

THE EGG

Issue 2 – November 2024

HEAD TEACHER WELCOME

Dear Parents, Students, and Friends of Eggescliffe,

As we reach the end of a busy and productive half term, I would like to take a moment to reflect on the achievements and progress we've made as a school community.

This period has been filled with exciting opportunities both in and outside of the classroom. Our students have embraced a wide range of extracurricular activities, from sports tournaments to creative workshops, academic clubs to community projects, and much more. It is heartening to see so many of our young people exploring their interests and developing new skills alongside their studies.

As we approach the festive season, I would like to extend my best wishes to all members of our school family. I hope that you find time to relax and enjoy a peaceful Christmas with your loved ones. I look forward to welcoming everyone back in the new year, ready for the next chapter of learning and growth.

Wishing you all a wonderful holiday season.

Warm regards,

Mr N Gittins
Head of School

WANT TO JOIN OUR AMAZING TEAM? Learning Manager

*Grade I SCP 19-22
37 hours per week Term Time + 5 days only
Permanent*

*Closing date for application: Thursday 5
December 2024 (12 noon)*

For more information visit:

[Vacancies](#)

Eggescliffe is an equal opportunities employer, committed to safeguarding and promoting the welfare of children.

Enhanced DBS will be required.

28 th November	Y13 Subject Teacher Evening 3.15-6.30pm
29 th November	PD Day – School closed
2 nd December	Whole school careers fair (parents welcome from 3.30-4.30pm)
5 th December	Y9 Subject Teacher Evening 3.15-7.00pm
11 th December	Year 8 assessment data sent to parents/carers
13 th December	Year 11 assessment data sent to parents/carers
17 th December	6 th Form application deadline Y11 Subject Teacher Evening 3.35-7.00pm
18 th December	Christmas lunch
19 th December	Christmas assemblies
20 th December	End of term 1.10pm



AMAZING STUDENTS DOING AMAZING THINGS

BRINGING HISTORY TO LIFE: YEAR 9'S ENCOUNTER WITH A WWI SOLDIER

On Remembrance Day 2024, students from 9O and 9R participated in a unique workshop with the National Archives in London. The highlight of the session was meeting Private Henry Fairhurst, a soldier from a Pals Battalion, who was virtually "beamed" into the classroom straight from his trench near the Somme during the First World War.

In this experience, Private Fairhurst shared accounts of life in the trenches. Students learned about the challenges he faced, from the ever-present mud and relentless rain to the camaraderie that kept spirits alive. He also offered a glimpse into his personal journey, explaining how he joined the army alongside friends from his hometown as part of the Pals recruitment initiative.

Throughout the session, students were invited to interact with Private Fairhurst, asking questions that delved into his daily routine, his parents' reaction to his enlistment, and whether he found any meaningful positives in his service despite the harsh conditions. The discussions explored whether the trenches were truly just "mud and blood" or if moments of humanity and purpose could still shine through.

The workshop was not only a powerful way to learn more about the First World War but also a way for students to learn about the sacrifices of those in the past and the importance of Remembrance today.



