

THE EGG

Friday 3rd March 2023

HEAD TEACHER WELCOME

Welcome back to the second half of the Spring term. This is a short half term for our students with just 4 weeks left in school before the Easter break.

This week we have placed particular emphasis on 'Be Ready' with our students, focusing on uniform and ensuring that all students meet our high expectations. We thank our parents/carers in advance for their support in ensuring your child wears the correct uniform to school at all times.

This half term we have three subject teacher events taking place. Year 10, which will be face to face and then virtual subject teacher evenings for both year 7 and 8. More details will follow on these important meetings via Parentmail. This is a great opportunity for the teaching staff to highlight what is going well and how your child can make further improvements at school.

Our Year 11 and Year 13 students will be working on their revision timetables in school this week and we will release information in due course about Easter booster classes in a variety of subjects which are run voluntarily by our teaching staff in the holiday period. Good luck to our Year 11 students who receive their mock results next week. Please remember we are here to support you over the coming weeks in making the gains you need to succeed in your next steps.

Mrs Oyston

CHOOSE TO SUCCEED – Upcoming Events

- **1st March – 8th March** – Y13 Choose to Succeed week
- **7th March** – Y11 mock results event
- **8th – 15th March** – Y11 Choose to Succeed week
- **13th March** – Whole school Choose to Succeed day



DATES FOR YOUR DIARY

6 th March	Y12 Spring Assessments sent home
7 th March	Y11 Mock Results event
8 th March	Y11 Macbeth performance
8 th March	PTA meeting 7pm sixth form
9 th March	Y10 Subject teacher evening 3.25-6.45(sports hall)
13 th March	Y7 Spring assessments sent home
14 th March	Y11 Academic Reports sent home
14 th March	Y7 Subject teacher evening (virtual)
28 th March	Y8 Spring Assessments sent home
30 th March	Y8 Subject teacher evening (virtual)
31 st March	End of term. School closes at 1.10pm

Link to TRUST revision website for Year 11 students:

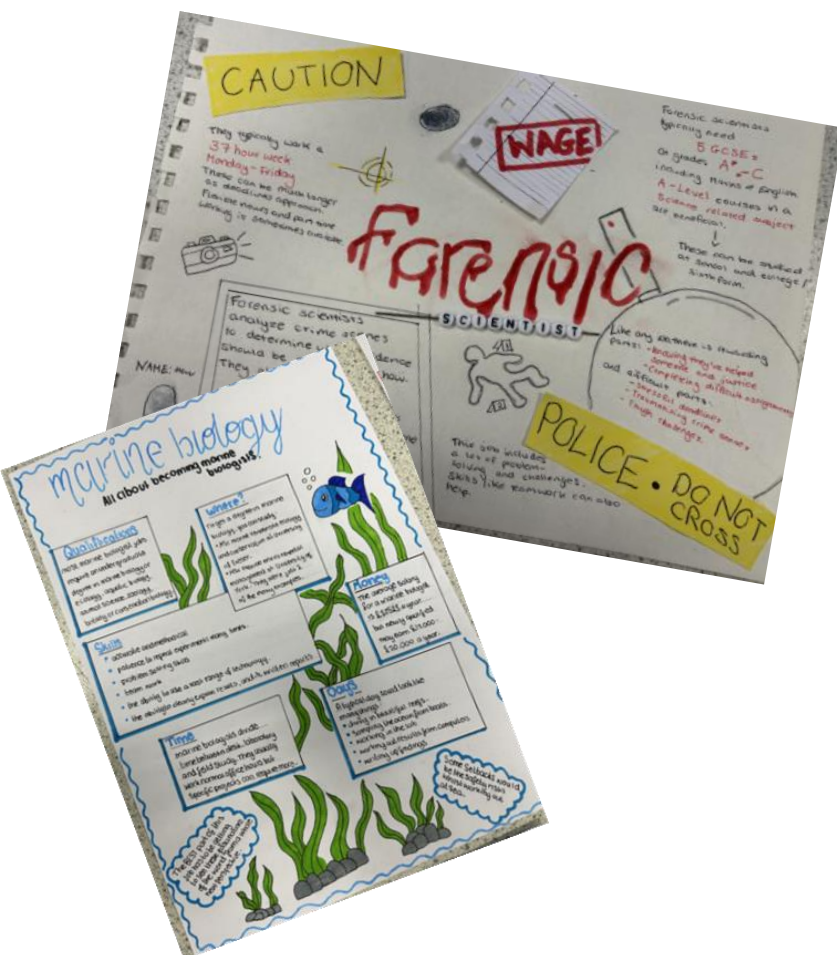
[VALT Revision Website](#)

