

THE EGG

March 2025 – Choose to Succeed Special Edition

Spring term 2025 – Choose to Succeed Special Edition



As we welcome the vibrant season of spring, we also embrace a crucial period of growth and preparation. The coming months will be instrumental in ensuring that our Year 11 and Year 13 students are ready for their summer exams, and we are committed to supporting them every step of the way.

Our "**Choose to Succeed**" programme will be at the heart of our efforts for all students, equipping them with the skills, confidence, and motivation they need to excel. Through targeted revision sessions, study strategies, and pastoral support, we aim to empower every student to reach their full potential.

Each term we hold a special 'Choose to Succeed' day where all students, in each curriculum area, are supported in using strategies that support revision and progress. We are incredibly proud of how hard our students work, and how committed our staff are to planning and preparing lessons for the C2S day. This special newsletter will share some of the amazing work produced as our students continue to choose to succeed.

Warm regards,
Mr N Gittins
Headteacher

The C2S programme

Our Choose to Succeed programme supports all of our students in becoming independent learners who have a broad range of skills to support preparation for assessment, enabling them to reach their potential in readiness for life beyond school.

The programme includes:

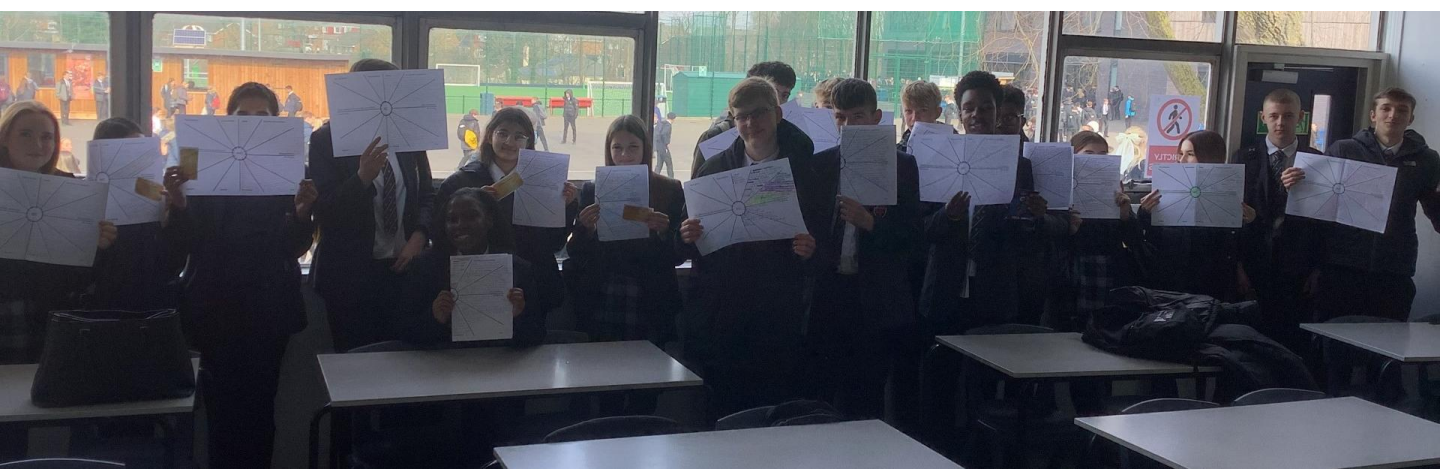
- Termly 'Choose to Succeed' days where students learn how to use and apply specific revision strategies in each of their curriculum lessons
- Choose to Succeed weeks (Y10 and 11) – focussed weeks to prepare students for assessment, e.g. revision timetables, motivation and goal-setting, rewards and celebrations for hard work
- Choose to Succeed parent events, e.g. Y11 'How to Revise' evening, Y10 'Introduction to KS4' evening
- The Choose to Succeed section of the school [website](#) has lots of hints & tips for successful revision

EGGLESCLIFFE SCHOOL
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CHOOSE TO SUCCEED

