

FRENCH LEARNING JOURNEY

ES 6TH
FORM

Me and my family

- Talking about yourself
- Describing family + pets
- Talking about myself and others

Free time + Technology

- Irregular present tense verbs
- Talking about how often you do activities.
- Talking about the future.

School

- Giving opinions and reasons about school, teachers and Uniform
- Talking about the school day
- Your ideal school.

Y8

Media

- Talking about TV/Films/Reading
- Using negatives
- Using all three tenses

Home and area

- Talking about where you live
- Describing your home + town
- Talking about your region using three tenses.

Holidays + Paris

- Describing a holiday in the past
- Exploring Paris
- Future holiday plans.

Y9

Health and Fitness

- Healthy regime and exercise
- Health problems
- Eating out

Careers and future plans

- Revising tenses
- Using the imperfect and future tenses.

T1-Technology and free-time activities

- Revising present, past and future tenses
- Using depuis + the present tense
- Asking and answering questions

T1- Describing self, family and friends

- Discussing family relationships
- Revising adjective agreements
- Revising tenses

Global and social action

- Talking about environmental issues
- Using the conditional
- Using the superlative

T2-Home town and region

- Using the pronoun 'y'
- Talking about your local area
- tenses revision

T1- Festivals and celebrations

- Using pouvoir and devoir
- Using venir de + infinitive
- Using several tenses

T3- Work and post 16 plans

- Understanding the subjunctive
- Talking about plans, hopes and wishes.

Y11

T3- Work and post 16 plans

- Understanding the subjunctive
- Talking about plans, hopes and wishes.

T2 & 3-School and healthy living

- Using il faut & il est interdit de
- Discussing vices

T2- Travel and tourism

- Booking and reviewing hotels
- tenses revision
- Using avant de + infinitive

Environment

- Using modal verbs in the conditional
- Recognising the passive

ES 6TH
FORM

Ready, Respectful, Responsible: Be the best you can be

YEAR 7 FRENCH LEARNING JOURNEY

Y7

Les bases et Moi!

Introducing yourself

Talking about age

Birthdays

- Phonics and alphabet

- Present tense of avoir

- Talking about others

My family

Describing people

I am..and I like...

- Describing people and giving opinions.

- Using adjectives

- Using the verb être
- Likes and dislikes

Pets

Free time

What you like doing

- Using the conditional

- Present tense verbs

- Adverbs of frequency

Next weekend...

What I do online

Free time activities + the weather

- Using the near future to say what you are going to do.

- Saying how often you do things.

- Using 'quand'.

School

Clothes + Uniform

The school day

- Giving opinions and reasons

- Using adjectives after nouns.

- comparing UK and French school, talking about time.



My ideal school

Talking about food

- Using il y a/ Il n'y a pas
- Conditional je voudrais

- Using du/de la/de l'/des

YEAR 8 FRENCH LEARNING JOURNEY

Y8

Summer holidays

Past holiday

What you did on holiday

- Revising avoir and être

- Perfect tense with avoir

- Perfect tense with avoir

Future holiday plans

Paris

Where you went on holiday

- Using the future tense

- Recalling past time frames

- Perfect tense with être

Describing where you live

Describing your home

What you do at home

- Opinions and reasons

- Prepositions and opinions

- Frequency words

Describing your region

What you are going to do in town

Your dream house

- Perfect tense recall

- Near future tense and opinions

- The conditional

French music

Social media

TV and celebrities

- Direct object pronouns

- Forming a range of questions

- Singular and plural adjectives



Film project: Les
choristes

Cinema

- Buying tickets

YEAR 9 FRENCH LEARNING JOURNEY

Y9

Food + Drink

- Expressing likes and dislikes.

Buying food/drink

- Key transactional vocabulary + structures.

Healthy living

- Using il faut
- Using the simple future

New Year in France

- Recall present and near future tenses

Talking about illness

- Using j'ai mal+à

Lifestyle changes

- Past and future tenses

Earning money

- Using modal verbs in the present tense.

Describing jobs

- Using masculine and feminine nouns

Careers with Languages

- Using modal verbs

Discussing eating habits

- Using a range of negative expressions.

Future plans

- Recall imperfect and future

When I was younger

- Using the imperfect

Environmental action

- Superlatives

Plastic and the environment

- Using different time frames

Protecting the environment

- Using the conditional



Film project: Les vacances du Petit Nicolas

Bastille day

- Developing cultural knowledge.

