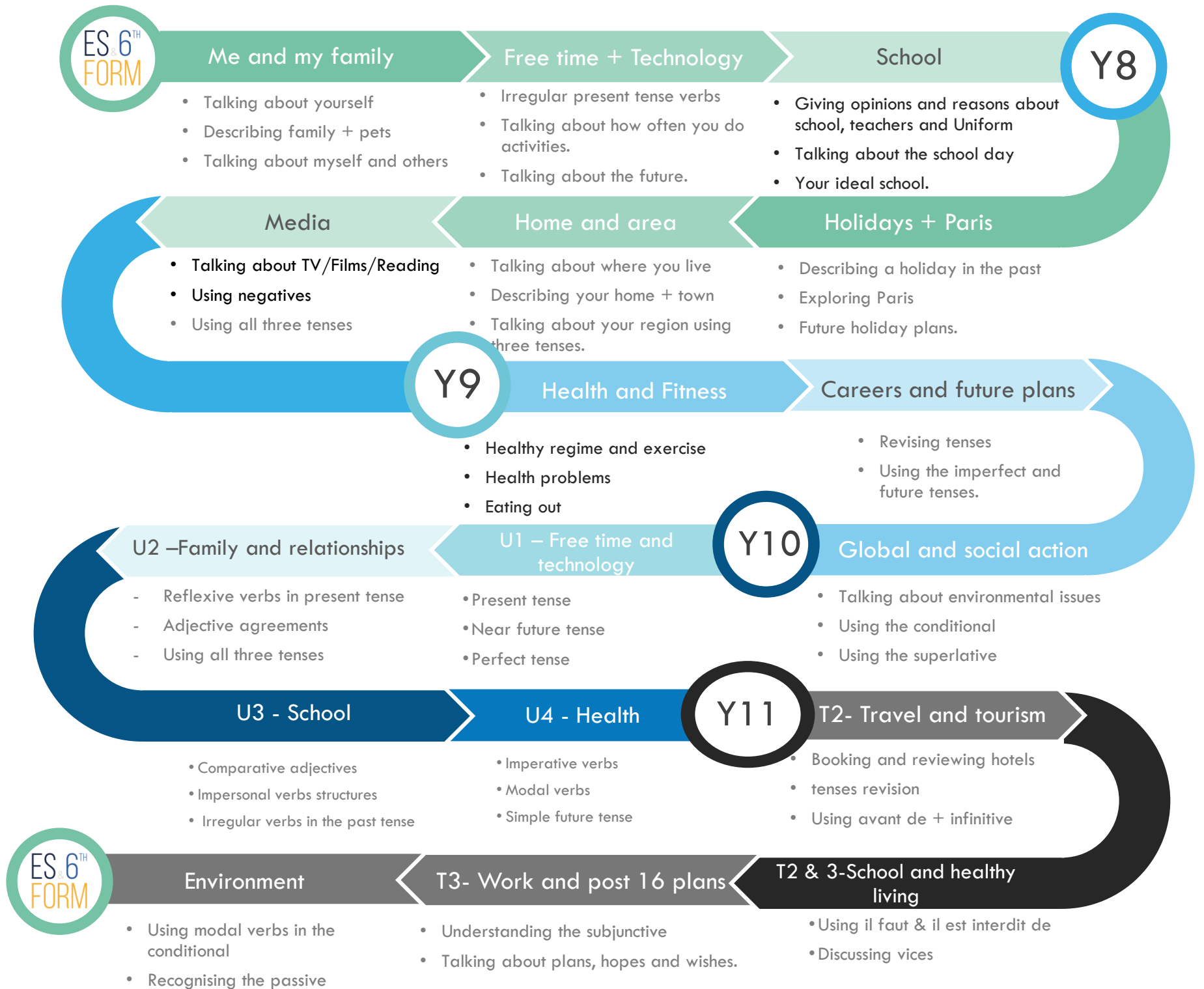


FRENCH LEARNING JOURNEY



Ready, Respectful, Responsible: Be the best you can be

YEAR 7 FRENCH LEARNING JOURNEY

Y7

Les bases et Moi!

Introducing yourself

- Phonics and alphabet

Talking about age

- Present tense of avoir

Birthdays

- Talking about others

My family

- Describing people and giving opinions.

Describing people

- Using adjectives

I am..and I like...

- Using the verb être
- Likes and dislikes

Pets

- Using the conditional

Free time

- Present tense verbs
- Expressions with avoir

What you like doing

- Adverbs of frequency

Next weekend...