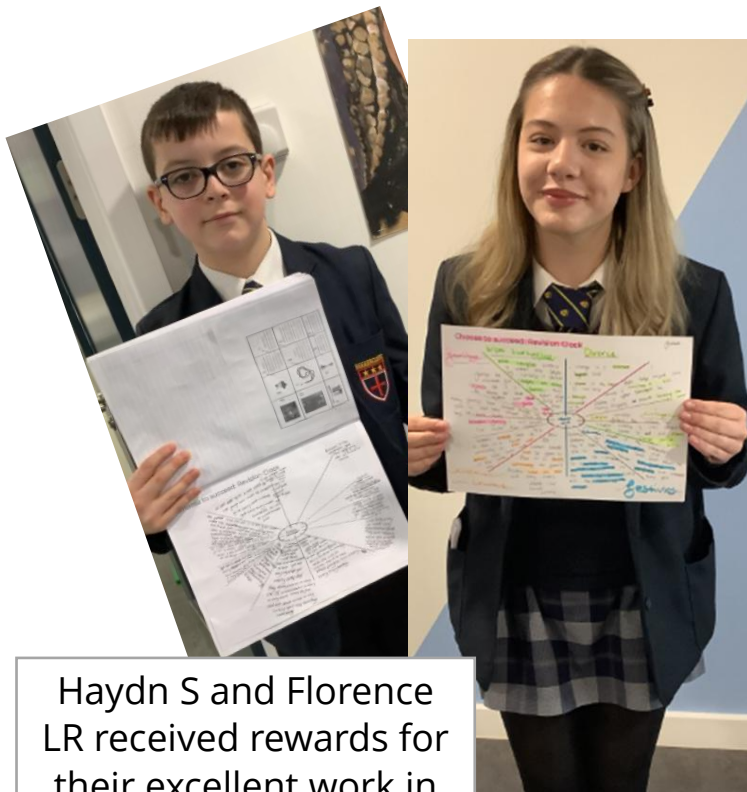


C2S Day - Rewards!!



During C2S day, members of the SLT team dropped into lessons to capture excellent work and reward students with spot prizes.

Ellis H and Jasper C in Year 10 receiving rewards for their excellent work in Maths



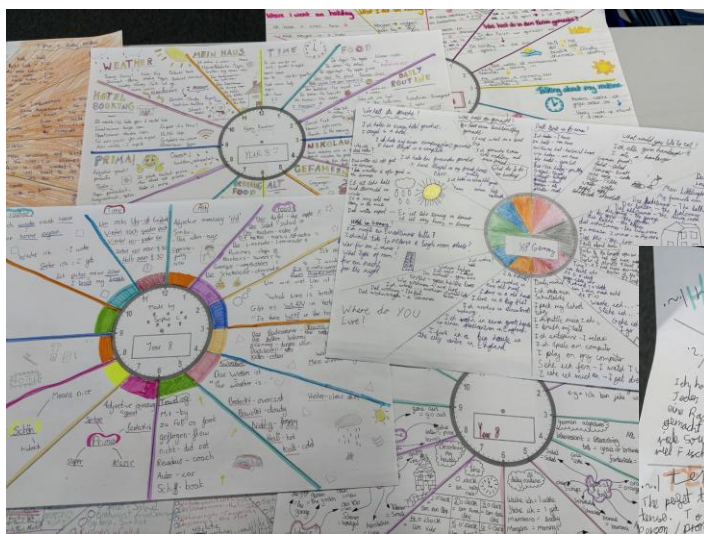
Haydn S and Florence LR received rewards for their excellent work in RS!



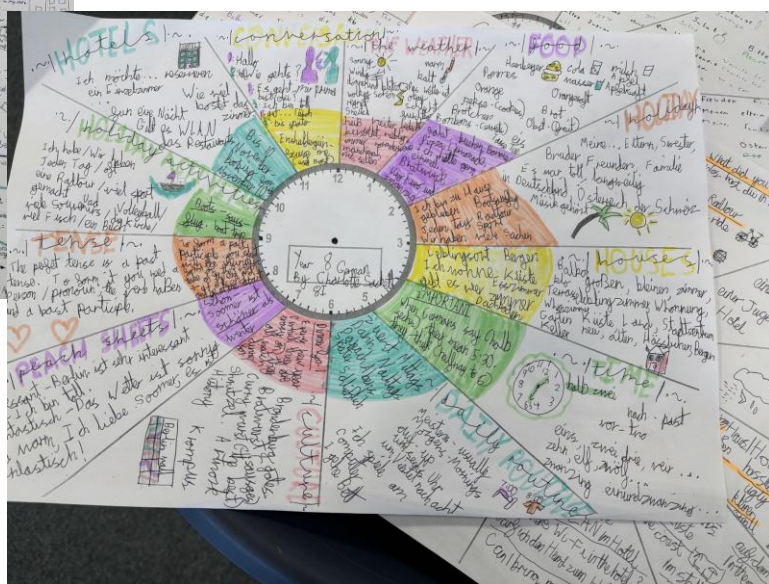
Ben S received a special reward for leading his class in a musical rendition of a quadratic equations....that's one way of remembering them!

