

The background of the entire page is an abstract, close-up photograph of a paintbrush. The brush is positioned diagonally, with its bristles pointing towards the bottom right. The paint on the brush and the surface it is touching is a mix of dark, muted colors like teal, grey, and black, with some lighter, swirling patterns. A small, bright pink and orange mark is visible on the brush's handle. The overall texture is painterly and artistic.

EGGLESCLIFFE SIXTH FORM COLLEGE

PROSPECTUS
2026-27

A photograph of students walking towards a building. In the foreground, a student with a black backpack is seen from behind, walking alongside another student. In the background, a sign on the building reads 'EGGESCLIFFE SIXTH FORM'.

WELCOME TO EGGESCLIFFE SIXTH FORM COLLEGE



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Egglescliffe Sixth Form is a thriving, inclusive community where we are committed to helping every student achieve academic excellence while supporting their personal growth and wellbeing. We set ambitious expectations and encourage our students to embrace independence, resilience, and responsibility as they prepare for life beyond school. Whether their aspirations lie in university, apprenticeships or employment, we ensure that all students are equipped to 'Be the best they can be'.

We are proud of our long-standing reputation for academic success. Our A Level and vocational outcomes consistently rank among the best in the region, reflecting both the dedication of our students and the high-quality teaching they receive. At Egglescliffe, we provide a stimulating and supportive environment where intellectual curiosity, commitment and a love of learning are nurtured.

Beyond the classroom, our Sixth Formers benefit from a wealth of enrichment opportunities that develop confidence, leadership and character. From music and sport to volunteering (and opportunities for paid work), mentoring and trips abroad, our students are encouraged to explore new interests and grow as well-rounded individuals.

Strong relationships between staff and students remain a hallmark of our Sixth Form. We work closely with parents, carers, governors and external partners to ensure that every student feels supported, challenged, and inspired.

Our mission is to prepare confident, capable young adults ready to make a positive contribution to the world around them. At Egglescliffe Sixth Form, we don't just aim for excellence — we nurture it in every student.



Neil Gittins
Head of School

A very warm welcome to our sixth form. Rated as Outstanding by OFSTED in all categories in February 2024, we are very proud to be an inclusive post-16 provider which maintains the core values of our school.

Egglescliffe Sixth Form is very much a learning-driven, student-centred establishment. We have a homely environment in which everyone feels a part of; students are given the opportunity to thrive in both an academic sense and beyond.

You don't, however, have to just take our word for it. Our results speak volumes and we are proud to consistently achieve some of the best results in the Tees Valley, in 2024 with a fantastic 56% of all grades been A*-B with a 100% pass rate in 22 subjects.

We have a broad mix of students from across the area and it is a pleasure to see them all integrate into the Egglescliffe community. A particular aspect of this is the brilliant charity work undertaken by the Sixth Form; raising money for excellent causes such as LEPR – a charity we have worked with for over 25 years along with a whole host of other worthwhile causes.

Our Sixth Form also makes sure that you are well prepared for life beyond college – whether that be at university or the working world. We have a number of trips to universities nationwide as well as guest speakers who offer expert advice on building your personal brand and acquiring the necessary skills and experience to achieve your goals. A key component of this is our enrichment programme. Where you can secure qualifications in first aid, sign language, the extended project qualification as well as gaining work experience in your chosen field.

All of these 'extras' have culminated in our students going on to attend some of the finest universities in the country, accessing higher level apprenticeships, and perhaps more importantly, leaving Egglescliffe Sixth Form as well rounded, empathetic individuals who are active members of society and their community.