EGGLESCLIFFE NEWS

AMAZING STUDENTS DOING AMAZING THINGS

DUKE OF EDINBURGH SUCCESS

Before half term, forty year 9 students went on the final training walk as part of their Bronze Duke of Edinburgh Award. This was the first time students walked on their own with an adult using the maps and compasses to find their way through 7km of farmland between Longnewton and school. It was great to see them work so well in their expedition groups, communicating and navigating effectively using all the skills they have learnt so far. With a 100% success rate, they were quick to declare the walk 'too easy': We'll see how they cope on the 30km 2-day expedition in April! Good luck to them all.



STEM FOCUS IN SCIENCE

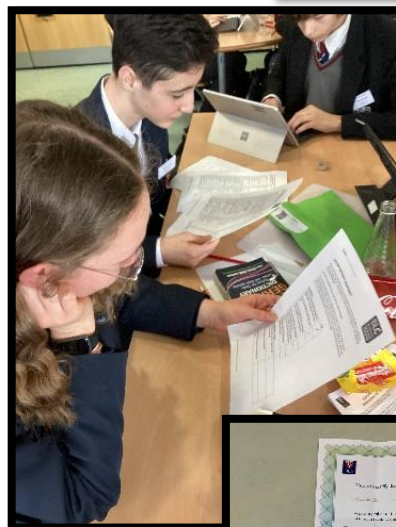
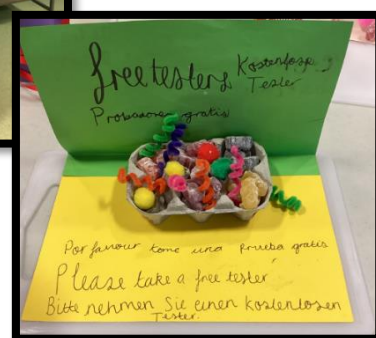
Following the success of the Careers Fair, Year 9 were asked to research and produce an informative poster about a chosen STEM career. The quality of the entries was beyond our expectations and we struggled to choose our winners. Well done to everyone involved, prizes are on the way!

AMAZING STUDENTS DOING AMAZING THINGS

EUROPEAN CHALLENGE TRIP

On the 15th February, six of the Year 10 German students took part in the European Business Challenge at Royal Grammar School in Newcastle. The Eggescliffe students were split into two groups, mixed with students from other schools, to take part in challenges against all of the other groups in the room. These were based around us marketing a product- Jelly Babies- to a European audience. A series of tasks followed: choosing a trade fair to market at, video calling a potential buyer, creating a leaflet, building a stand for the trade fair, filming a TV advert and making a presentation to the judges of the challenge. All of this was done in our target language, requiring articulate speaking and creative thinking under the pressure of time. At the end of the day, the tasks we had completed were judged by native speakers, who gave the verdict that one of the groups with Eggescliffe students had won! Each of the students in this group received a certificate and a £10 Amazon voucher as a prize. Despite the challenging nature of the day, everyone really enjoyed the experience, as we were able to engage with students from other schools, meet new people and practise speaking and writing more confidently in German. The Eggescliffe pupils who took part did well at working as a team to complete all of the challenges using language skills and business mind-set. We are certainly proud to have gained recognition for our foreign marketing skills, especially when we were competing against and with other schools from across the region. The European Challenge helped to open our minds to the uses of languages in the real world; it would be a fabulous experience to take part in again!