YEAR 10 FRENCH LEARNING JOURNEY

Y10

Friends + Family relationships

- Using irregular and reflexive verbs

Arranging to go out

- Using the near future and perfect tense.

Describing your childhood

- Using the imperfect tense

Talking about technology

- Using the comparative

Talking about sport

- Using depuis + the present tense

Role models

- Using three time frames together

Reading habits

- Revision of the imperfect tense

TV

- Using direct object pronouns

Films

- Using the superlative

Meeting people

- Using the 'tu' and 'vous' forms

Talking about food

- Using the pronoun 'en'

Describing daily life

- Using pouvoir and devoir

Describing your town

- Using the pronoun 'y'.

Describing your local area

- Using negative expressions

Discussing the weather

- Using the simple future

Festivals

- Using a combination of tenses together

Celebrations

- Using venir de + Infinitive

Describing future plans

- Revision of the simple future

Career choices

- Saying better/ worse or the best or worst thing.

Job plans, hopes and wishes

- Understanding the subjunctive



Ready, Respectful, Responsible: Be the best you can be

YEAR 11 FRENCH LEARNING JOURNEY

Y11

Ideal Holidays

- Using the conditional

Booking and reviewing hotels

- Using reflexive verbs in the perfect tense

Ordering in a restaurant

- Using en + the present participle

Describing schools

- Using the pronouns il, elle, ils & elles

Holiday disasters

- Using the pluperfect tense

Talking about travelling

- Using avant de+ infinitive

School rules

- Using il faut and il est interdit de

Healthy living and vices

- Using present and future tenses

Career choices

- Saying better/ worse or the best or worst thing.

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Volunteering

- Using indirect object pronouns

Environmental issues

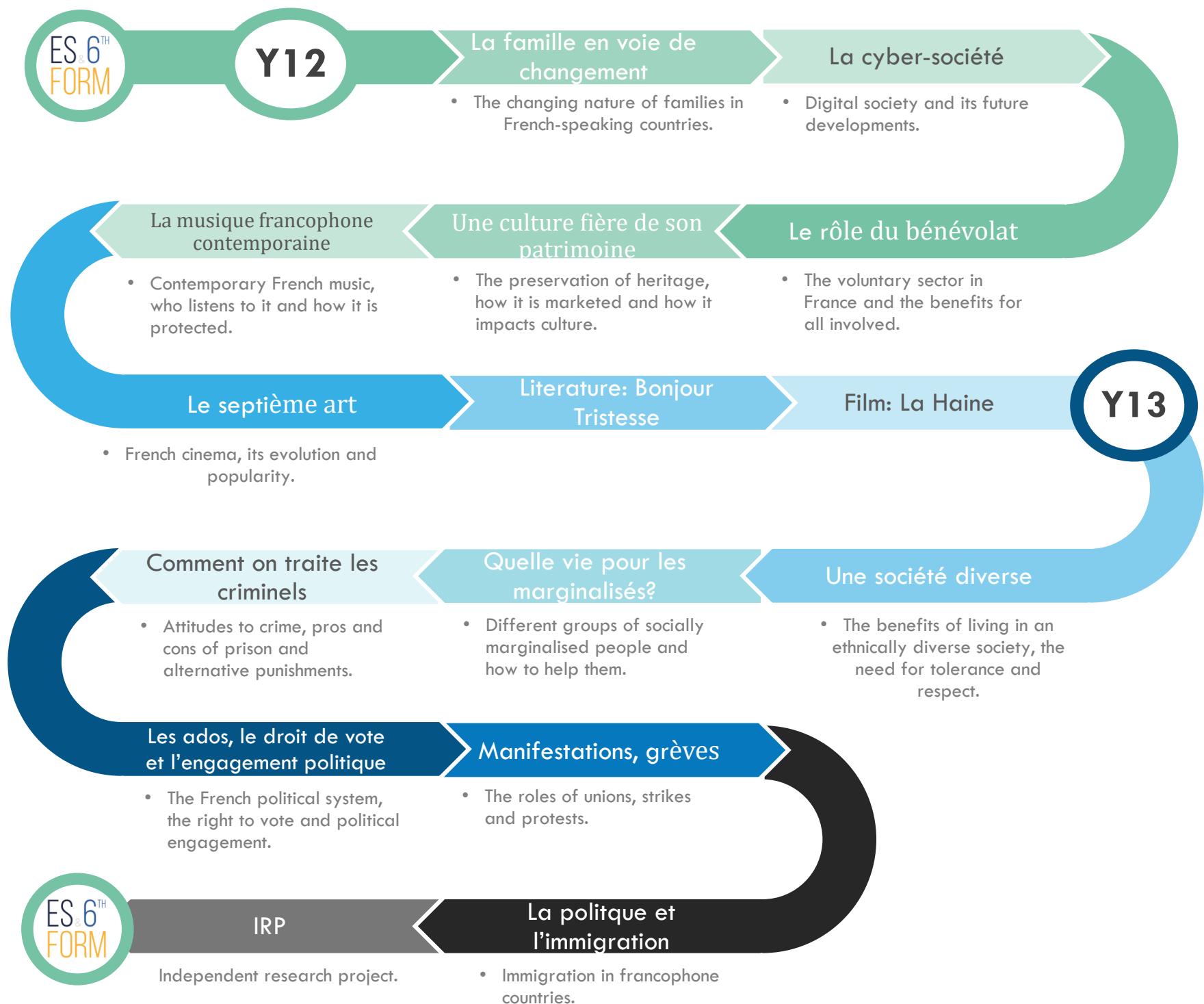
- Using modal verbs 'pouvoir' and 'devoir' in the conditional

