

# GERMAN LEARNING JOURNEY

ES.6<sup>TH</sup>  
FORM

## Me and my family

- Talking about yourself
- Describing family + pets
- Talking about myself and others

## Free time

- Present tense verbs
- Expressing opinions using adverbs
- What activities you do + how often
- Talking about the future

## School

- Giving opinions and reasons about school
- Talking about uniform and clothes
- Your ideal school.

Y8

## Health

- Food + opinions
- Healthy lifestyles
- Social problems

## Home and area

- Describing how things have changed.
- What there is/isn't in my town.
- Daily routine

## Holidays

- Describing a past holiday.
- Perfect tense with haben + sein
- Future holiday plans.

Y9

## Role models and media

- Revising tenses
- Using seit + present tense to say 'how long'
- Using comparatives

## My ambitions

- Using the conditional
- Using um...zu to give reasons
- Prepositions and cases

## T1- Free time activities

- Using nouns and articles
- Using frequency phrases and adverbs
- Using several tenses together

## T3 -School life

- Revising present, past and future tenses
- Saying what you are looking forward to
- Asking and answering questions

Y10

## Rights and Responsibilities

- Revising word order rules
- Revising comparative and superlative
- Revising tenses

## T1-Relationships + Festivals

- Using possessive adjectives
- Using prepositions and cases
- Separable and inseparable verbs

## T2- Home, Technology + Health

- Revising irregular verbs in present tense
- Using wenn
- Complex opinions with, dass

Y11

## T2- Home, Technology + Health

- Revising irregular verbs in present tense
- Using wenn
- Complex opinions with, dass

## T3- Post-16 and Careers

- Using masculine and feminine nouns
- Using conjunctions, intensifiers and sequencers.
- Using a variety of tenses

## T2- Travel and tourism

- Using subordinate clauses with two verbs.
- Using the pluperfect tense
- Using infinitive structures with zu.

## T2- Social and Global issues

- Forming questions
- Revising comparative and superlative adverbs.
- Recognising the passive

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# YEAR 7 GERMAN LEARNING JOURNEY

Y7

*Me and My Family*

Introducing yourself

- Phonics and alphabet

Talking about age

- Present tense of sein

Birthdays

- Talking about others

My family

- Giving opinions

Describing people

- Using adjectives

My favourite things

- Nouns and gender

Pets

- Using the conditional

Where I live

- Present tense verbs

The weather

- Adverbs of frequency

Next weekend

- Using the future tense

What I do online

- Using the present tense to talk about the future.

Free time activities

- Using adverbs, irregular present tense verbs.

School

- Giving opinions and reasons using 'weil'

Clothes + Uniform

- Expressing preferences and making comparisons.

Ideal + actual school

- Comparisons and conditional

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# YEAR 8 GERMAN LEARNING JOURNEY

Y8

What you did on holiday

- Perfect tense with haben

Where you went

- Perfect tense with sein

Weather

- Perfect and imperfect tenses

Shopping

- Using Ich möchte

Future holiday plans

- Future time frames.

A nightmare holiday

- Negative opinions and reasons – past tense.

Describing your house

- Using es gibt

What you do at home

- Using a range of time phrases

Comparing places now and in past

- Imperfect tense – Es war, es hatte, es gab

Daily routine

- Separable and reflexive verbs.

What you do in town

- Using a range of verbs, talking about others.

Directions

- The imperative

At a festival

- Adjective endings.

Food + Drink

- Expressing preferences

Healthy lifestyles

- Recall of tenses, using modal verbs

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Film project: Das Wunder von Bern

Social problems

- Using a range of verbs, talking about others.

Illness and doctors

- Transactional language

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# YEAR 9 GERMAN LEARNING JOURNEY

Y9

## Role models

- Recall present tense regular and irregular verbs.

## Life experiences

- Recall perfect tense with haben & sein

## Talking about TV, films and books

- Adverbs, irregular verbs, using a range of opinions.

## Comparing bands, TV, music and films

- Using comparatives and superlatives

## Saying how long you've been doing something

- Using 'seit' + present tense

## Music

- Expressing opinions and giving reasons.

## A music festival

- Separable verbs in the perfect (past) tense.

## Ambitions

- Using the conditional

## Jobs and careers

- Using *um...zu*

## Using Languages in the work place

## Working in a Ski resort

- Prepositions with the dative

## My dream job

- Using the conditional, verb 2<sup>nd</sup> word order (recall)

## Age limits

- Using *dürfen*, word order with conjunctions.

## What's important to you

- Recall *weil* + word order, comparative and superlative

## A new life

- Using past, present and future tenses together.