Faye Corner / Georgina Crook
Directors of Sixth Form

WHY MAKE US YOUR **FIRST CHOICE?**

One of the highest
in the North East for
A-Level Results in 2025

**OUR 6TH FORM
PROM** is an 
annual tradition
at a local venue

Join our student
LEADERSHIP TEAM

99% of parents
strongly agree that
students settle well
into our 6th form* 

* Parent survey - Year 12 feedback 2024

MORE THAN 3 OUT OF 4
students went to their
FIRST CHOICE UNIVERSITY
in 2025

6th form students
raised over **£2,000**
in **2024/25** for charity

All of our students have
access to **Microsoft
Office 365** for **FREE**

Students have access
to a 6th form bus



100% **A LEVEL
PASS RATE**

* in 21 subjects

HERE'S WHY!

Unique
enrichment
programme on
WEDNESDAY AFTERNOONS

OVER 38% of students
went to a **RUSSELL GROUP**
UNIVERSITY in 2024, the
best in the region.

FREE travel to a **HIGHER**
EDUCATION event
featuring over **100**
UNIVERSITIES

PURPOSE BUILT
6th Form building
completed in
OCTOBER 2019

Bespoke **CAREERS DAY**
with **UNIVERSITIES**
and
GUEST SPEAKERS

 Free printing
&
 Free WiFi

We care about
more than just your
education. We
have a **dedicated**
pastoral team.



EXPERT university
and
careers advice

97% of parents strongly
agree that the 6th form
makes sure that students
are prepared for the future*

* Parent survey - Year 12 feedback 2024

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MEET THE TEAM



MRS F. CORNER
DIRECTOR OF SIXTH
FORM - CURRICULUM

Mrs Corner jointly leads the sixth form and has a specific focus on ensuring students make outstanding progress in their courses, as well as making sure the day to day running of the sixth form is smooth along with Miss Crook.

When asked about her favourite thing about working in the sixth form, her response was: "Seeing the difference in the students from the day they arrive to the day they leave, it's such an honour to see them achieve their potential."



MISS G. CROOK
DIRECTOR OF SIXTH
FORM - PASTORAL

Miss Crook jointly leads the Sixth Form and has a vital role, as she is in charge of the excellent personal development programme, sixth form career opportunities and pastoral care of the students. She also works alongside Mrs Corner in the day to day running of the sixth form and ensures students are well supported so they can achieve great success.

When asked about her favourite part of the sixth form she responded with "I love being part of a team that helps and supports students realise their dreams and ambition."



MRS J. WILKINSON
ASSISTANT DIRECTOR
OF SIXTH FORM

Mrs Wilkinson is a new addition to the Sixth Form Leadership team but brings a wealth of experience having managed departments and year groups previously. Along with assisting Miss Crook and Mrs Corner with the day-to-day running of the college, Mrs Wilkinson will have a particular focus on the PSHE and registration curriculum; working with students and parents/carers on attendance and our SEND provision.

When asked about what she's most looking forward to about working as part of the Sixth Form leadership, Mrs Wilkinson said: "I'm looking forward to providing enriching opportunities to guide our students through the threshold of adulthood."

THE COLLINS BLOCK

OUR NEW PURPOSE BUILT SIXTH FORM BLOCK

In October 2019 students and staff were delighted to move into our new block built for the exclusive use of the sixth form. It is a fantastic resource combining modern teaching areas with a large open and well lit common area. This has proved to be a really attractive addition to the school as the sixth form have the opportunity to meet and socialise in a purposeful 'university-like' environment. In addition students can utilise two adjoining silent study rooms if they wish to work independently. The sixth form guidance and administrative staff are also based within the block to provide advice and support through the day. We also have a purpose built canteen within the block open from 8.30am until 2pm each day. Jen's breakfasts, bistro sandwiches and salads, hot chocolate and lunches have become firm favourites with both staff and students. This is not surprising given the high quality and competitive prices.

