

YEAR 10 GERMAN CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

Following the Edexcel specification, the teaching at KS4 will encourage pupils to develop their ability and ambition to communicate with native speakers in speech and writing and to respond effectively and confidently when reading and listening. The study of German aims to broaden horizons and encourage pupils to step beyond familiar cultural boundaries to develop new ways of seeing the world. Pupils should develop their ability to communicate confidently and coherently, conveying what they want to say with increasing accuracy, automaticity and spontaneity. They should deepen their knowledge about how language works and enrich their vocabulary to increase their independent use of the language. Pupils will acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken material. They will develop awareness and understanding of the culture and identity of the countries and communities where German is spoken and will develop language learning skills both for immediate use and to prepare them for further language study in school, higher education or employment.

	Autumn Term 1	Autumn Term 2	Spring	Summer Term
Topic	School	Free time	Relationships	Health
Core Knowledge/ Threshold Concept	<ul style="list-style-type: none"> Recall school subjects and present tense. Comparing school in UK and Germany. Talking about your timetable – justifying opinions. School uniform – adjective endings. School rules – using modal verbs Special events at school – using perfect and imperfect tenses. Describing school life - revising tenses. 	<ul style="list-style-type: none"> German musicians – giving opinions. Free time activities – word order: Verb 2nd. Life online – separable verbs in present tense. Inviting people out and buying tickets -asking and answering questions. TV and film – Using imperfect and perfect tenses together. Plans for the weekend – the future tense with werden. 	<ul style="list-style-type: none"> Describing festivals and cultural events – opinions and reasons. Describing family members – using possessive adjectives and relative pronouns. Discussing equality and identity – using past and present tenses together. Describing a family celebration – using the past tense. Talking about party – using three time-frames together. 	<ul style="list-style-type: none"> Sports in the German-speaking world – comparative and superlatives. Food and drink in Germany - using um...zu... Talking about accidents and illnesses – Using modal verbs in the past tense. Going to the doctors – using seit +present tense. Talking about good and bad habits – Revising past, present and future tenses, infinitive constructions with zu. Talking about wellbeing- using wenn + conditional
Why this learning now?	Transition module – recall of core grammar from KS3 – 3x tenses and basic vocabulary.	Builds on KS3 and ½ term 1 – building complexity with separable verbs. Role play skills introduced – invitations.	Recall family vocab (KS3). Builds complexity – relative pronouns and using three time-frames together.	Final module for Y10 introduces new More complexity is added with the introduction of <i>wenn</i> in conditional clauses as well as seit + present tense.

Assessment Opportunities:	<ul style="list-style-type: none"> Recall strategies used in all lessons, AfL & directed questioning Phonics + application assessed and revisited throughout lessons to aid fluency and pronunciation. Vocabulary testing and low-stakes assessments Summative assessments per term – reading, listening and writing to inform data capture. Assessments based on knowledge covered so far in course. Y10 mock exam in Summer term includes GCSE-style speaking assessment as well as Foundation/Higher listening, reading and writing. 																				
Learning at Home	<ul style="list-style-type: none"> Pupils have vocabulary books and knowledge organisers to support learning at home. Vocabulary learning – once per cycle. Use of Quizlet. Reading comprehension/ Translation activities. Use of online sites such as Language Gym, ActiveHub, BBC Bitesize and Seneca to support revision and home learning. Throughout the course pupils complete key questions booklet which will contains a bank of common questions to support revision for all elements of the speaking and writing exam. Students will be signposted to this for regular revision. Students purchase revision and support guides to supplement their own study and exam practice. These can be used independently. 																				
Key Vocabulary	<p style="text-align: center;">Little words and phrases:</p> <p>* These are words identified by Exam board as causing mis-understanding or are not known well by pupils. Literacy strategy used to reinforce these words.</p> <table border="1" data-bbox="322 651 2170 764"> <tr> <td>kein</td> <td>nie</td> <td>schon</td> <td>nun + jetzt</td> <td>vielleicht</td> <td>ganz</td> </tr> <tr> <td>nicht + gar nicht</td> <td>noch + noch nicht</td> <td>immer</td> <td>ohne</td> <td>fast</td> <td>sonst</td> </tr> <tr> <td>nichts</td> <td>nur</td> <td>wenig</td> <td>beide</td> <td>genug</td> <td>also</td> </tr> </table>			kein	nie	schon	nun + jetzt	vielleicht	ganz	nicht + gar nicht	noch + noch nicht	immer	ohne	fast	sonst	nichts	nur	wenig	beide	genug	also
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Spiritual, Moral, Social and Cultural concepts covered	<p>MHWP – school stress (Autumn term) and Wellbeing module in Summer.</p> <p>Spring Term – Relationships looked at in detail, different forms of relationships, views on marriage, why people get on/fall out – RSE.</p> <p>Summer Term – German food/traditions.</p> <p>A range of links are made throughout the course to German festivals, life in German-speaking countries and traditions.</p>																				
Links to careers and the world of work	<p>GCHQ events – transferable skills used in Language learning and putting language learning into real-life work-based practice. Links made throughout Y10 to benefits and importance of learning a language for future careers and enjoyment. Anthea Bell competition and pen pal links used to reinforce real-life value of being able to communicate in a foreign language. European Day of Languages events and opportunity to become a Language Ambassador.</p>																				

