and families through the Early Help process, contact our team

on schoolsupportadmin@stockton.gov.uk or 01642 524188 or 01642 526123.

In addition, you can speak with the pastoral team in school (safeguarding leads and heads of year) if you would like further information about the Help and Support that is available within the local offer.

PASTORAL SUPPORT, ADVICE & GUIDANCE

LGA BEHAVIOURAL INSIGHTS SURVEY

This survey is about the mental health and well-being of children aged 10-15 years.

It is a partnership between the Council, Local Government Association, and UNPITCHD.

The local authority are sending out this survey to get the perspective of children and young people to help inform our work to improve access to and uptake of mental health tools in the North East of England. If you could please share this around with young people you work with it would be greatly appreciated. Please get in touch if you have any queries. The survey should take around 10 minutes to complete. The survey will close October 7th, 2022. It is accessible on Google accounts only.

[Survey – click here](#)

COST OF LIVING SUPPORT HUB + WARM SPACES

Many households are struggling with the cost of living, including the steep rise in the price of their heating and energy bills. Individuals and families are facing tough decisions about whether and when they may be able to afford to heat their home.

To try and help our residents navigate this challenging time, Stockton-on-Tees Borough Council's [A Fairer Stockton-on-Tees](#) team is working with partner organisations to build a Warm Spaces directory. The Council has launched a 'Cost of Living Support Hub' that brings together resources in one place about welfare entitlement, energy advice, free school meals, council tax reduction, housing benefit, Universal Credit, food banks and more. It will evolve over the coming months to host vital information from partner organisations across the housing, health and VCSE sectors. Warm Spaces launches on Monday 3rd October with more than 50 venues pledging their support in principle. The Fairer Stockton-on-

Tees team, alongside partners like Catalyst, Thirteen, North Star Housing, Tees Active Leisure and others are building a directory of places where residents in need can go and get warm, take part in activities, receive support/advice, avoid social isolation, reduce their anxiety about their utility bills and generally stay as well as possible. Visit the hub and Warm Space at www.stockton.gov.uk/benefits-support



[Benefits and support - Stockton-on-Tees Borough Council](#)

/

www.stockton.gov.uk

Warm Spaces are free, non-judgmental public places where people can go to get warm, save money on their heating costs, avoid social isolation, receive vital support and advice while staying as well as possible.

For wider support and advice, visit the [Cost of Living Support Hub](#).

CAMHS/ CYPMHS (Child Adolescent Mental Health Service/ Child and Young Persons' Mental Health Service)

Free training for parents/carers

Understanding Anxiety Mon 10th Oct 10 -11.30am

Emotional Wellbeing Wed 2nd Nov 10 -11.30am

Understanding ADHD Tue 18th Oct 11.45 – 1.15pm

Sleep Workshop Mon 17th Oct 10 – 11.30am

Understanding Eating Disorders Wed 5th Oct 10 – 11.30am

To register for one of these sessions, click on the link below: <https://www.tevv.nhs.uk/services/camhs-training-teesside/>

EGGLESCLIFFE NEWS



Cleveland's first ever policing app will give you another way to communicate with Cleveland Police or the Police and Crime Commissioner.

ASK US

Ask us a question about policing, crime and community safety.

TELL US

Share your concerns about nuisance behaviour in your community.

PROVIDE FEEDBACK

Have your say about the experience you received from Cleveland Police.

GET ADVICE

Access links to websites with helpful information about victim support.



HAVE YOUR SAY

Download the app using our QR codes or search 'COPA' in your app store.

APPLE USERS SCAN THIS QR CODE



Download on the
App Store

ANDROID USERS SCAN THIS QR CODE



GET IT ON
Google Play

Brought to you by the Police and
Crime Commissioner for Cleveland.



WHAT'S ON IN PSHE THIS FORTNIGHT?

Our PSHE curriculum ensures that our students are well prepared to be active citizens in modern Britain. The focus over the next two weeks is:

- **Year 7** – Relationships (focusing on managing conflict and consent)
- **Year 8** – Staying safe (focusing on first aid-choking, bleeding and shock)
- **Year 9** – Staying safe (focusing on first aid-chest pains and CPR)
- **Year 10** – Staying safe (focusing on reporting and support/The Moral Question)
- **Year 11** – Life in the wider world (focusing on revision for exams)

CULTURE OF VIGILANCE AT EGGLESCLIFFE

The safeguarding section of the school website has been updated in terms of further support that is available within the local offer. In addition, you will also find a plethora of outside agency support information and a student SafeSpace reporting resource. [Safeguarding \(egglescliffe.org.uk\)](https://egglescliffe.org.uk)

CONCERNED? NEED TO TALK?

Head of House

Teaching Staff

Support Staff

Form Tutor

Safeguarding leads

Trusted Adult

ALL OF THESE PEOPLE ARE HERE TO HELP YOU

Our safeguarding team:

Mrs Wright

Dr Lear

Mr Morrison

Mrs Hewitt

Mrs Howsden

Miss Crook

Culture of Vigilance
Keeping Children Safe

Vision Academy Learning Trust operates a robust safeguarding policy in order to provide a safe and secure environment for all our staff, pupils and visitors.

EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE

A MEMBER OF
VISION
Academy Learning Trust

ES-WNTT_Jan-2022

SAFE SPACE REPORTING

As discussed in previous assemblies, students have the opportunity to inform staff of something in a discrete manner by completing our SafeSpace report. Please see the link below:

[SafeSpace Reporting \(egglescliffe.org.uk\)](https://egglescliffe.org.uk)