Eleanor G



SIXTH FORM NEWS

Y13 SUPPORT and PROGRESSION

In assembly this week, Mrs Corner reminded students that there are 77 days left to the start of the A level exams. She explored a number of strategies that students will either be invited or asked to use to help them prepare for their final exams. Many of these activities were embraced by students last year and their use led to some fantastic outcomes.

In addition to this UCAS applicants were asked to check their application status and ensure that they had made their first and insurance choices by the **deadlines issued by UCAS**. They were also asked to remind their parents to start their applications for **student finance** as this will be going live shortly on the gov.uk student finance website.

Y12 SUPPORT and PROGRESSION

All of Y12 have been invited to secure a work experience placement by the end of the academic year. Mr Moulder has led sessions in preparation for this and students have been asked to complete a work placement form.

RESIDENTIALS

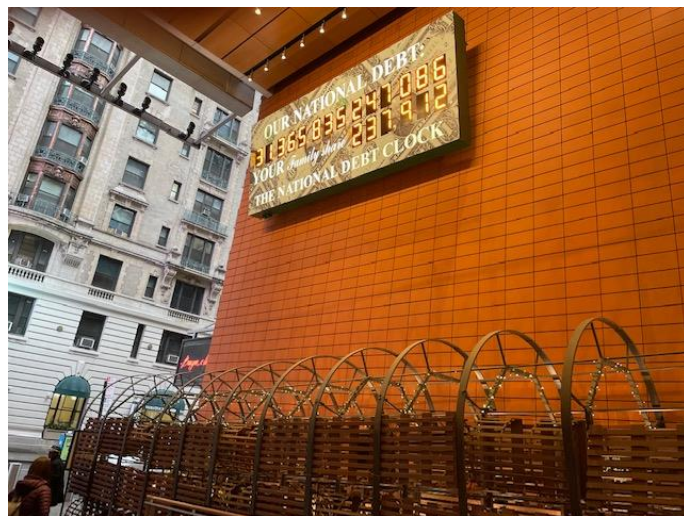
Many of our Y12 and Y13 have been involved in Residential Visits this term including members of the **Geography** department who visited Iceland in early February and the **Biologists** who visited the Cranedale Centre for fieldwork activities.

In addition the **Economics and Business** students have just returned from a 5 day trip to New York in which they visited the United Nations Building for a guided tour on the UN's work as well as an explanation of its Sustainable Development goals. Students also visited the 9/11 memorial museum which proved a very powerful guide to the events leading up to and following the terrorist attack on the World Financial centre. Students had ample opportunity to sample the tourist attractions such as the Rockefeller Center, Empire State Building,

Liberty and Ellis Islands as well as Wall Street but apparently the group unanimously agreed that the Bull at the Bowling Green and the Debt Clock were their favourite activities.



Students and staff performing an Economics Rap -as you do- in Downtown Manhattan



The debt clock ..that's \$31 trillion

PASTORAL SUPPORT, ADVICE & GUIDANCE

0-19 Service Parents, Carers and Families Survey

Stockton-on-Tees Borough Council Public Health team are currently in the process of reviewing our 0-19 wellbeing offer including our health visiting, school nursing, and Growing Well, Growing Healthy service. These services support families with children from birth to aged 19, or up to age 25 if the child(ren) have a Special Educational Need or Disability (SEND).

We are very keen to hear the views and experiences of these services from **parents, carers and families** in the Borough to help us understand how best to provide support for children and young people.

The survey is anonymous and the information gathered will form part of a broader review.

The deadline for completion is **Sunday 26th March 2023.**

It shouldn't take more than 10 minutes to complete:

[Link](#)

Please share this survey with the parents/carers of your students.