EGGLESCLIFFE NEWS

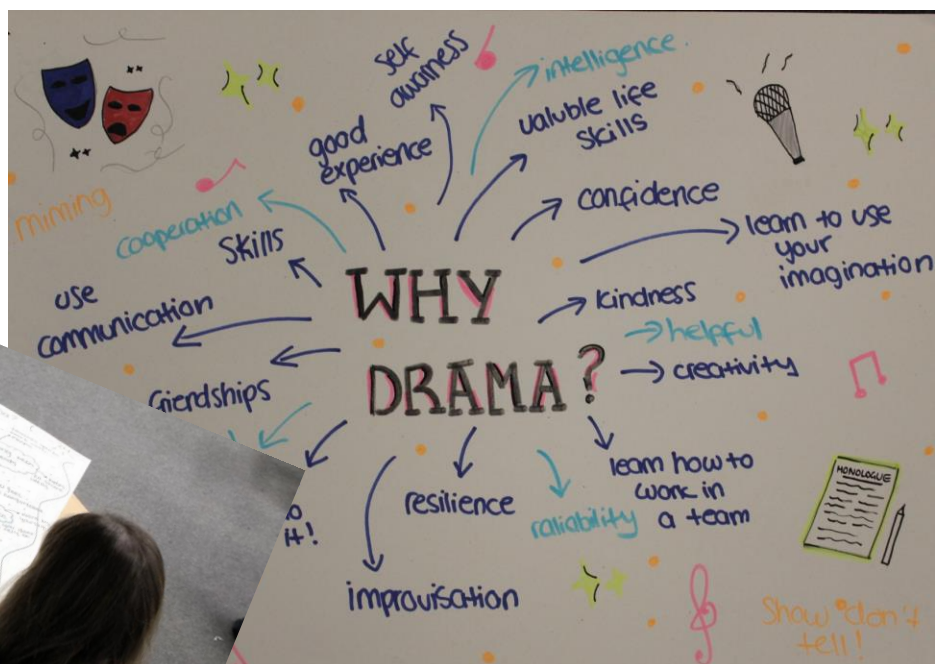
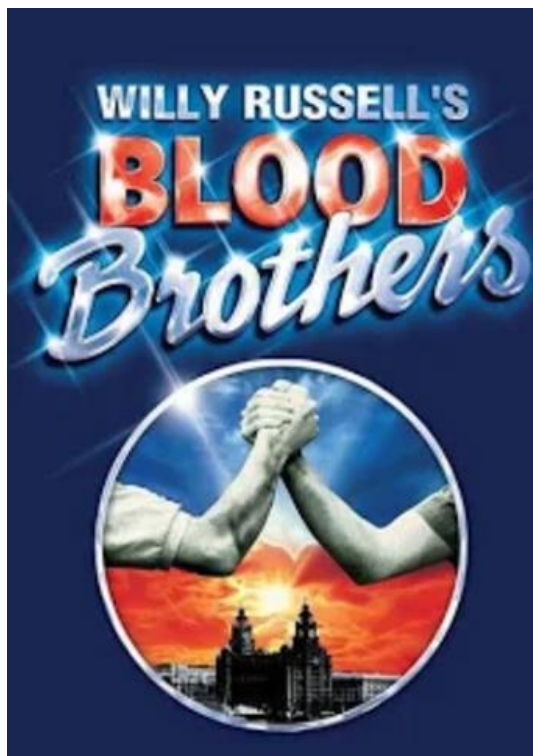
AMAZING STUDENTS DOING AMAZING THINGS

BLOOD BROTHERS DRAMA TRIP

We had another very successful Drama trip this term. On Wednesday 13th November, GCSE and A Level Drama students enjoyed a fantastic and very moving matinee performance of "Blood Brothers" at Darlington Civic Theatre.

WHY IS DRAMA IMPORTANT?

Our Year 9's have been creating spectacular displays on the importance of Drama as a subject and why it is so successful as a GCSE option. Students have used superb thinking skills, enabling them to identify an array of benefits for everyone, including vital transferable skills, problem-solving, confidence, creativity, empathy and team work skills to name just a few! We love that they also celebrated how much fun it is!



AMAZING STUDENTS DOING AMAZING THINGS

LEARNING TO LOVE READING

At Eggescliffe, we are always committed to helping students foster a love of reading so that they become independent readers for life. This year we wanted to challenge ourselves to read even more of what we love, making time to escape into a book part of our daily routines at home and at school.

In the first 6 weeks of last half term, our students in Years 7-9 read an amazing 534 books. We have been carrying out our rewards raffles and some lucky students have won vouchers, queue jumps and sweet treats. Of course- the real reward is the joy of reading, but our winners were certainly grateful!

We hope to reach 1000 books by Christmas and would like every student to have read at least one book. Keep reading!



MACMILLAN FUNDRAISING

Miss Longstaff would like to say a huge thank you to the staff and students who supported her coffee morning for Macmillan cancer research.

This cause is close to her heart and raised a fantastic £419. This would not have been possible without the great effort from everyone – thank you to those who baked cakes, bought cakes and helped to sell the cakes. This support will be gratefully received by the charity.



EGGLESCLIFFE NEWS

AMAZING STUDENTS DOING AMAZING THINGS

A LEVEL LONDON TRIP

On 19th and 20th November, a group of A Level English Literature, Language and Media students attended a residential trip to London. There were lots of opportunities for sightseeing, along with a production of *Les Misérables* and a tour of Shakespeare's Globe (for English students) and a film at the IMAX (for Media students).



