

YEAR 7 GERMAN CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

Teaching at KS3 will focus on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core phonics, grammar and vocabulary. It will enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy and will provide suitable preparation for further study.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Me and my family		Free time		School	
Core Knowledge/ Threshold Concept	<ul style="list-style-type: none">Introducing yourselfPhonic sounds in GermanSaying how old you areDescribing character + appearanceTalking about your favourite thingsTalking about family membersPets	<ul style="list-style-type: none">- the German alphabet + Phonics- Sound-spelling links- nouns, gender and plurals.- Ordinal numbers- Present tense verbs: <i>sein, heißen, wohnen, haben</i>- Using adjectives-3rd Person present tense verbs	<ul style="list-style-type: none">Talking about sports you playDiscussing other leisure activitiesHow often you do activitiesTalking about the weather + Free time.Talking about what you do onlinePlans for next weekend.	<ul style="list-style-type: none">-Phonics-Present tense of <i>spielen</i>- Using <i>gern/nicht gern</i>- Present tense irregular verbs – <i>fahren, lesen, sehen</i>- Word order with time expressions.- Present tense + future time expression- Introduction to the future tense.	<ul style="list-style-type: none">Opinions on school subjectsTalking about days and times.Describing your favourite teacherTalking about clothes and uniformFood and drink at school.Comparing your actual and ideal school.	<ul style="list-style-type: none">- Phonics- <i>weil + obwohl</i> + word order.- Word order with time expressions.- Present tense irregular <i>tragen</i>- Saying ‘his’ and ‘her’- Conditional + Future tense.
Why this learning now?	Pupils are able to introduce and begin talking about themselves almost immediately using language chunks, basic connectives, opinions and present tense, with a focus on phonics and developing basic questions and answers about themselves and other people.		Further development of present tense – irregular verbs and using with a future tense time marker. Introduction of basic future tense structures, allowing pupils to begin applying more than one time frame in L,R, S + W. Development of opinions adverbs.		Using conjunctions to extend sentences and exploring the differences between German and English word order. Further development of future tense and the inclusion of basic conditional verbs to enable pupils to use a range of structures in the present and future tenses.	
Assessment Opportunities:	<ul style="list-style-type: none">- Recall strategies used in all lessons- AfL & directed questioning- Vocabulary testing and low-stakes assessments		<ul style="list-style-type: none">- Summative assessments across skills to inform data capture.- Live marking, whole class feedback- WINS assessed pieces of work			

Learning at Home	<ul style="list-style-type: none"> Pupils have vocabulary books and knowledge organisers to support learning at home. Vocabulary learning – once per cycle. Use of Quizlet and Core vocabulary knowledge organiser. Reading comprehension activities. Spelling Bee vocabulary learning Use of websites such as Language Gym to practise grammatical structures and vocabulary. Vocabulary building activities to support work done in class. 		
Key Vocabulary	<p>High-frequency infinitive verbs:</p> <p>sein mögen finden</p> <p>haben haben</p> <p>heißen geben</p>	<p>High-frequency infinitive verbs:</p> <p>wohnen gehen</p> <p>spielen surfen</p> <p>machen essen</p>	<p>High-frequency infinitive verbs:</p> <p>lesen trinken</p> <p>tragen hassen</p> <p>lernen lieben</p>
Spiritual, Moral, Social and Cultural concepts covered	<p>Autumn Term – Festivals and traditions: Christmas in Germany and Authentic text – O’Tannenbaum. Launch Y7 Spelling Bee. Talking about how you feel and why. Transition project – different aspects of German-speaking society. Talking about personality and other people, Different types of family. Ein Mann ohne Kopf Authentic text.</p> <p>Spring Term –Festivals and Traditions: Easter in Germany. Berlin Marathon, German-speaking sport stars,</p> <p>Summer Term –learning how to play traditional German games, Differences between German and English school systems.</p> <p>European Day of Languages</p> <p>Y7 Spelling Bee, Anthea Bell Translation competition.</p> <p>Opportunity to become a Language Ambassador.</p>		
Links to careers and the world of work	<p>Y7 Spelling Bee, importance of speaking other languages explored through European Day of Languages activities.</p>		

YEAR 8 GERMAN CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

Teaching at KS3 will focus on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core phonics, grammar and vocabulary. It will enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy and will provide suitable preparation for further study.

	Autumn Term		Spring Term		Summer Term	
Topic	Holidays		Home and area		Health	
Core Knowledge/ Threshold Concept	<ul style="list-style-type: none">What you did in the holidaysHow you travelledBooking a hotel roomA disastrous holidayBerlinBuying souvenirs + snacksPlans for a future holidayMartinstag celebrations	<ul style="list-style-type: none">- Phonics- Perfect tense with <i>haben + sein</i>.- Word order after time.- Transactional vocabularyUsing <i>ich möchte</i> in a range of situations.- Using Du/Sie- Recalling the future tense.- Using three tenses together.	<ul style="list-style-type: none">New YearWhere I liveDescribing my houseDaily routine at homeIn my townComparing places in the past and presentDescribing a festival.	<ul style="list-style-type: none">-Phonics- Using the imperative-es gibt + acc- Giving opinions and reasons- Using modal verbsMan kann...- Separable and reflexive verbs in the present tense.- Imperfect tense es gab/hatte/war	<ul style="list-style-type: none">Talking about food preferencesDiscussing meal timesGerman specialitiesEating out in a restaurant/caféHealthy lifestylesParts of the bodyIllness and at the doctorsSocial problems	<ul style="list-style-type: none">-Phonics-Using all three time frames.- Transactional vocabulary- Modal verbs – you should/must etc.- Giving extended reasons.- Using TEN CARROTS
Why this learning now?	Recycles key vocabulary from Y7 family, free time activities, weather. Introduces past tense (basic imperfect and perfect). Cultural links to Martinstag celebrations. Developing transactional language buying food/drink/souvenirs in a town. Recall present and future tense.		Talking about where they live and what’s in their town. Recall of free time, talking about where you live and countries from Y7. . Learning about Walpurgisnacht and New Year celebrations – developing cultural awareness. Introduction of imperfect past to build on Autumn term.		Inclusion of all three time frames. More work on modal verbs met in Spring term and in Y7. Recall of food + drink met in Y7 and Autumn term. Cultural links to Fasching/Carnival in German speaking countries.	
Assessment Opportunities:	<ul style="list-style-type: none">- Recall strategies used in all lessons- AfL & directed questioning- Vocabulary testing and low-stakes assessments		<ul style="list-style-type: none">- Summative assessments across skills to inform data capture.- Live marking, whole class feedback- WINS assessed pieces of work			