Job plans, hopes and wishes

- Understanding the subjunctive

Ready, Respectful, Responsible: Be the best you can be

FRENCH LEARNING JOURNEY



Ready, Respectful, Responsible: Be the best you can be

YEAR 12 FRENCH LEARNING JOURNEY

Y12

Famille en voie de changement

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La vie de couple

- Form and use the imperfect tense

Mono/ homoparentalité, familles recomposées

- Using the perfect tense

Grandparents, parents et enfants

- Recognise the past historic

Les dangers de la cybersociété

- Using direct object pronouns

Comment la technologie facilite la vie quotidienne.

- Understand and use infinitive constructions

La cybersociété

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Qui sont les cybernautes?

- Present tense of regular and irregular verbs

Le rôle du bénévolat

- Using the future tense

Qui sont et que font les bénévoles?

- Using connectives-temporal and causal

Une culture fière de son patrimoine

Le patrimoine sur le plan national, régional et local

- Using adjective agreements, comparatives and superlatives

Le bénévolatquelle valeur pour ceux qui aident?

- Using the conditional and si sentences

Le bénévolatquelle valeur pour ceux qui sont aidés?

- Using connectives-temporal and causal

Qui écoute et apprécie la musique francophone?

- Using the subjunctive.

La diversité de la musique francophone contemporaine

- Using question and command forms

La musique francophone contemporaine

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Comment sauvegarder la musique francophone?

- Using the conditional tense

Le septième art

Pourquoi le septième art?

- Using infinitive constructions

Littérature: Bonjour Tristesse

- Françoise Sagan

Le cinéma: une passion nationale

- Using connectives followed by the subjunctive

Evolution du cinéma

- Using si sentences (pluperfect and past conditional)

Film: La Haine!

- Matthieu Kassovitz



Ready, Respectful, Responsible: Be the best you can be

YEAR 13 FRENCH LEARNING JOURNEY

Y13

Une société diverse

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L'enrichissement dû à la mixité ethnique

- Form and use the present tense

Diversité, tolerance et respect

- Using the future tense

Qui sont les marginalisés?

- Using the imperfect tense

Quelle vie pour les marginalisés

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Diversité-un apprentissage pour la vie

- Using the conditional tense

Quelle aide pour les marginalisés?

- Using the perfect tense

Quelles attitudes envers les marginalisés?

- Using the pluperfect tense

Comment on traite les criminels

D'autres sanctions

- Using infinitive constructions

La prison-échec ou succès?

- Use different tenses with si

Quelles attitudes envers la criminalité?

- Recognise and understand the past historic tense

Les ados, le droit de vote et l'engagement politique

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Pour ou contre le droit de vote?

- Form and use the passive voice

Les ados et l'engagement politique

- Use the subjunctive mood

Le pouvoir des syndicats

- Using subject and object pronouns

Manifestations, grèves

Quel avenir pour la politique?

- Use the subjunctive mood

Manifestations et grèves-sont elles efficaces?

- Using relative pronouns

Attitudes différentes envers ces tensions politiques

- Use demonstrative pronouns and adjectives

La politique et l'immigration

L'immigration politique chez les immigrés

- Choose the right tenses

L'immigration et les partis politiques

- Using the future perfect and conditional perfect

Solutions politiques à la question de l'immigration

- Using the imperfect and perfect tenses.

IRP

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Littérature: Bonjour tristesse

Film: La Haine



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