HAAS F1 RACE ENGINEER

Students were treated to a fantastic talk from David Stewart, F1 Race Mechanic for American team HAAS. David provided the students with an insight into a day in the life of an F1 employee, dispelling many of the myths as he went. He discussed many different roles and suggested things students could do in order to improve their chances of entering the world of F1.



AMAZING STUDENTS DOING AMAZING THINGS

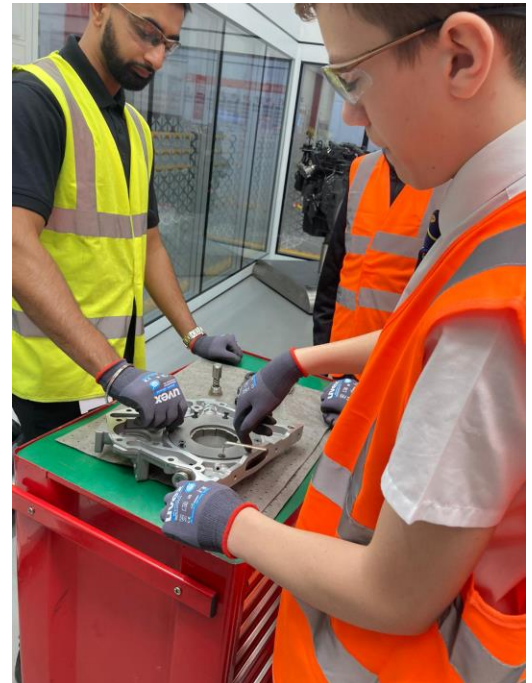
CUMMINS YOUNG ENGINEERING PROGRAMME

The second cohort of the Cummins Young Engineering Partnership was launched recently. Presently we have 20 year 9 students who have been part of the project for a year so far, and this will run for them until the end of year 11. They took part in various engineering activities throughout year 8, all contributing to their portfolio of evidence towards the Industrial Cadet accreditation. Cohort 1, current year 9s, attended their first activity of this year when they visited the Cummins plant in Darlington. The students were given a workshop floor tour and discovered the changing face of manufacturing in the UK, noticing the introduction of robotics on the assembly line and robot sleds replacing fork-lift truck drivers. Students then took part in an engine teardown, they got hands on in examining different parts of an engine, whilst stripping down parts and rebuilding others.

They will shortly be moving on to their next activity of the year when they head to Darlington College and begin programming robot arms similar to those that are on the assembly line at Cummins.

Meanwhile, Cohort 2, current year 8s, have begun their application stage. Students have applied to be part of the programme and recently Cummins held an assessment centre and interview process at the school. Students were placed in non-friendship teams and given a task of building a paper bridge capable of carrying 1kg. The intention was for the Cummins engineers to watch for key traits such as teamworking, resilience, problem solving and leadership. Following on from the assessment centre, students were then interviewed by the engineers. This was a great learning experience for all of the students, regardless of whether they were one of the 20 successful candidates who will now be mentored by Cummins staff for the next 4 years.

Their first activity starts almost immediately; they will be taking part in the Pinewood Derby activity - students will design and build a Lego car using engineering principles to ensure it travels the fastest along a 17 metre track.



AMAZING STUDENTS DOING AMAZING THINGS



MENTAL HEALTH PEER EDUCATORS

This term Year 12 Mental Health Peer Educators have successfully delivered 4 weeks of Mental Health Awareness lessons to the Year 7 tutor groups. The Year 12 students have worked really hard to get trained up ready to teach and adapt resources to suit their groups. They have collaborated brilliantly together to deliver engaging lessons with enthusiasm and verve. The Year 7 students have even uttered the phrase "Can we have the Year 12 students do all our PSHE lessons?"!

The Year 7 students have engaged very well and have welcomed the Year 12 students into their PSHE lessons. The Year 7 students have taken on board advice about a range of issues surrounding mental health including understanding what mental health is, how our mental health can be affected in both positive and negative ways, understanding how we can recognise our own mental health state and what steps we can take to help us be more resilient. They have also done some work on the types of support available and how they can help each other with mental health.

This is always a popular part of the Year 7 PSHE curriculum and this year has indeed carried on the tradition. I am very proud of the Mental Health Peer Educators and I look forward to seeing their efforts with the Year 8-11 sessions coming up later in the term.