Learning at Home	<ul style="list-style-type: none">• Pupils have vocabulary books and knowledge organisers to support learning at home.• Vocabulary learning – once per cycle. Use of Quizlet and core vocabulary knowledge organisers.• Reading comprehension activities.• Use of websites such as Language Gym to practise grammatical structures and vocabulary.• Vocabulary building activities to consolidate work done in class					
Key Vocabulary	High-frequency adjectives: interessant fantastisch toll schön supercool alt		High-frequency adjectives: groß historisch klein prima kulturell lustig		High-frequency adjectives: langweilig schlecht blöd schwierig einfach nervig	
Spiritual, Moral, Social and Cultural concepts covered	Autumn Term – Festivals and traditions – Martinstag and lantern competition. Authentic Texts – holidays. Spring Term - different towns and cities in Germany, Walpurgisnacht (celebrations and festivals), Karneval Summer Term – German food and drink specialities and mealtimes. European Day of Languages Y8 Translation Bee, Anthea Bell Translation competition. Opportunity to become a Language Ambassador.					
Links to careers and the world of work	Y8 Translation Bee – Link to Higher education and having high aspirations and expectations. Languages and careers – Festival of Languages Events (March), Links throughout year to usefulness of German for work and leisure.					

YEAR 9 GERMAN CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

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	Autumn Term	Spring Term	Summer Term
Topic	Role models and music	My Ambitions	Rights and Responsibilities
Core Knowledge/ Threshold Concept	<ul style="list-style-type: none"> Describing your role model. Talking about life experiences. Talking about types of music. Talking about TV, Films and books Making comparisons. Music festivals 	<ul style="list-style-type: none"> Talking about crazy ambitions. Talking about reasons for doing different jobs. Discussing what you'd like to do in the future. Talking about working in a Ski resort. 	<ul style="list-style-type: none"> Talking about age limits. Discussing what is most important to us. Comparing life now and in the past. Describing how we can make a difference. Berlin Wall project
Why this learning now?	Pupils revisit the present tense, adjectives, opinion phrases and spontaneous talk. Music topic includes lots of links to German bands and music to increase awareness of German music culture. Links to Media and free time topics from Y7 and Y8.	Taught just before pupils make their GCSE options. Highlight importance of languages for future careers and possibilities, which exist to work in other countries– broadening horizons. CIAG/Gatsby – link to careers and languages.	Recall module which recalls most of the grammar in KS3, as well as key phonics, HF vocab and authentic texts. Topic covers real-life issues which are important to young people. Berlin Wall project – develop understanding of the impact of Germany's division.
Assessment Opportunities:	<ul style="list-style-type: none"> Recall strategies used in all lessons AfL & directed questioning Vocabulary testing and low-stakes assessments Summative assessments across skills to inform data capture. Live marking, whole class feedback WINS assessed pieces of work 		

Learning at Home	<ul style="list-style-type: none"> Pupils have vocabulary books and knowledge organisers to support learning at home. Vocabulary learning – once per cycle. Use of Quizlet and Knowledge organisers. Reading comprehension activities. Use of websites such as Language Gym to practise grammatical structures and vocabulary. 		
Key Vocabulary	<p>High-frequency adverbs:</p> <p>normalerweise oft regelmäßig immer schnell absolut</p>	<p>High-frequency adverbs:</p> <p>total offensichtlich möglichlicherweise nie aktuell nur</p>	<p>High-frequency adverbs:</p> <p>glücklicherweise stark leider plötzlich leise leicht</p>
Spiritual, Moral, Social and Cultural concepts covered	<p>Autumn Term – German music (a selection of artists and videos). Culture – Tag der deutschen Einheit (Oct)</p> <p>Spring Term – Festivals and Traditions – New Year in Germany. Authentic Text: Pfizer and their scientist's roles in developing COVID-19 vaccine, Immer höher poem – Ernst Jandl.</p> <p>Summer Term – Discussing environment and social issues and what we can all do to help, Berlin Wall project looks at life in Germany after WW2 and how its division impacted upon the lives of German people. Watch the German film 'Ballon' to consolidate understanding.</p> <p>Anthea Bell Translation competition. Life in East Germany talk.</p> <p>Opportunity to become a Language Ambassador and participation in European Day of Languages activities.</p>		
Links to careers and the world of work	<p>Y9 MFL and the Workplace event – Live speakers from local industry in school - discuss how important languages are for future study and careers. Links to Gatsby and CIEG. Ambitions topic in Spring heavily focussed on jobs and career choices and the importance of Languages in advance of GCSE options.</p> <p>GCHQ events – transferable skills used in Language learning and putting language learning into real-life work-based practice. ie. designing the German Olympic team logo for Lufthansa.</p>		