- Using the near future to say what you are going to do.

What I do online

- Saying how often you do things.

Free time activities + the weather

- Using 'quand'.

School

- Giving opinions and reasons

Clothes + Uniform

- Using adjectives after nouns.

The school day

- comparing UK and French school, talking about time.

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My ideal school

- Using il y a/ Il n'y a pas
- Conditional je voudrais

Talking about food

- Using du/de la/de l'/des

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YEAR 8 FRENCH LEARNING JOURNEY

Y8

Summer holidays

- Revising avoir and être

Past holiday

- Perfect tense with avoir

What you did on holiday

- Perfect tense with avoir

Future holiday plans

- Using the future tense

Paris

- Recalling past time frames

Where you went on holiday

- Perfect tense with être

Describing where you live

- Opinions and reasons

Describing your home

- Prepositions and opinions

What you do at home

- Frequency words

Describing your region

- Perfect tense recall

What you are going to do in town

- Near future tense and opinions

Your dream house

- The conditional

French music

- Direct object pronouns

Social media

- Forming a range of questions

TV and celebrities

- Singular and plural adjectives

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Film project: Les choristes

Cinema

- Buying tickets

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YEAR 9 FRENCH LEARNING JOURNEY

Y9

Food + Drink

- Expressing likes and dislikes.

Buying food/drink

- Key transactional vocabulary + structures.

Healthy living

- Using il faut
- Using the simple future

New Year in France

- Recall present and near future tenses

Talking about illness

- Using j'ai mal+à

Lifestyle changes

- Past and future tenses

Earning money

- Using modal verbs in the present tense.

Describing jobs

- Using masculine and feminine nouns

Careers with Languages

- Using modal verbs

Discussing eating habits

- Using a range of negative expressions.

Future plans

- Recall imperfect and future

When I was younger

- Using the imperfect

Environmental action

- Superlatives

Plastic and the environment

- Using different time frames

Protecting the environment

- Using the conditional

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Film project: Les vacances du Petit Nicolas

Bastille day

- Developing cultural knowledge.

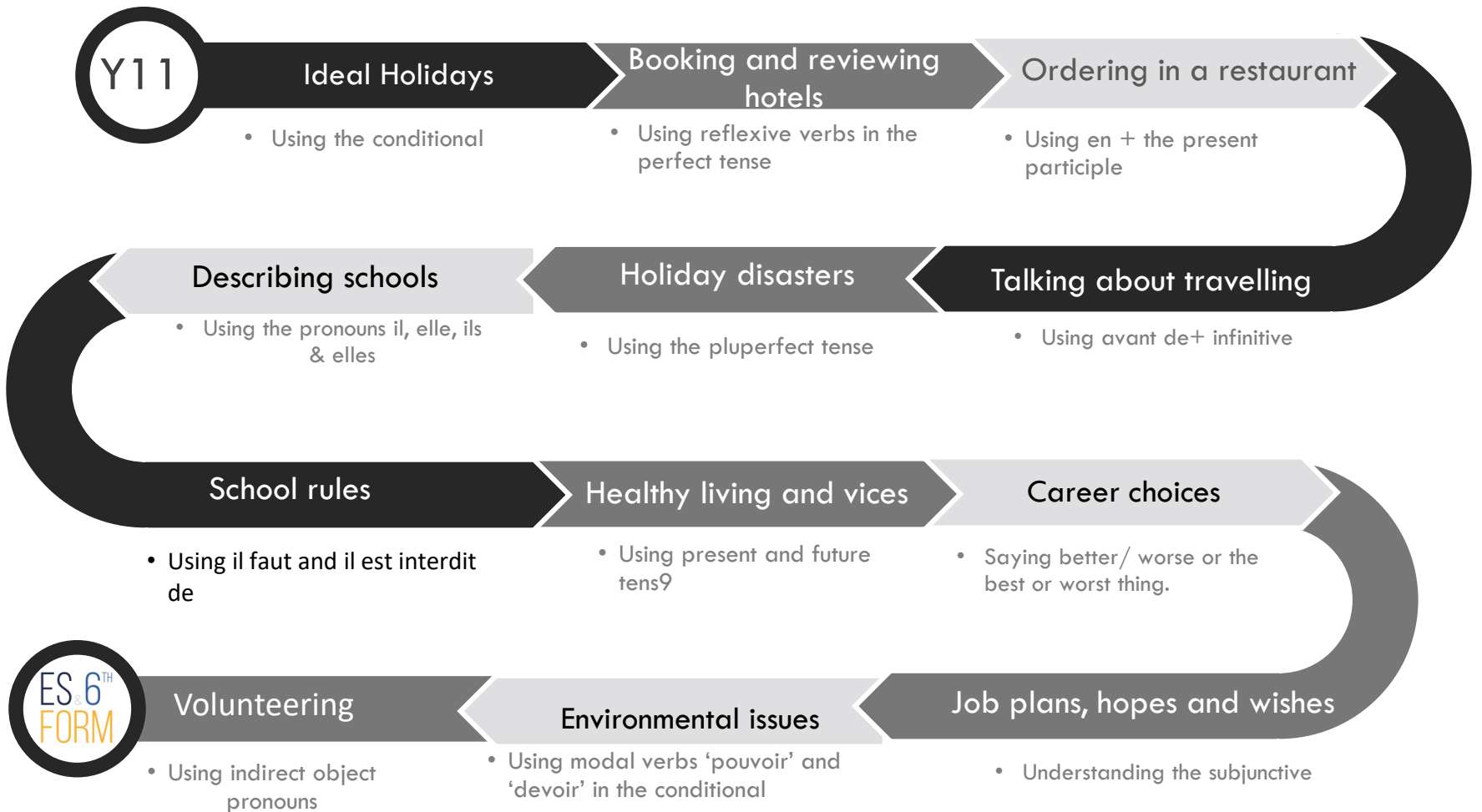
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YEAR 10 FRENCH LEARNING JOURNEY