C2S Day – Showcasing excellent work

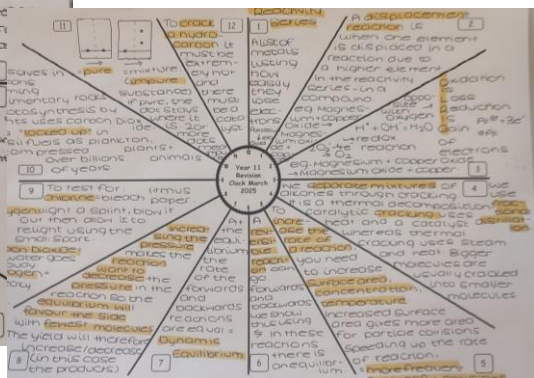
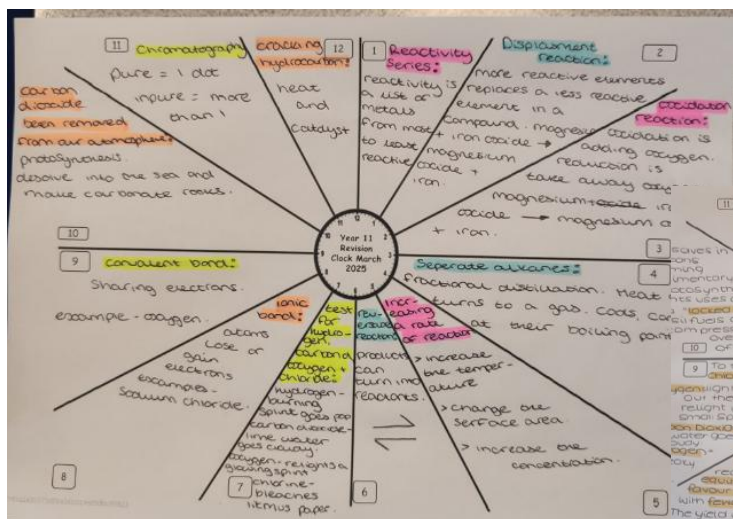
A selection of revision clocks from Mrs Ridsdale's Y8 German class....



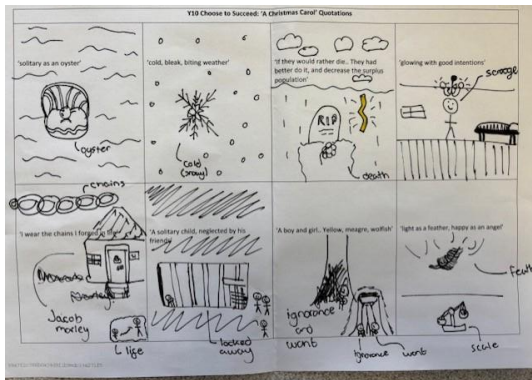
Revision clocks are a great way to summarise learning from a particular topic or theme of work!



Some examples from Science too....Mr Longfield's Year 11 class

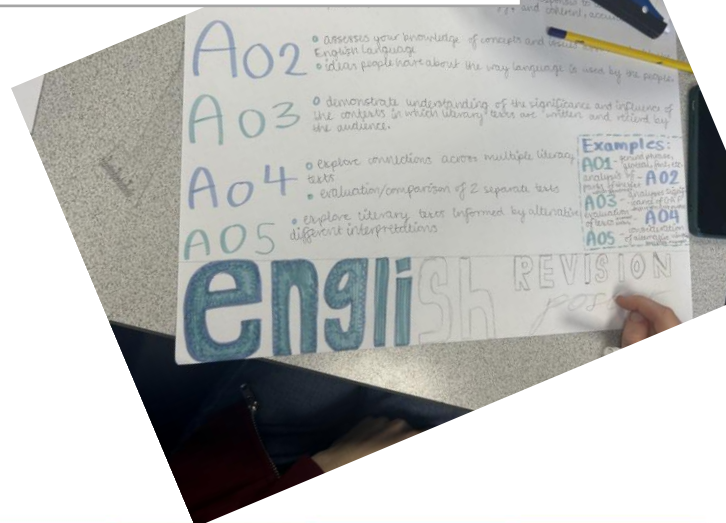
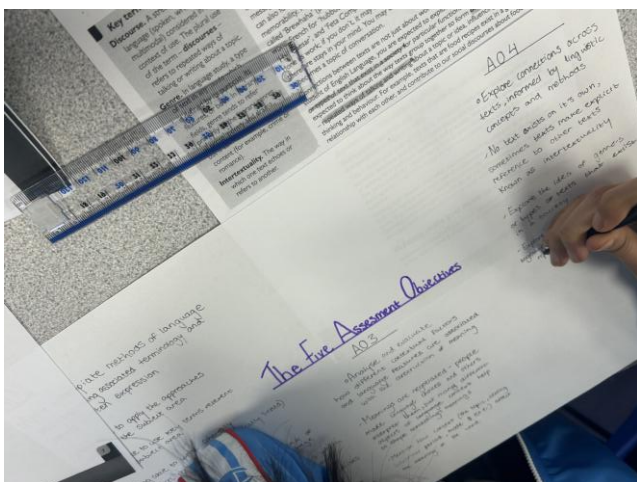


