

# THE EGG

Friday 3<sup>rd</sup> February 2023

## HEAD TEACHER WELCOME

Welcome to another edition of The Egg in what is week 21 of the school year. This means unbelievably we are over half way through the 2022/23 academic year already.

Each week I am reminded why I am so proud to lead Eggescliffe School and this fortnight's newsletter gives you just a small flavour of how much goes on in our school community in just two weeks!

The Year 11s are now coming to the end of their second round of mock exams and they have surpassed all expectations with their conduct and approach to these exams.

Last week we met our Year 9 parents/carers for the options presentation. For some, this was the first time in school due to the Covid restrictions so it was wonderful to have time to discuss their child's future with them face to face.

We have also seen a wide range of sporting fixtures including rugby, football, badminton and hockey. In fact, on one day last week we have six sporting fixtures on one day-a testament to the commitment of our staff and students in sport.

A number of trips and visits take place over the next few weeks with the sixth form geographers off to Iceland, the economics and business students in New York and the biologists in North Yorkshire. We have students off to a go-kart championship in Stockton, Duke of Edinburgh students completing a day walk and some of our students are performing in the choir at Durham Cathedral. A busy few weeks ahead!

Mrs Oyston

## DATES FOR YOUR DIARY

6 <sup>th</sup> February	Y10 Spring Assessments sent home
6 <sup>th</sup> February	Sixth Form interviews for Y11
9 <sup>th</sup> February	Y9 Tutor evening (appointments booked on Parentmail)
17 <sup>th</sup> February	PD Day (school closed to students)
20 <sup>th</sup> -24 <sup>th</sup> February	February half term
27 <sup>th</sup> February	PD Day (school closed to students)
28 <sup>th</sup> February	PD Day
1 <sup>st</sup> March	Deadline for Y9 options
2 <sup>nd</sup> March	World Book Day
6 <sup>th</sup> March	Y12 Spring Assessments sent home

## YEAR 11

### CHOOSE TO SUCCEED

This term we have launched our Trust revision site 'Choose to Succeed'. On this site our Year 11 students will be able to access English language and literature as well as maths resources to support their exam preparation. In the next few weeks this will be expanded to include languages, geography, history, computing and RE.

These revision sites should be a 'one stop shop' so our Year 11s can find all the resources they need in one place to make revising as easy as possible.

On this site they will find a revision list for the course, links to the specification, a countdown to the first GCSE exam, past papers, quizzes, knowledge organisers, video tutorials and much more.

There is also access to a general course which gives them hints and tips on how to revise, how to put together a revision plan and how to look after their well-being during this pressured time.

We know our Year 11s will find it really useful. If they haven't accessed it yet please click [here](#). Students can log on with their Office 365 account details. They will be asked for a self-enrolment key for each course-this is just their class group code which can be found on their timetable e.g 11E/Ma1. If they are not sure, then all they need to do is ask their teacher. Happy revising!



**YOUR ACTIONS  
DETERMINE  
YOUR FUTURE**

ES 6<sup>th</sup>  
FORM



## E-PRAISE & REWARDS

It has been really pleasing to see that the school total stands at just shy of 400,000 points - an astronomical total which once again reflects the efforts and positive behaviour displayed by our students on a regular basis.

Whilst this issue of the rewards update will celebrate some individual successes, we're keen to get some more ideas from the students about the type of rewards they would like to see in the e-praise shop. Below is the very simple way you would go about doing this:

- Click on 'rewards'
- Then click 'shop'
- Go to 'suggestions'
- Type in your suggestion and submit

If the suggestion is reasonable then we will try our very best to accommodate. We're particularly interested in 'experience-based' suggestions which is quite a vacuous phrase so allow me to explain: basically, not an object. We have things like pencil cases and key rings etc. What we're looking for is something that students and their friends would like to get involved in. Perhaps they would like to hire a facility on a lunch time, or buy a match against a staff team. We're hopeful that creativity rings through and we can start to offer an even wider range of rewards for the efforts that are being shown.

Back to business...