Whilst the block prepares us for the next fifty years there is a nod to the school's history as it named after Michael Collins. Egglescliffe School was built in 1962 at the start of the space race and its house blocks are named after notable astronauts from that decade. Collins was retired as a house name when the music department was expanded so it was great to reinstate it when the block was officially unveiled. What was even more incredible was that Dr Andy Aldrin, son of Buzz Aldrin, was able to officially open the site on October 9th 2019. Whilst he also toured Tereshkova, Lovell, Gagarin, Armstrong and obviously Aldrin he was genuinely delighted to be associated with Collins. He informed us that his father had the upmost admiration for Collins as the third crew member of Apollo 11 who didn't get to walk on the moon. Collins was there to allow Armstrong and Aldrin to fulfil their mission.

Hopefully Collins can be here to help you achieve your goals.





HUGE COMMON ROOM

DEDICATED
SIXTH FORM CANTEEN

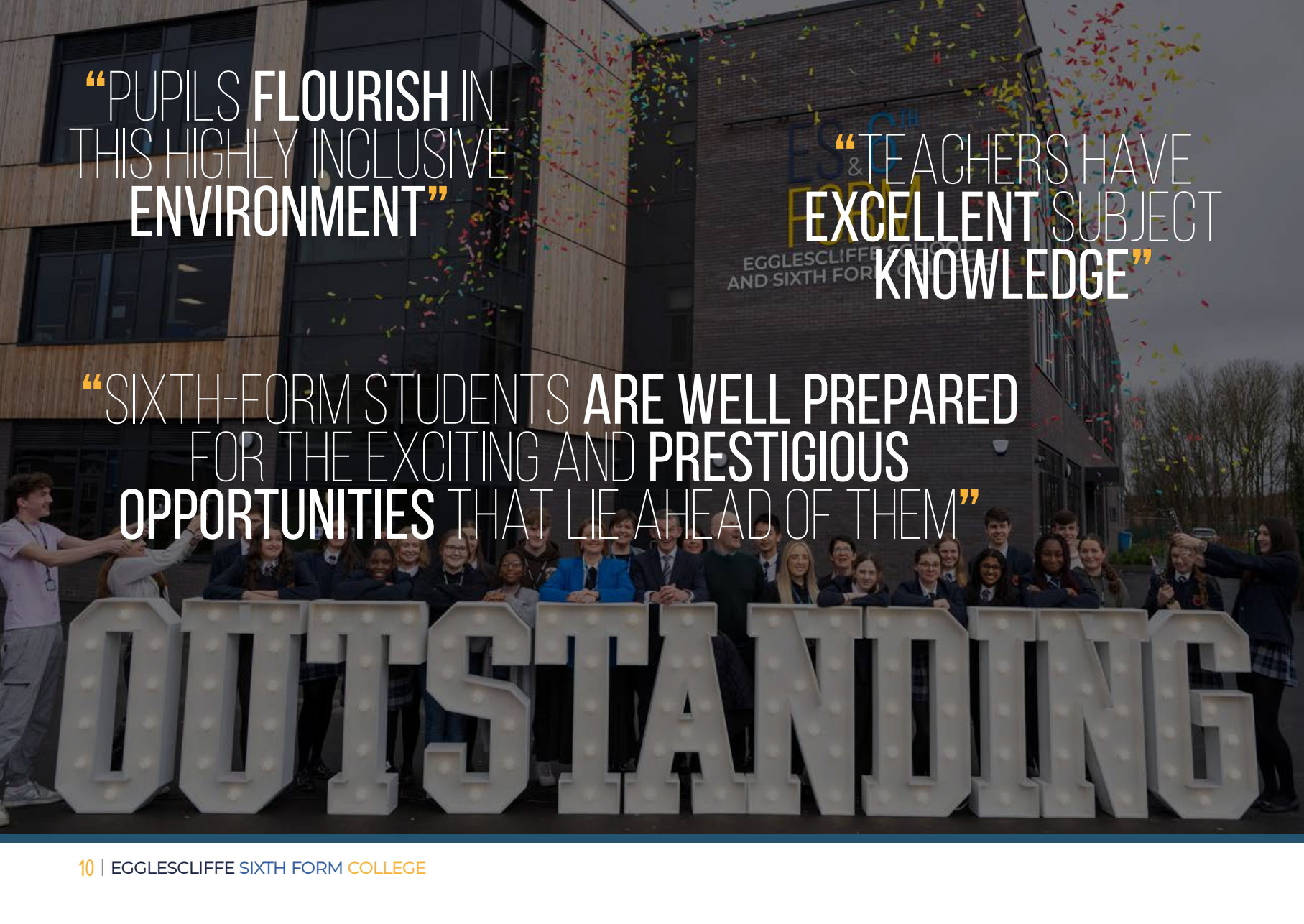
6TH FORM ONLY

ICT SUITE

SHHH 2 QUIET
STUDY ROOMS

7 DEDICATED SIXTH
FORM CLASSROOMS

**BUILT JUST
FOR YOU!**



“PUPILS **FLOURISH** IN
THIS HIGHLY INCLUSIVE
ENVIRONMENT”

“TEACHERS HAVE
EXCELLENT SUBJECT
KNOWLEDGE”

“SIXTH-FORM STUDENTS **ARE WELL PREPARED**
FOR THE EXCITING AND **PRESTIGIOUS**
OPPORTUNITIES THAT LIE AHEAD OF THEM”

OUTSTANDING

WE ARE OUTSTANDING

We are exceptionally proud to inform you that inspectors judged the school to be outstanding in all areas following a two day Ofsted inspection that took place at Eggescliffe School & Sixth Form on 31st January and 1st February 2024.