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## Berlin Wall project

## A better world

- Numbers, *um...zu*, modal verbs - recall

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# YEAR 10 GERMAN LEARNING JOURNEY

Y10

School life

- Using verbs in the present and imperfect tenses

The school year ahead

- Giving opinions with a range of connectives.

Describing a school day

- Asking and answering questions

School exchanges and trips

- Using the future tense

School in Germany

- Working with literary texts

School rules

- Using modal verbs

Free time

- Using nouns and articles

Reading habits

- Using adverbs of frequency and place

Music

- Expressing preferences with *gern/lieber/am liebsten*.

Friends and Relationships

- Using the dative with *mit*

Celebrations

- Using several tenses together

Sport

- Using the conditional

Marriage

- Using separable verbs in present and past tenses

Weekend activities

- Using prepositions *in* and *an*

Life as a teenager

- Using modal verbs in the imperfect tense.

Describing your home

- Prepositions with accusative and dative.

Food and drink

- Using separable verbs

Describing house and home

- Using irregular verbs in the present tense

Daily routine

- Using reflexive and separable verbs.

Staying fit and healthy

- Using a range of pronouns

Technology

- Complex opinions with 'dass'

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# YEAR 11 GERMAN LEARNING JOURNEY

Y11

Describing house + home

- Using irregular verbs in the present tense.

Food + Drink

- Using separable verbs

Describing your home

- Prepositions with accusative + dative

Holiday destinations

- Using nach/in/an to say where you are going

Technology

- Complex opinions with 'dass'

Staying fit + healthy

- Using a range of pronouns

Holiday experiences

- Using the pluperfect tense

Holiday plans

- Using infinitive constructions with zu.

Where people live

- Recall using es gibt + (k)ein

Jobs and places of work

- Using masculine and feminine nouns

The weather

- Using werden in the present tense.

Pros and Cons of my town

- Using modal verbs

Talking about different jobs

- Asking and answering questions

Your dream job

- Using a variety of tenses

Social issues

- Using adjectives with *etwas/nichts*

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Global issues

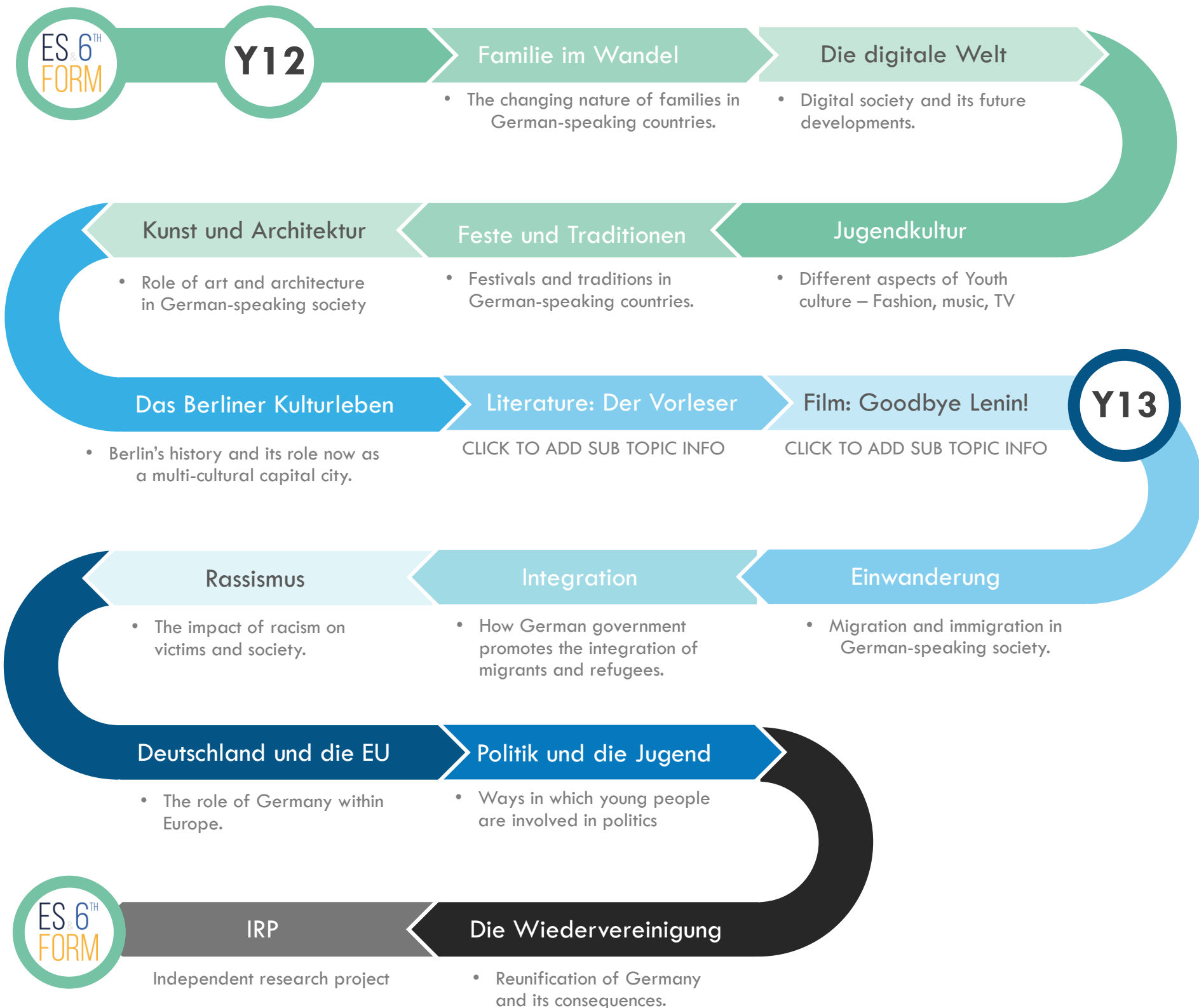
- Developing an awareness of the passive.