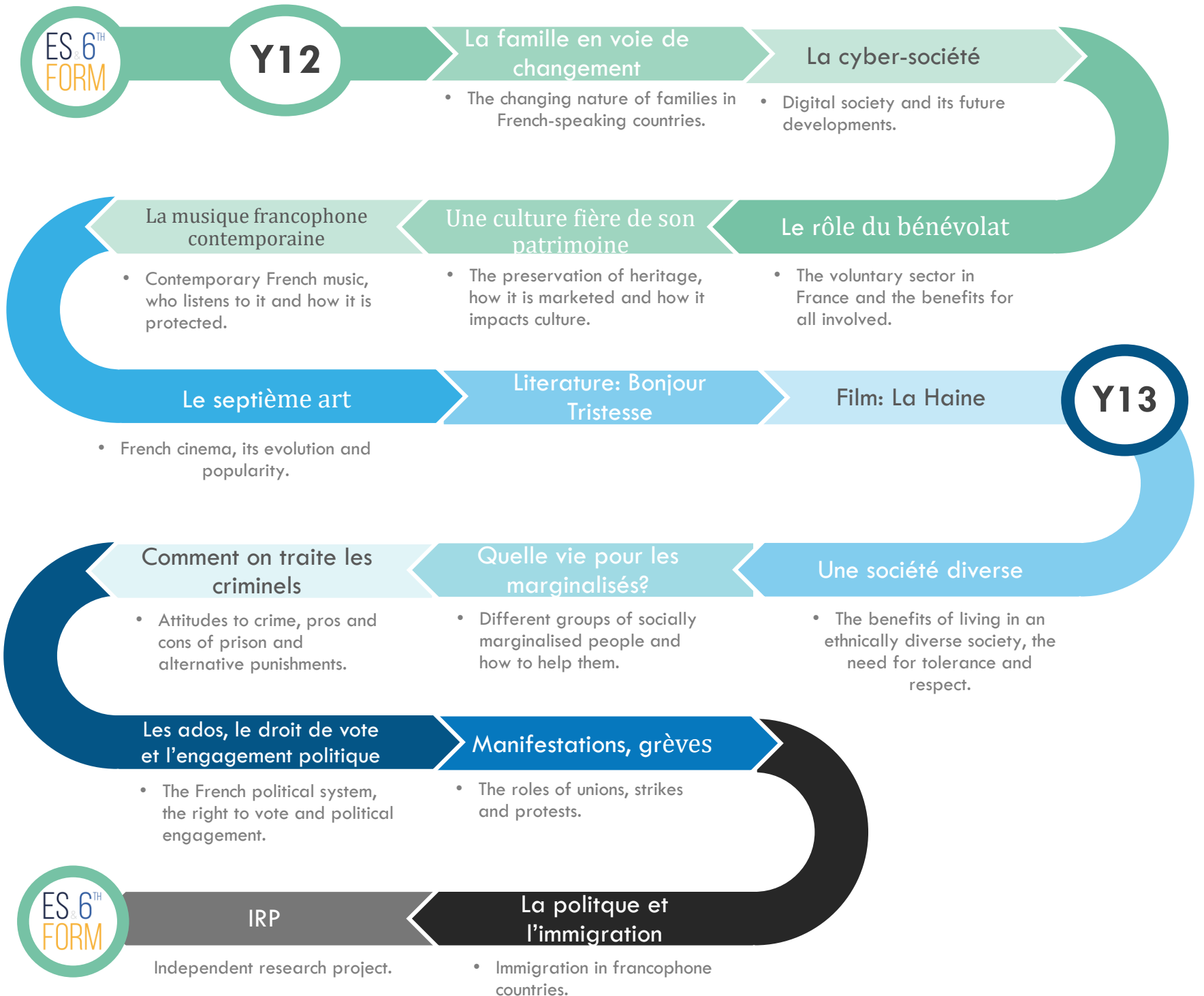
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YEAR 11 FRENCH LEARNING JOURNEY