This achievement is a real testament to the dedication and hard work of our entire school community, from our outstanding teachers and staff, to our wonderful students and supportive Governors, Trustees and parents/carers.

Ofsted's recognition of our school, which is part of Vision Academy Learning Trust, reaffirms our commitment to providing the highest quality education for our students both in and outside of the classroom. It reflects the passion and commitment we have towards ensuring every child reaches their full potential and receives an excellent education. We are immensely proud of this outcome, and the report, which recognises our 'highly inclusive environment' and that students benefit from 'exceptional pastoral care' as well as a 'high-quality education which is skilfully enriched with unique and inspiring opportunities'.

“PUPILS ENJOY AN EXPANSIVE RANGE OF EXPERIENCES THAT **BROADEN THEIR HORIZONS AND INSPIRE THEM** TO ACHIEVE AMBITIOUS GOALS”

“PUPILS BENEFIT FROM AN **EXCEPTIONAL CURRICULUM** THAT GOES BEYOND THE EXPECTED”

“ACROSS THE CURRICULUM, **HIGH-QUALITY EDUCATION** IS SKILFULLY ENRICHED WITH UNIQUE AND **INSPIRING OPPORTUNITIES**”

“THE SCHOOL IS **AMBITIOUS** FOR ALL PUPILS”

“PUPILS BENEFIT FROM THE SCHOOL'S DEDICATION TO PROVIDING **EXCEPTIONAL PASTORAL CARE**”

“PUPILS BENEFIT FROM AN **EXCEPTIONALLY WELL-DESIGNED CURRICULUM**”

Quotes from the Ofsted Inspection report published March 2024

OUR STUDENTS' SUCCESSSES

*PREPARING STUDENTS FOR LIFE
BEYOND EGGLESLIFFE*

3 OUT OF 4 students from over 110 applications sent gained their first choice university in 2025

The following represent a selection of students who were successful in securing their first choices for university.