C2S Day – Showcasing excellent work



Some excellent examples of 'quotation explosions' from Miss Clarke's Y10 English class. This revision method supports students with writing detailed analysis.

Mrs Mcleod's Y12 English class revised the assessment objectives which will support students in meeting these in their exam answers.

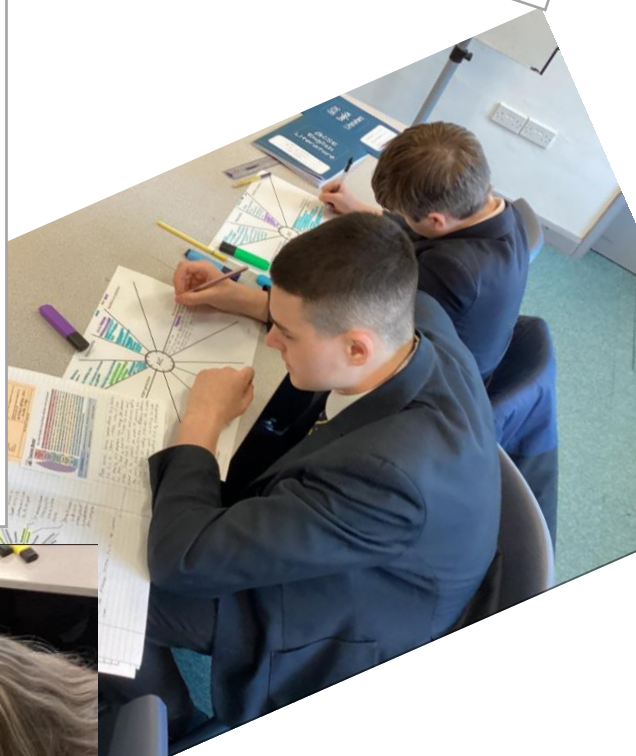


C2S Day – Staff quotes

"Students really value C2S days - it's brilliant to see them enjoy trialling a number of different revision methods and feel motivated to revise." **Miss Richardson**

"Witnessing students experience a shared 'ah ha' moment as they receive the same message across all areas of the curriculum, highlights the power of a collaborative and collective approach to learning." **Miss Jonathan**

"The Choose to Succeed Revision Days provide students with a valuable opportunity to pause, reflect, and consolidate their learning that has taken place over the academic year. In English, these sessions are highly independent and student-led, allowing learners to explore various revision techniques that best suit their individual needs—an approach that greatly supports them in preparation for their examinations. The atmosphere on these days is always incredibly positive, fostering a supportive and engaging learning environment where students feel encouraged and motivated to succeed in their revision." **Mrs Mcleod**



"It was great to see the Y11s working so hard to create a useful one-page revision tool in German. I know they will use it to help with their exams." **Mr Carutthers**



C2S Day – Revision Tips

Not everyone revises in the same way – some techniques might work for some students, but not others.

Here are a few ideas from Mrs Jones (Head of Science) to support effective use of revision flashcards, note-taking and revision planning.....