Well done!

Mr Longfield



AMAZING STUDENTS DOING AMAZING THINGS

GEOGRAPHERS GET TO WORK!

It's been a busy time for GCSE and A Level Geographers. Sixth-form geographers took part in an engaging field study, following the course of the River Leven from Kildale to Stokesley. The focus of the day was to explore the river's drainage basin and examine its flood defences.

The group walked over 16,000 steps, tackling steep terrain with great determination and enthusiasm. We were fortunate to have good weather, which made the day all the more enjoyable. The students were a credit to themselves, displaying excellent behaviour and a keen interest throughout. This hands-on experience offered valuable insights into the geography of the area, enhancing their understanding of river systems and flood management strategies. In the same week, a group of Year 11 students ventured into Newcastle city centre for a day of discovery and learning. Their mission was to bring their GCSE case studies to life, exploring iconic locations such as Newcastle Great Park, Leazes Park, Chinatown, Ouseburn, and the Quayside. The students looked into how land use has evolved across the city, comparing greenfield and brownfield sites, while uncovering the stories of urban greening and regeneration. These studies were closely linked to Newcastle's journey of opportunities and challenges over time, providing a deeper context to their classroom learning.



All students were fantastic ambassadors for the school, engaging with the fieldwork enthusiastically and thoughtfully. Their efforts have already paid off, as they've been able to apply their new knowledge in their recent mock exams.

AMAZING STUDENTS DOING AMAZING THINGS



GCSE PE TRIP BY KATE G AND AVA H

From Monday the 10th November to Wednesday the 13th November, our Year 10 GCSE students embarked on an exciting trip to the Thurston Outdoor Activity Centre in the Lake District, which sits on the edge of Coniston Lake.

During the three days, our Year 10s completed a number of challenging activities, such as kayaking, abseiling, rock climbing, tree climbing, ghyll scrambling, hiking and canoeing.

The students were split into three different groups in which they spent their time taking part in the various activities. These groups were Landale, Yewdale and Grizedale. After a tiring day and a scrumptious dinner, the students were tasked with different jobs to ensure the accommodation was well kept.

The students then took part in a variety of nighttime events which included orienteering and a night walk, in which they managed to work together and use their teamwork and problem solving skills to successfully complete the challenges. Once they had completed the day, our Year 10s had some time to themselves to wind down and socialise in the games room and social areas - the game of the trip being twister. This really helped the students bond and have a chance to connect with different people.



The trip resulted in students who had all faced new fears and pushed themselves out of their comfort zones. All students showed great resilience and determination.

A huge thanks to the Thurston staff and instructors, but also a huge thanks to Miss Openshaw, Mr Huggins and Mr Hinchcliffe for making such an amazing trip possible and giving the students new opportunities and unforgettable memories.

IN OTHER NEWS.....

A NEW SET OF WHEELS TO SUPPORT ENRICHMENT

After a number of years of waiting, we are thrilled to have finally taken delivery of our brand-new Peugeot Boxer minibus.

Our 12 year old minibus has served us well taking thousands of students all over the country for sporting, music, engineering, DofE and university events and more. This new bus allows us to guarantee these opportunities for another decade and with its new specifications can be driven by more of our staff, opening up greater opportunities. Even better than that, it comes equipped with reversing sensors so we're no longer reliant on the kids in the back row to park it safely!

The vehicle's maiden journey supported the PE team and students from years 7 to 10 to the cross country qualifiers which means it's second journey will probably be to the car wash!

Thanks to the PTA and the Trust for generously financing this important asset for the school. Mini McBusface will soon be travelling on a road near you!



EGGLESCLIFFE NEWS

PASTORAL SUPPORT, ADVICE AND GUIDANCE



Do you want to Be Heard?

If you're aged 11-16 why not come to one of our Be Heard drop-ins - safe spaces for young people?

Why should I drop in?

We know life can be challenging.

If you want somewhere to go where you can switch off for a while, meet other young people and chat to our team of mental health youth workers, then we're here for you.

What will I do?

You can do as much or as little as you want to.

- If you want to come and sit in a quiet corner for a while, you can do that.
- If you want to do some activities and mix with other young people attending the drop-in, you can do that.
- If you want to learn some ways to help you support your mental health and wellbeing, we can show you that.
- If you think that you need more support for your mental health but you're not sure where to start or who to speak to, we can guide you in the right direction.