The environment

- Comparative and superlative adjectives and adverbs

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# YEAR 12 GERMAN LEARNING JOURNEY

Y12

Familie im Wandel

CLICK TO ADD SUB TOPIC INFO

Beziehungen innerhalb der Familie

- Using present tense and modal verbs

Partnerschaft und Ehe

- Using the perfect tense

Verschiedene Familienformen

- Word formation

Soziale Netzwerke

- Using prepositions with cases

Das Internet

- Using correct word order (inversion, TMP)

Die Digitale Welt

CLICK TO ADD SUB TOPIC INFO

Die Digitalisierung der Gesellschaft

- Future tense and present tense with future time phrases

Jugendkultur

- Using present tense and modal verbs

Mode und Image

- Using pronouns

Feste und Traditionen

- Using prepositions with cases

Die Rolle des Fernsehens

- Using the imperative

Die Bedeutung der Musik

- Using cases with verbs

Ihre Wurzeln und Ursprünge

- Use the passive with werden

Ihre soziale und wirtschaftliche Bedeutung

- Using separable and inseparable verbs

Vielfältige Traditionen

- Using reflexive verbs

Kunst und Architektur im Alltag

- Using comparatives and superlatives.

Künstler und Architekten

- Using correct word order in sub-ordinate clauses

Kunst und Architektur

CLICK TO ADD SUB TOPIC INFO

Vergangenheit ,Gegenwart und Zukunft

- Using the pluperfect tense

Das Berliner Kulturleben

Berlin – geprägt durch Geschichte

- Using adjectival endings

Literatur: Der Vorleser

- Bernhard Schlink

Die Vielfalt innerhalb der Bevölkerung Berlins

- Using the imperfect subjunctive

Theater, Musik und Museen

- Using infinitive constructions with and without **zu**

Film: Goodbye Lenin!

- Wolfgang Becker

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# YEAR 13 GERMAN LEARNING JOURNEY

Y13

Einwanderung

CLICK TO ADD SUB TOPIC INFO

Die Gründe für Migration

- Using weak masculine nouns

Vor-und Nachteile der Einwanderung

- Using complex adjectival phrases

Maßnahmen zur Integration

- Use possessive and interrogative adjectives

Integration

CLICK TO ADD SUB TOPIC INFO

Migrationspolitik

- Using adjective endings

Hindernisse für die Integration

- Using subjunctive in direct speech.

Die Erfahrung verschiedener Migrantengruppen

- Using correct word order

Rassismus

Der Kampf gegen Rassismus

- Using the subjunctive in direct speech.

Die Ursprünge des Rassismus

- Revising present and future tenses

Die Opfer der Rassismus

- Using relative and interrogative pronouns

Deutschland und die EU

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Die Rolle Deutschlands in der EU

- Revising perfect, imperfect and pluperfect tenses.

Vor-und-Nachteile der EU

- Use da(r) + preposition

Politisches Engagement

- Using the passive

Die Politik und die Jugend

Die Auswirkung der EU-Erweiterung

- Using the future perfect tense

Schwerpunkte der Jugendpolitik

- Using modal particles

Werte und Ideale

- Using word order to emphasise

Die Wiedervereinigung

Kultur und Identität

- Conditional sentences with imperfect and pluperfect subjunctive.

Wunsch und Wirklichkeit

- Using cases

Friedliche Revolution

- Using the pluperfect subjunctive.

IRP

CLICK TO ADD SUB TOPIC INFO

Literatur: Der Vorleser

Film: Goodbye Lenin!

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