The Top 5 continues to be dominated by Year 8:

	Student	Year	Points
1	Josephina L	8	1098
2	Molly G	7	911
3	Evana S	8	907
4	Emily W	8	901
5	Lauren S	8	845

Some quite ridiculous points totals to be honest. She has received a shout-out prior but kudos must go to Molly G who is flying the flag for, well, everybody who isn't in Year 8!

I'm sure at next time of writing we'll be even closer to the half a million points mark and some new announcements about year group focussed rewards will be coming your way. Exciting times!

## AMAZING STUDENTS DOING AMAZING THINGS

### RUGBY SUCCESS AGAIN!

Egglescliffe have recently reached 3 regional finals in Rugby league

The Under 16s played Whitley Bay High School after conceding an early try at the start of the game. Egglescliffe dominated possession for the majority of the first half but due to a strong Whitley bay defence and mistakes, they could not find a way through. To rub salt in the wound Whitley Bay scored a breakaway try from their own 20m line just before half time. In the second half Whitley were too strong as they had a host of academy players. They won 26-4.

The Year 9 team played John Spence in the play off semi-final having gone through as group as the number 1 seed from the south from previous competitions. They started the game really well going through their sets and going up 4 tries to 0. John Spence then replied with 2 consecutive tries but a strong finish the Year 9s won.

In the final against Whitburn the first half was a close contested affair with Egglescliffe going 2 tries to nil up at half term. At the start of the second half Egglescliffe played some great rugby running in five unanswered tries to be crowned North East Champions. They now go into the last 16 of England where they will play a team from Yorkshire. The best of luck to the Year 9s.

The year 8 team qualified for the final with wins over St Aidans, Parkview and Castle View. They met last year's winners Ponteland High school in the regional final. After a good start with Egglescliffe scoring in the first set, Ponteland came back into the game with some strong running and despite our defensive efforts they were too strong winning 26-12. That now means the school represents North East in the last 16 of England with a trip to Cumbria after half term.





## AMAZING STUDENTS DOING AMAZING THINGS



### Kindness in the Community – Light up the Sky

Congratulations to one of our students for giving up his time to volunteer to help raise money for a charity that is close to his heart.

He gave up his time over the Christmas holidays to support the CPAD Ingleby where he helped on the Great Air Ambulance Stall.

He was delighted at being able to be a part of such an important fund-raising event.

CPAD have raised £1,165.83 for the Great North Air Ambulance last year, which included this event

He also attended the training for CPAD to know how to access and use a defibrillator in an emergency, which led to him joining St Johns Ambulance Cadets.

Such a wonderful act of kindness to give up time to support the community and such a deserving cause.

### RELIGIOUS STUDIES DR. PETER VARDY CONFERENCE

On the 24<sup>th</sup> of January 2023, a group of Year 10's attended an RS conference by Dr. Peter Vardy. The meeting spanned from 9:30 to 2:30 and was a great experience for everyone involved. The group was led by Mr. Macaulay and Mr Owen, who accompanied them to Our Lady and St. Bede's Catholic Secondary School in Stockton, where the event took place. Peter Vardy, the speaker, is an English philosopher who has written over 15 books on theology. He was the Vice-Principle of Heythrop College in London from 1999 – 2001 and served as President of the London Society for the Study of Religion.

In the first part of the conference, Dr. Vardy presented background facts and views on abortion, euthanasia, the advancement in genetic engineering and the future of humans and technology on earth. The audience took part in debates, and then shared answers with the rest of the room. This session was particularly interesting as it links to some of the topics for our GCSE qualification. Dr. Vardy outlined to us the viewpoints of Catholics, other Christians and atheists like Peter Singer. This also helped us to build our awareness of different arguments and how we can evaluate them in our exam essays; a universally valuable skill!

The final session was a lecture about human rights, animal rights and the rights of artificial intelligence. Dr. Vardy was an exceptionally intelligent and powerful speaker, with the ability to make us all step back and wonder about problems we had never even considered before. The biggest of these was artificial intelligence. When artificial intelligence becomes more intelligent than human beings, what place will we have to dominate over our own creation? If AI is conscious, should it have the same rights to freedom as human beings? What even is consciousness? Will all of our jobs become dominated by artificial intelligence? Are they simply the next level of evolution? Though these queries might feel like stories of science fiction, Dr. Vardy expressed that a new world of AI will be upon us soon, and it is up to philosophers and scientists to ponder our future.