Umair - **NORTHUMBRIA** to study **ACCOUNTING**
Isla - **NORTHUMBRIA** to study **BIOMEDICAL SCIENCE**
Azra - **YORK** to study **BIOMEDICAL SCIENCES**
George - **LOUGHBOROUGH** to study **CHEMICAL ENGINEERING**
Seren - **DURHAM** to study **CHEMISTRY**
Isaac - **NEWCASTLE** to study **CHEMISTRY**
Lawrence - **CAMBRIDGE** to study **COMPUTER SCIENCE**
Sarah - **OXFORD** to study **LAW**
Thomas - **SHEFFIELD** to study **LAW**
Daniel - **DURHAM** to study **MATHEMATICS**
Nathan - **NEWCASTLE** to study **MECHANICAL ENGINEERING**
Hafsa - **BANGOR** to study **MEDICAL SCIENCES**
Gift - **MANCHESTER** to study **MEDICINE**
Angie - **NEWCASTLE** to study **MEDICINE AND SURGERY**
Emily - **NEWCASTLE** to study **MEDICINE AND SURGERY**
Zayd - **SUNDERLAND** to study **PHARMACEUTICAL SCIENCES**
Maya - **NEWCASTLE** to study **PHARMACY**
Georgia - **SUNDERLAND** to study **PHYSICAL EDUCATION WITH QTS**
Emily - **SUNDERLAND** to study **PRIMARY EDUCATION WITH QTS**
Henry - **CAMBRIDGE** to study **GEOGRAPHY**

LENNY YATES

WHERE ARE YOU NOW?

I am currently in my first year at my first-choice university, Leeds Beckett, studying Sports Business Management.

FAVOURITE MEMORY:

It is definitely the first game that the Sixth Form football team had away against Conyers and not only because we beat them, but just being part of a new group and getting along with everyone – not to mention my goal direct from a free kick. Egglescliffe is a great place to be because of the willingness of staff to facilitate what you and fellow students want.

SUPPORT YOU RECEIVED:

The support at Egglescliffe is second to none. The sixth form tutor team are always available to support you with absolutely anything, not just academic study. There is a student first ethos within the college which spreads across all of the staff as well as within the student body, so there is always somebody to help.

WHY PEOPLE SHOULD GO TO EGGLESCLIFFE?

One significant reason is the quality of teaching and emphasis on academic success. The Sixth Form team and teachers work effortlessly to provide the best education they can and are beyond determined to push every student to be the best that they can be. However, the social aspect of college is not lost and the environment is extremely relaxed and friendly.

WHERE DO YOU HOPE TO BE IN 5 YEARS?

I hope to have graduated with a first-class degree and to be working in the sports agency industry with some of the biggest global companies. I hope to still be in contact with the people I met and spent my time with throughout my two years at Egglescliffe, which I'm pretty confident I will be! You never know, I might be back at Egglescliffe in another capacity sometime in the future.

THOMAS OYSTON

WHERE ARE YOU NOW?

I'm currently studying at the University of Sheffield, reading law.

FAVOURITE MEMORY:

The trip to New York on an economics trip with school. It was great trip, with the added bonus of seeing the city of New York whilst going with friends abroad. Some of my favourite memories during sixth form were from that trip, for example, getting to visit the United Nations.

SUPPORT YOU RECEIVED:

Constantly had the opportunity to speak to subject teachers and heads of sixth form about any need whilst in sixth form, which helped a lot. Even if I didn't need the help, it was useful to know that the support was there

WHY PEOPLE SHOULD GO TO EGGLESCLIFFE?

It's a great school environment, with helpful and supportive teachers. Overall it is an amazing place to learn and also to meet people. The cohort is small enough to allow you to know and talk to the majority of the year regularly, which makes the 6th form have a friendlier vibe.

WHERE DO YOU HOPE TO BE IN 5 YEARS?

Hopefully, a practicing solicitor, having graduated from university and passed the SQE. I'd love to specialise in sport business or corporate law specifically.