YEAR 11 GERMAN CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

- Following the AQA specification, the teaching at KS4 will encourage pupils to develop their ability and ambition to communicate with native speakers in speech and writing and to respond effectively and confidently when reading and listening. The study of German aims to broaden horizons and encourage pupils to step beyond familiar cultural boundaries to develop new ways of seeing the world. Pupils should develop their ability to communicate confidently and coherently, conveying what they want to say with increasing accuracy, automaticity and spontaneity. They should deepen their knowledge about how language works and enrich their vocabulary to increase their independent use of the language. Pupils will acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken material. They will develop awareness and understanding of the culture and identity of the countries and communities where German is spoken and will develop language learning skills both for immediate use and to prepare them for further language study in school, higher education or employment.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2
Topic	Home, Food + Technology	Holidays and region	Work and Post-16	Social and global issues
Core Knowledge/ Threshold Concept	<ul style="list-style-type: none"> Describing your house and home – present tense irregular verbs, prepositions with dative case. Describing food and drink – separable verbs in present. Describing your home using accusative/dative prepositions. Daily routine – using reflexive and separable verbs. Healthy living – using a range of pronouns. Social media – Using <i>wenn</i> clauses Advantages and disadvantages of technology – expressing complex opinions with <i>dass</i>. 	<ul style="list-style-type: none"> Talking about popular holiday destinations – using <i>nach, in, an</i> to say where you are going. Discussing holiday experiences – Using the pluperfect tense. Holiday plans – using infinitive constructions with <i>zu</i>. Describing places people live – recalling <i>es gibt + kein</i> Advantages and disadvantages of where you live – using modal verbs – should, would, could. 	<ul style="list-style-type: none"> Describing places of work – using masculine and feminine nouns Talking about different jobs- recognising sequencers. Talking about your dream job - using a variety of tenses. Discussing reasons for learning German and other languages - using <i>um...zu</i> + infinitive (recall) 	<ul style="list-style-type: none"> Explaining what you can do to be environmentally friendly – using comparatives and superlatives Talking about local and national campaigns – developing awareness of the passive Explaining how social problems affect young people Homelessness and poverty – Developing an awareness of adjectival nouns.
Why this learning now?	Extends basic food and technology vocabulary from KS3. More complex sub-ordinate clauses introduced.	Exploring use of <i>werden</i> in present tense and introducing pluperfect tense.	Grammar recall of more complex structures. Benefits of continued A-Level study of German before options are made.	Most complex grammar/vocab covered in this module. Recall of previous structures. Module is very relevant to pupils' lives and allows for more extensive discussion.

Assessment Opportunities:	<ul style="list-style-type: none"> Recall strategies used in all lessons, AfL & directed questioning Phonics + application assessed and revisited throughout lessons to aid fluency and pronunciation. Vocabulary testing and low-stakes assessments Summative assessments per term – reading, listening and writing to inform data capture. Assessments based on knowledge covered so far in course. Y11 mock exam in Autumn and Spring term at Higher/Foundation level including a full mock GCSE-speaking exam in January. 																																		
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Spiritual, Moral, Social and Cultural concepts covered	<p>Autumn Term – Places in Germany, tourism and types of holiday preferences, buying tickets – life skills! Resolving issues – ie. complaining in a hotel.</p> <p>Spring Term – CIAG – work, careers and further education. Social and environmental issues explored and discussed – what we can/should do to help people and the environment.</p> <p>A range of authentic texts used throughout Y11 to explore German-speaking culture and traditions.</p>																																		
Links to careers and the world of work	<p>GCHQ events – transferable skills used in Language learning and putting language learning into real-life work-based practice. European Day of Languages events and opportunity to become a Language Ambassador. Spring Term – Jobs/careers and post-16 plans and the value of continuing to learn a language for future study/employment.</p>																																		