Any staff who are parents/carers (and living in the Borough) can fill it in too!

We very much appreciate you taking the time to share your views.

If you have any questions or concerns please contact public.healthteam@stockton.gov.uk

0-19 Service Children and Young People Survey

Stockton-on-Tees Borough Council Public Health team are currently in the process of reviewing our 0-19 wellbeing offer including our health visiting, school nursing, and Growing Well, Growing Healthy service. These services support families with children from birth to aged 19, or up to age 25 if the child(ren) have a Special Educational Need or Disability (SEND).

We are very keen to hear what children and young people from the Borough think about these services to help us understand how best to provide support for children and young people.

The survey is anonymous and the information gathered will form part of a broader review.

If you are **aged 12 or below** you will need **permission for a parent or guardian** to complete this survey.

The deadline for completion is **Sunday 26th March 2023.**

It shouldn't take more than 10 minutes to complete:

[Link](#)

Please share this with your students so that they can fill in the survey with their views

If you have any questions or concerns please contact public.healthteam@stockton.gov.uk

PASTORAL SUPPORT, ADVICE & GUIDANCE

WHAT'S ON IN PSHE THIS COMING FORTNIGHT?

Our PSHE curriculum ensures that our students are well prepared to be active citizens in modern Britain. The focus over the next two weeks is:

- **Year 7** – Celebrating diversity & equality- Identity and Anti-bullying
- **Year 8** – British Values- Law and Human Rights
- **Year 9** – Health & Wellbeing – Eating Disorders & Resilience Strategies
- **Year 10** – Life in the wider world-CIAG Tees Valley Jobs & Employability
- **Year 11** – Staying Safe- Online Safety – Gaming & Digital Footprint

Kooth: [Home - Kooth](#)

Kooth is a free digital wellbeing service that offers access to NHS and BACP accredited counsellors from 12-10pm every day. Students can create an online anonymous account and speak to a qualified counsellor via their messaging service. You can watch the video outlined above to see what Kooth is all about. In addition, there is also an adult mental wellbeing community service called Qwell.

WE OFFER A VARIETY OF ANONYMOUS SUPPORT OPTIONS TO MEET YOUR NEEDS

Online messaging

Our messaging feature allows you to reach out directly to a professional. We also use messages to connect with someone who may need additional support.

Booked and drop-in chat

Our online chat functionality allows you to receive professional support through booked or drop-in sessions as and when you need it.

Therapeutic content

We have hundreds of pieces of therapeutic content created by our online community and professional content team.

Community support

Our peer to peer forums are moderated to maximise safety and allow people to discuss issues together in a facilitated environment.

Personal development tools

Our suite of self help tools offer the ability to create journals, track your mood and set goals.

All safe and anonymous

Qwell is an anonymous site which helps people to feel safe and confident in exploring their concerns and seeking professional support.

Parents and Carers Survey

We value your opinion!

Please encourage all Parents and Carers to complete our [Kooth Survey](#)

CULTURE OF VIGILANCE AT EGGLESCLIFFE

CONCERNED? NEED TO TALK?

Head of House

Teaching Staff

Support Staff

Form Tutor

Safeguarding leads

Trusted Adult

ALL OF THESE PEOPLE ARE HERE TO HELP YOU

Our safeguarding team:

Mrs Wright

Dr Lear

Mr Morrison

Mrs Hewitt

Mrs Howsden

Miss Crook

Culture of Vigilance
Keeping Children Safe

Vision Academy Learning Trust operates a robust safeguarding policy in order to provide a safe and secure environment for all our staff, pupils and visitors.

EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE

VISION
Academy Learning Trust

ES-WNTT_Jan-2022

The safeguarding section of the school website has been updated in terms of further support that is available within the local offer. In addition, you will also find a plethora of outside agency support information and a student SafeSpace reporting resource. [Safeguarding \(egglescliffe.org.uk\)](https://egglescliffe.org.uk)