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FRENCH LEARNING JOURNEY



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YEAR 12 FRENCH LEARNING JOURNEY

Y12

Famille en voie de changement

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La vie de couple

- Form and use the imperfect tense

Mono/ homoparentalité, familles recomposées

- Using the perfect tense

Grandparents, parents et enfants

- Recognise the past historic

Les dangers de la cybersociété

- Using direct object pronouns

Comment la technologie facilite la vie quotidienne.

- Understand and use infinitive constructions

La cybersociété

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Qui sont les cybernautes?

- Present tense of regular and irregular verbs

Le rôle du bénévolat

Qui sont et que font les bénévoles?

- Using connectives-temporal and causal

Une culture fière de son patrimoine

Le bénévolat-quelle valeur pour ceux qui aident?

- Using the future tense

Le bénévolat-quelle valeur pour ceux qui sont aidés?

- Using conditional and si sentences

Le patrimoine sur le plan national, regional et local

- Using adjective agreements, comparatives and superlatives

Le patrimoine et le tourisme.

- Using si sentences with the present and future

Comment le patrimoine reflète la culture

- Using the subjunctive

Qui écoute et apprécie la musique francophone?

- Using the subjunctive.

La diversité de la musique francophone contemporaine

- Using question and command forms

La musique francophone contemporaine

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Comment sauvegarder la musique francophone?

- Using the conditional tense

Le septième art

Pourquoi le septième art?

- Using infinitive constructions

Littérature: Bonjour Tristesse

- Françoise Sagan

Le cinéma: une passion nationale

- Using connectives followed by the subjunctive

Evolution du cinéma

- Using si sentences (pluperfect and past conditional)

Film: La Haine!

- Matthieu Kassovitz

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YEAR 13 FRENCH LEARNING JOURNEY

Y13

Une société diverse

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L'enrichissement dû à la mixité ethnique

- Form and use the present tense

Diversité, tolérance et respect

- Using the future tense

Qui sont les marginalisés?

- Using the imperfect tense

Quelle vie pour les marginalisés

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Diversité-un apprentissage pour la vie

- Using the conditional tense

Quelle aide pour les marginalisés?

- Using the perfect tense

Quelles attitudes envers les marginalisés?

- Using the pluperfect tense

Comment on traite les criminels

D'autres sanctions

- Using infinitive constructions

La prison-échec ou succès?

- Use different tenses with si

Quelles attitudes envers la criminalité?

- Recognise and understand the past historic tense

Les ados, le droit de vote et l'engagement politique

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Pour ou contre le droit de vote?

- Form and use the passive voice

Les ados et l'engagement politique

- Use the subjunctive mood

Le pouvoir des syndicats

- Using subject and object pronouns

Manifestations, grèves

Quel avenir pour la politique?

- Use the subjunctive mood

Manifestations et grèves-sont elles efficaces?

- Using relative pronouns

Attitudes différentes envers ces tensions politiques

- Use demonstrative pronouns and adjectives

La politique et l'immigration

L'immigration politique chez les immigrés

- Choose the right tenses

L'immigration et les partis politiques

- Using the future perfect and conditional perfect

Solutions politiques à la question de l'immigration

- Using the imperfect and perfect tenses.

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Littérature: Bonjour tristesse

Film: La Haine

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