One pupil left the day saying "I left this session totally enthralled- I had been utterly engaged by the level of depth Peter Vardy expressed - my brain ached!"

Overall, all of us felt we had something to gain from this conference, whether that was broadening our exam knowledge or just engaging ourselves in a university-style presentation. Peter Vardy has opened our minds: we are prepared to take on philosophy.

Edited by Katie B and Nell G

## SPOTLIGHT ON CAREERS

It's National Apprenticeship Week from the 6th - 12th February 2023 and the theme for this year is 'Skills for Life', reflecting on how apprenticeships can help individuals to develop the skills and knowledge required for a rewarding career. So, if you know someone who is interested in the apprenticeship route, now is a good time to search for opportunities and seek out advice!

There are plenty of ways to support your young person in finding an apprenticeship. A good place to start is 'The Parents' Guide to National Apprenticeships Week 2023' which you can find at the following webpage:

**[theparentsguideto.co.uk/whats-next](https://theparentsguideto.co.uk/whats-next)**

You can also take a look at the Apprenticeships Parent and Carer Newsletters at:

**[apprenticeships.gov.uk/influencers/support-for-parents-and-guardians](https://apprenticeships.gov.uk/influencers/support-for-parents-and-guardians)**

### **Apprenticeship Opportunities**

BBC Radio Tees Apprenticeship – Closing Date 12<sup>th</sup> February – Start date September 2023, [careerssearch.bbc.co.uk/jobs](https://careerssearch.bbc.co.uk/jobs)

Amazon Apprenticeships - Vacancies opening 6<sup>th</sup> February – Various roles. More info at [www.amazonapprenticeships.co.uk](https://www.amazonapprenticeships.co.uk)

Morrisons Degree Apprenticeships - Various roles. More info at [morrisons.jobs/early-careers/degree-apprenticeships](https://morrisons.jobs/early-careers/degree-apprenticeships)

Hays Travel Apprenticeships – Various Locations - closing date 1<sup>st</sup> September – Start date September 2023 - apply at [gov.uk/apply-apprenticeship](https://gov.uk/apply-apprenticeship)

**For more roles, keep checking [gov.uk/apply-apprenticeship](https://gov.uk/apply-apprenticeship) as well as other employer and vacancy websites.**

### **Ongoing Events and Opportunities**

Live Virtual NHS Healthcare Careers Work Experience Programme - Available for years 10-13 students. There is a cost to the programme and students can choose from single days or a five-month bundle. [alliedhealthmentor.org](https://alliedhealthmentor.org)

### **Speakers for Schools Virtual Work Experience – Various Days and Topics –**

[speakersforschools.org/work-experience](https://speakersforschools.org/work-experience)

### **University of Sheffield Subject Taster Sessions (virtual) - [sheffield.ac.uk](https://sheffield.ac.uk)**

HSBC UK Work Experience Programme 2023 – visit [hsbcearlycareers.groupgti.com](https://hsbcearlycareers.groupgti.com) and search "Work Experience" in the vacancy section for more info and to apply.

### **Careers Events and Open Days**

#### **Throughout February**

**Medicine and Dentistry Lecture Series with King's College London** - 31st January, 7th February, and 14th February 6-7:15pm [Apply via kings.onlinesurveys.ac.uk](https://kings.onlinesurveys.ac.uk)

#### **6th February**

Apprenticeship Event @ Employment and Training Hub in Wellington Square, Stockton 2-6pm

Virtual Apprenticeship, Work Experience & Careers Expo 5-8pm [surveymonkey.co.uk/r/YP-NAW](https://surveymonkey.co.uk/r/YP-NAW)

Young Professionals Multi Employer Virtual Event [surveymonkey.co.uk/r/YP-NAW](https://surveymonkey.co.uk/r/YP-NAW)

#### **7th February**

[NETA Careers in Engineering Event](https://neta.org.uk/careers-in-engineering-event)