Where and when can I drop in?

If you're aged 11-16 why not come to one of our Be Heard drop-ins in Thornaby or Guisborough.

Want to find out more?

- Thornaby Family Hub
Every Tuesday starting 12 November
4-5:30pm 11-13 year olds
5:30-7pm 14-16 year olds
- Guisborough Youth Centre
Every Thursday starting 14 November
4-5:30pm 11-13 year olds
5:30-7pm 14-16 year olds



Registered charity number: 1002001



@teessidemind

In partnership with:



WHAT'S ON IN PSHE THIS HALF TERM?

Our PSHE curriculum ensures that our students are well prepared to be active citizens in modern Britain. The focus for this half term are:

Year 7 – Health & Wellbeing: Mental health peer educators, body changes, alcohol & vaping

Year 8 – Health & Wellbeing: Personal hygiene, alcohol, drugs, vaping, wellbeing awareness (delivered by mental health peer educators)

Year 9 – Relationships: Online sexual harassment, bullying, unhealthy relationships, contraception (delivered by BROOK)

Year 10 – Health & Wellbeing: Drugs, alcohol & smoking, skills builder, wellbeing awareness (stress)

Year 11 – Relationships: Different relationships, commitment, domestic abuse, risky behaviours & teen pregnancy

SIXTH FORM NEWS

UCAS

The UCAS cycle for 2025 applicants is well underway. This year we have had 24 early applicants for courses at Oxford & Cambridge, or applicants to Medicine & Dentistry, a number of which have begun to receive interviews and offers.

In preparation for interview, our Oxbridge students took part in a session on Wednesday 13th November led by Richard Petty from Oxford for North East which was highly informative and gave our students an insight into what to expect at interview. In addition, 8 of our medical/dental applicants have been selected to attend Yarm School's annual Mock MMI Interview Evening on Wednesday 27th November.

All other applicants have until Thursday 28th November to submit their applications on the UCAS portal and hand the appropriate paperwork to their tutors. This will allow the tutors to put together references and carry out final checks in time for the UCAS equal consideration deadline in January. Students who have already submitted forms are receiving offers and interviews, so we encourage students to submit forms ASAP.

Wishing all of our UCAS applicants the best of luck in this cycle!

UCAS Application Timeline

Key dates for applying to
university – for 2025 entry

15
OCT
2024

Deadline for applications to Oxford and Cambridge universities and for most medicine, veterinary, and dentistry courses.

Deadline for most other undergraduate university applications.

29
JAN
2025

26
FEB
2025

UCAS Extra opens for any applicants who received no offers, or who rejected all their offers.

Reply to offers if you've received your decisions by 14 May 2025.

4
JUNE
2025

30
JUNE
2025

Applications received after 6pm will automatically be entered into Clearing.

4
JULY
2025

Last date to add a UCAS Extra choice.

Clearing 2025 opens.

5
JULY
2025

23
JULY
2025

Reply to offers if you get all your decisions by 17 July 2025.

Final date for 2025 UCAS undergraduate applications.

24
SEP
2025

20
OCT
2025

Clearing 2025 closes.

EGGLESCLIFFE NEWS

PASTORAL SUPPORT, ADVICE AND GUIDANCE



'Drop Your Knife' to Save Life. Youths You Matter!

Young People in Cleveland
aged 10-18 years,



Join us for the interactive workshop and learn
how to:

- Tackle the consequences of carrying a knife.
- Develop skills to calm conflict.
- Discover safe ways to report knife crime.
- Build a safer community for everyone.
- Arts & Crafts activities to express yourselves creatively.

Available Days & Dates: Saturdays -
30th November 2024, 25th January 2025
& 22nd February 2025

Time: 10am to 1pm

Venue: Bizi Studios, Parkfield Community Centre,
Bickersteth Cl, Stockton-on-tees, TS18 3SU.

Lunch and refreshments will be provided.

Booking is essential, Limited spaces available!