OUR RESULTS

THEY SPEAK FOR THEMSELVES

25%

OF GRADES A*-A

52%

OF GRADES A*-B

79%

OF GRADES A*-C

100%

PASS RATE

*IN 21 SUBJECTS
(2025 RESULTS)

"There is no greater pleasure than seeing young people excel and fulfil their dreams. To see so many students thrilled at their exceptional exam results was uplifting for all of our staff, parents, governors and students who have worked collaboratively and tirelessly over the last two years of study. We wish our young people every success as they head off to university, further training and employment"

- Mr N Gittins, Head teacher

ACADEMIC AND
VOCATIONAL
COURSES



VIBRANT
ENRICHMENT
PROGRAMME



SUBJECT
SPECIALISTS



COMMUNITY
LINKS



HIGH LEVELS OF
ACHIEVEMENT



FRIENDLY
ATMOSPHERE



APPLY TODAY



WHY STUDY
ANYWHERE
ELSE?



FREE MICROSOFT
OFFICE 365



FREE WIFI



FREE COLLEGE
MEALS*



BURSARIES*



CAREERS ADVICE
AND GUIDANCE



FREE
PRINTING



UNIVERSITY
ADVICE

WHY CHOOSE US?

10 REASONS TO STUDY
AT EGGLESCLIFFE
SIXTH FORM

1

WE'LL SUPPORT YOU DURING YOUR TIME AT SIXTH FORM

We have a dedicated pastoral team which has a vast array of experience. Your tutor is your first point of contact on a daily basis and they will advise and help you with regards to university applications, careers advice as well as general social and academic support whilst at sixth form.

4

WE'LL HELP DEVELOP YOUR TALENTS

Our support programme will help to ensure you are challenged appropriately during your time at sixth form. In addition we have a number of options for those wanting to pursue careers in medicine, dentistry, engineering and a wide range of other areas.

2

WE GET RESULTS

Our results are some of the best in the Tees Valley. **56%** of our students achieved **A*-B grades** in 2024 along with a **100%** pass rate in **all subjects**. Our last Ofsted inspection in 2024 cited the sixth form as **OUTSTANDING**.

3

YOU'LL BE TAUGHT BY SPECIALISTS

We are proud to say that our students are taught by expert teachers who have superb subject knowledge and expertise in how the examinations are assessed.

5

WE HAVE EXCELLENT UNIVERSITY LINKS

Throughout the year we invite a number of universities in to discuss applications, courses and university life. There are also a number of providers who run schemes in which you can receive an offer lower than is typical for a range of courses.

8

IT'S NOT JUST ABOUT CLASSROOM LEARNING

We are dedicated to ensuring that your time at Eggescliffe is more than just the classroom. To achieve this we run a number of trips including New York, Venice, Paris, London and Iceland, to name but a few. This is all about learning in a real life environment and transferring the skills and knowledge you have picked up in your subjects.

9

WE OFFER CAREERS ADVICE AND GUIDANCE

With a number of guest speakers arranged throughout the year, you are sure to gain a valuable insight into a wide range of careers options. In addition to this we have a careers advisor on hand and a bespoke careers day in which you select your fields of interest and are visited by industry experts.

6

WE'RE EASY TO GET TO

As the Sixth Form is in such high demand, we now offer bus services from Thornaby, Ingleby Barwick and surrounding areas. See the Sixth Form team for more information.

7

YOUR TIME HERE WILL BE ENRICHING

You'll leave Eggescliffe with more than just academic qualifications. With university and the working world becoming ever more selective, our enrichment programme helps you become the whole package that providers are looking for. There is opportunity; fitness and gain work experience throughout the year.

10

WE'LL OFFER YOU FINANCIAL SUPPORT

We offer our students financial support through our student bursaries. Talk to the Directors of Sixth Form who will give you more information about financial support available.

CHOOSING A COURSE

*AT EGGLESCLIFFE
YOU WILL GET AN
ABUNDANCE OF
SUPPORT AND
GUIDANCE IN
CHOOSING THE RIGHT
COURSES FOR YOU*

The Sixth Form open evening, individual interviews with sixth form staff and transition days will ensure you enrol on courses that you can succeed in and lead to your chosen future pathway beyond our sixth form.