[TTE Open Event 4-6pm](https://tte.org.uk/open-event)

Get into Law Insight Evening 5-8pm Register: [surveymonkey.co.uk/r/Law-Event](https://surveymonkey.co.uk/r/Law-Event)

#### **8th February**

[Stockton Riverside College Open Event 5-7pm](https://stocktonriversidecollege.co.uk/open-event)

**ASK Information Webinar: How to impress employers** - 3:30pm [amazingapprenticeships.com/workshops-webinars](https://amazingapprenticeships.com/workshops-webinars)

#### **9th February**

[NETA Apprenticeship Event 5-7pm](https://neta.org.uk/apprenticeship-event)

Insight to Babcock International - A World Leader in Engineering 5-6:30pm Register: [surveymonkey.com/r/Babcock-NAW](https://surveymonkey.com/r/Babcock-NAW)

### **Planning Ahead**

#### **22<sup>nd</sup> and 23<sup>rd</sup> February**

DigiFest @ Middlesbrough College 9:30am-2:30pm

## PASTORAL SUPPORT, ADVICE & GUIDANCE

### Children's mental health week



During Children's Mental Health Week (6-12 February 2023), Little Alex Horne will set tasks each day for children to join in with at school or at home. There will also be a treasure hunt, with daily clues to solve: if these are solved correctly over the course of the week, schools, families or groups will make it onto the Wall of Fame... and have a chance of winning the Taskmaster Treasure Hunt Grand Prize!

We will be posting the task videos and the treasure hunt clues the evening before each task day at 6pm at <http://taskmastereducation.com>

Be sure to tag @Place2Be and @TaskmasterEdu if you are posting any of your antics on social media and use the hashtags - #ChildrensMentalHealthWeek and #CMHWTasking.

Good luck, have fun, and...make good choices. Stacks of Epraise and prizes for those who share their attempts either by email or in person to Mr Carruthers. If you have any questions then come and see me in MFL6...but remember, all the instructions are on the task! 😊

Students will be introduced to this in assembly next week.

### SPARKS film making group

If you are interested in becoming involved in a new group that will be delivering film making sessions during the Easter and summer holidays then contact [info@egglescliffe.org.uk](mailto:info@egglescliffe.org.uk) FAO: Stephen Newham or drop by main reception for a leaflet with more information.



## PASTORAL SUPPORT, ADVICE & GUIDANCE

### WHAT'S ON IN PSHE THIS COMING FORTNIGHT?

Our PSHE curriculum ensures that our students are well prepared to be active citizens in modern Britain. The focus over the next two weeks is:

- **Year 7** – Staying Safe (Online safety-legalities and digital wellbeing)
- **Year 8** – Celebrating Diversity & Equality (Protected characteristics and equality for all)
- **Year 9** – Life in the Wider World (Financial education-money safety and well-being)
- **Year 10** – Relationships (Consent and gender identity)
- **Year 11** – Health and wellbeing (Health education-self-examination and importance of sleep)

### Monthly Multi-Agency Drop-in Sessions

## All Together For You



Join us at your local Family Hub:

9.30-11.30am

Friday 17th February - Redhill Family Hub

Friday 17th March—Stockton Family Hub

Friday 21st April—Thornaby Family Hub

Friday 19th May—Billingham Family Hub

We have representatives from SDAIS, CAMHS, Careers, Child/Adult Mental Health, SEND/School Support, Welfare and Finances, Housing, Harbour and many more.

### Opportunity to take part in study with NatCen and National Children's Bureau

#### General Information

NatCen and National Children's Bureau (NCB) are designing a new survey on behalf of the Department for Education. This is a new survey of parents, children and young people. The survey aims to collect data on pupil's experiences and educational performance at school, with a focus on the challenges children may face and how these affect their education.

NCB are piloting a questionnaire for use with parents and with Year 8 children and would like to invite **parents of children in Year 8** to take part in this. If selected to participate, **parents would receive a £40 shopping voucher each.**

#### What to expect

- If you are chosen to participate, parents would be interviewed for 45 minutes and their Year 8 child would be interviewed for 45 minutes.
- Interviews would happen outside of school hours.
- Interviews would take place online via Zoom.