The Leitner system

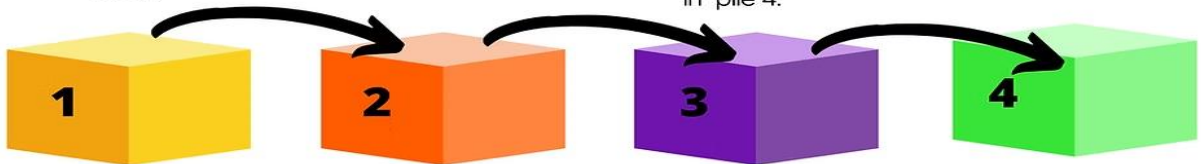
This technique can be used to support students in identifying and revisiting areas of topic that they struggle with:

All flash cards start off in pile 1 .
As you review the cards, each card you answer **correctly** goes into pile 2.

If you give the wrong answer the card stays in pile 1.

When you review cards in pile 2, if you **get it right** you move the card to pile 3 and so on until all cards are in pile 4.

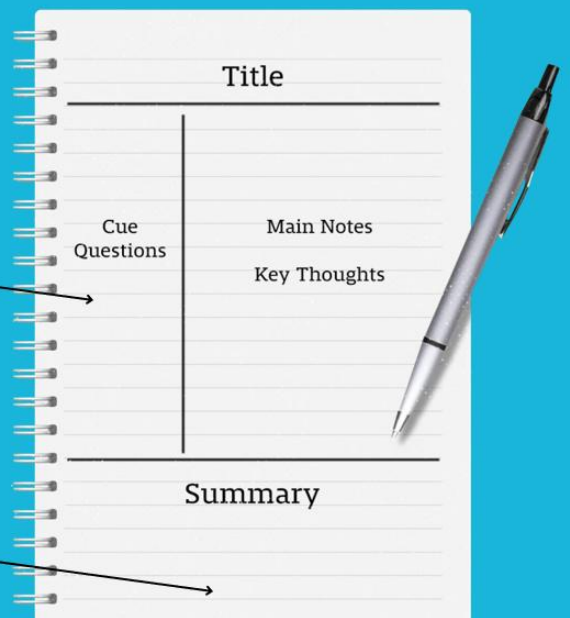
If you answer a card incorrectly in any pile it moves back to pile 1 for you to go over again.



Cornell notes

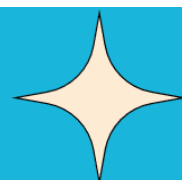
Write questions for yourself based on your notes

Write a summary of the notes to test your understanding



C2S Day – Revision Tips

The 2,3,5,7 method



1. Start from the date of your exam and plan a revision session the day before
2. **Two** days before your last session plan another one
3. Then count **three** days back from that and plan another session
4. Count **five** days back and plan a session there
5. Then count **seven** days back and plan your first study session

THE 2, 3, 5, 7 METHOD



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	1	2	3	4	5 Revise Maths	6 Revise English
7	8	9	10 Revise Biology	11	12 Revise Maths	13 Revise English
14	15	16	17 Revise Maths Revise Biology	18 Revise English	19	20 Revise Maths
21 Revise English	22 Revise Maths Revise Biology	23 Revise English Maths exam	24 English exam	25 Revise Biology	26	27 Revise Biology
28 Biology exam	29	30	31			

TOP TIP! Remember to snack, not binge! Revision is most effective in short bursts....long periods of revision without breaks are not as impactful.

REVISION

CULTURE OF VIGILANCE AT EGGLESCLIFFE

EGGLESCLIFFE SCHOOL
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Culture of Vigilance *Keeping Children Safe*

Vision Academy Learning Trust operates a robust safeguarding policy in order to provide a safe and secure environment for all our staff, pupils and visitors.

Our Safeguarding Team:



Mrs Wright
*Designated
Safeguarding Lead*



Dr Lear
*Deputy Designated
Safeguarding Lead*



Mr Henderson
*Deputy Designated
Safeguarding Lead*



Mrs Aitchison
*Deputy Designated
Safeguarding Lead*



Mrs Hewitt
*Deputy Designated
Safeguarding Lead*



Miss Granycome
*Deputy Designated
Safeguarding Lead*



Miss Crook
*Deputy Designated
Sixth Form
Safeguarding Lead*

More information regarding
Safeguarding and Child Protection
please visit **[valt.org.uk](https://www.valt.org.uk)**



ES-Safeguarding-Sept-2024

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SAFE SPACE REPORTING

As discussed in previous assemblies and PSHE lessons, students have the opportunity to inform staff of something in a discrete manner by completing our SafeSpace report.

Please see the link: [SafeSpace Reporting \(egglescliffe.org.uk\)](https://egglescliffe.org.uk/SafeSpaceReporting)