For more information: Ubuntu Multicultural Centre,
49 Clifton Street, Middlesbrough, TS1 4BX
Email: info@ubuntumc.org.uk | Telephone: +44 7438838849

PASTORAL SUPPORT, ADVICE AND GUIDANCE

MESSAGE FROM CLEVELAND POLICE - VAWG

Tackling domestic abuse (DA) forms a central part of our ongoing work to deal with Violence Against Women and Girls (VAWG).

In the 12 months to September 2024, Cleveland Police recorded 13,191 DA crimes, involving around 8,700 different victims.

Cleveland Police prioritises tackling perpetrators of DA and dealing robustly with them through the criminal justice system and the use of civil orders.

Meanwhile we invest in specialist roles so officers can safeguard, protect and support anyone impacted by DA, while investigating all reports sensitively, professionally and thoroughly.

We also work closely with our excellent local partner agencies to safeguard and protect anyone impacted by DA.

You can report DA of any kind to Cleveland Police at any time of night or day – please phone 101 or report online.

More information is available on our website: [Advice about domestic abuse | Cleveland Police](#)



ENOUGH.

**WE CAN STOP
VIOLENCE AGAINST
WOMEN AND GIRLS.**

If you see it, **call it out, show support or report.**

 HM Government

Only intervene if safe to do so.

EGGLESCLIFFE NEWS

PASTORAL SUPPORT, ADVICE AND GUIDANCE



As we approach the festive season, we are excited to share the opportunity for the students of Eggescliffe Secondary School to give back to the community through a food bank collection in support of Feeding Families. In line with the spirit of giving, we are organising a Reverse Advent calendar campaign, where each day students are encouraged to bring in a different item to contribute to the collection. Our goal is to collect as much as possible to support those struggling and those in need this Christmas.

Each form class will work together to cross off items from the calendar, and we hope that most students will be able to help with this wonderful cause. The tutor group that collects the most donations will receive a prize as a thank you for their efforts, and perhaps to create a friendly competition to make giving back more fun. The collection will start on the 18th of November and end on the 18th of December, which coincidentally is also festive jumper day. All donations will be kept in form rooms.

As a school, we would be incredibly grateful for any donations that you could make to support this initiative, and we encourage you to talk to your children about the importance of giving back during this time of year. Your generosity will make a real difference to families in need, and we appreciate the time and effort you are contributing to this project and the support in helping the students too.

EGGLESCLIFFE NEWS

DATES FOR YOUR DIARY

PRE LOVED UNIFORM SALE

Thursday 12th December
3.15pm onwards
In the SCHOOL GYM

EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE



WHOLE SCHOOL CAREERS FAIR

Students will visit the careers fair during the day on Monday 2nd December to meet the employers and providers and explore the many roles and careers available across Teesside and what they need to do to get them.

We welcome parents to visit after school between 3.30 and 4.30pm to explore the fair and learn about the many routes your children can take into employment.



EGGLESCLIFFE NEWS

CULTURE OF VIGILANCE AT EGGLESCLIFFE

EGGLESCLIFFE SCHOOL
AND SIXTH FORM COLLEGE



Culture of Vigilance *Keeping Children Safe*

Vision Academy Learning Trust operates a robust safeguarding policy in order to provide a safe and secure environment for all our staff, pupils and visitors.

Our Safeguarding Team:



Mrs Wright
*Designated
Safeguarding Lead*



Dr Lear
*Deputy Designated
Safeguarding Lead*



Mr Henderson
*Deputy Designated
Safeguarding Lead*



Mrs Aitchison
*Deputy Designated
Safeguarding Lead*



Mrs Hewitt
*Deputy Designated
Safeguarding Lead*



Miss Granycome
*Deputy Designated
Safeguarding Lead*



Miss Crook
*Deputy Designated
Sixth Form
Safeguarding Lead*

More information regarding
Safeguarding and Child Protection
please visit **[valt.org.uk](https://www.valt.org.uk)**



ES-Safeguarding-Sept-2024

Vision Academy Learning Trust is a company limited by guarantee registered in England. Company Number: 10249712
Registered Office: Egglecliffe School, Urray Nook Road, Egglecliffe, Stockton-on-Tees, TS16 0LA
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SAFE SPACE REPORTING

As discussed in previous assemblies and PSHE lessons, students have the opportunity to inform staff of something in a discrete manner by completing our SafeSpace report. Please see the link: [SafeSpace Reporting \(egglescliffe.org.uk\)](https://egglescliffe.org.uk)