#### Criteria and how to take part

- To take part, you must be a parent of a Year 8 child.
- If you are interested in taking part, **please complete the screening questionnaire at this link:** [surveymonkey.co.uk/r/G2R7BHJ](https://surveymonkey.co.uk/r/G2R7BHJ) (this will take approximately 3 minutes to complete).
- National Children's Bureau will be in touch if you are selected to participate. For those not selected, NCB can offer other opportunities in the near future.

# EGGLESCLIFFE NEWS

## PASTORAL SUPPORT, ADVICE & GUIDANCE



Tees, Esk and Wear Valleys  
NHS Foundation Trust



### CAMHS Training Programme for Parents & Carers

The workshops are delivered live via Microsoft teams and **free of charge** for all parents and carers in Teesside (child does not need to be open to CAMHS)

#### Available sessions include:

- Understanding **Anxiety**
- Understanding **Emotional Wellbeing**
- Understanding **Eating Disorders**
- Understanding **Self-harm**
- Understanding **ASD**
- Understanding **ADHD**
- Understanding **Sleep**



Visit our webpage [www.TE WV.nhs.uk/CAMHSTraining](http://www.TE WV.nhs.uk/CAMHSTraining) for dates and details of all training we provide

To access the CAMHS parents and carers workshops, please contact: [TEWV.CAMHS-Training@nhs.net](mailto:TEWV.CAMHS-Training@nhs.net) And provide the following information:

- Which workshop(s) and date you would like to access
- Which locality you live
- Your name
- Email address
- The school(s) your child(ren) attend
- Age(s) of your child(ren)

Scan me



### Download the NEW Growing Healthy Stockton-on-Tees 0-19 App



Scan the QR code or search for  
'Children's Health Service HDFT App'  
[www.hdftchildrenshealthservice.co.uk](http://www.hdftchildrenshealthservice.co.uk)



## Young carers – Eastern Ravens Trust

***“They estimate that in every classroom at least one child will identify as a young carer”***

During the autumn term and beyond we have had the pleasure of Simon Honeywell (keyworker from Eastern Ravens Trust) coming in and visiting the school to educate students and staff about young carers. Young carers are children who look after a family member., however they do not have to be the sole carer; they can support another family member in caring for somebody. Their extra responsibilities often mean they can miss out on school and hanging out with their friends. These responsibilities mean that young carers may need extra support at school or to have respite outside of school and engage in activities alongside other young carers. Eastern Ravens Trust is our local service that can offer support for young carers and their families.

If you would like any further information on young carers, contact into school FAO: Mrs C Wright or contact Eastern Ravens Trust directly: [Young Carers](#) | [Eastern Ravens Trust](#)



## CULTURE OF VIGILANCE AT EGGLESCLIFFE

The safeguarding section of the school website has been updated in terms of further support that is available within the local offer. In addition, you will also find a plethora of outside agency support information and a student SafeSpace reporting resource. [Safeguarding \(egglescliffe.org.uk\)](https://egglescliffe.org.uk)







**CONCERNED?  
NEED TO TALK?**

Head of House  
Teaching Staff  
Form Tutor  
Support Staff  
Safeguarding leads

**Trusted Adult**

ALL OF THESE PEOPLE ARE HERE TO HELP YOU

Our safeguarding team:

					
Mrs Wright	Dr Lear	Mr Morrison	Mrs Hewitt	Mrs Howsden	Miss Crook

**Culture of Vigilance**  
*Keeping Children Safe*

Vision Academy Learning Trust operates a robust safeguarding policy in order to provide a safe and secure environment for all our staff, pupils and visitors.

EGGLESCLIFFE SCHOOL  
AND SIXTH FORM COLLEGE  
A member of  
**VISION**  
Academy Learning Trust  
ES-WNTT\_Jan-2022

## SAFE SPACE REPORTING

As discussed in previous assemblies, students have the opportunity to inform staff of something in a discrete manner by completing our SafeSpace report. Please see the link below:

[SafeSpace Reporting \(egglescliffe.org.uk\)](https://egglescliffe.org.uk)