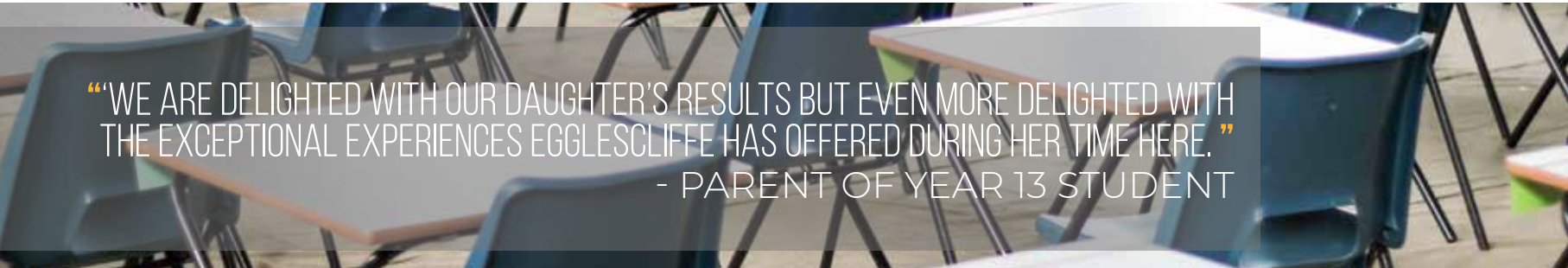
WHY STUDY A-LEVELS?

A Levels will give you a chance to find out about your GCSE subjects in greater depth or do one of the subjects that many schools and colleges only offer at A Level such as law, economics or psychology. A levels are mostly assessed by written exams, although there's also some coursework in some subjects. In subjects like science and art, your practical skills are also assessed. The majority of courses are at least 75% formal examination which will be sat at the end of the two years.

Both universities and employers really value A Levels. After A Level qualifications, many students continue their study or training through an apprenticeship, vocational qualification or a higher education course at a university or college.

WHY STUDY VOCATIONAL AND TECHNICAL QUALIFICATIONS?

VTQs are equivalent in standard to A levels, providing specialist qualifications for learners who have a clear line of sight to their future career or are planning to progress through further or higher education. They're suitable for students aged 16 and over. VTQs provide specialist, work-related learning across a range of vocational sectors. They give learners the knowledge, understanding and skills that they need to prepare for employment, as well as providing career development opportunities for those already in work. VTQs provide a more practical, real-world way of learning and their value is widely recognised by teaching professionals, employers, higher education and students.



“WE ARE DELIGHTED WITH OUR DAUGHTER'S RESULTS BUT EVEN MORE DELIGHTED WITH THE EXCEPTIONAL EXPERIENCES EGGLESCLIFFE HAS OFFERED DURING HER TIME HERE.”

- PARENT OF YEAR 13 STUDENT

A photograph of two young women sitting at a desk, looking down at papers. The woman in the foreground has long, curly brown hair and is holding a yellow pencil. The woman behind her has dark hair with purple highlights. They are in a bright room with large windows in the background.

“AN IMPRESSIVE
ACADEMIC OFFERING
WITH EXPERIENCES
OUTSIDE THE
CLASSROOM THAT
PROVIDE LIFE SKILLS”

- GOOD SCHOOLS
GUIDE 2022

PATHWAYS

GCSE RESULTS

CURRICULUM IN YEAR 12

CURRICULUM IN YEAR 13

Five grades 9 to 7 in academic GCSEs
including English and Maths
(grade 5 or above)

4 or 3 A-level courses

4 or 3 A-Level courses

Five grade 9 to 4 at GCSEs
(academic or equivalent qualifications)
including English and Maths
(grade 4 or above)

3 A-level/VTQ courses

3 A-level /VTQ courses

Five grade 9 to 4 at GCSE
(academic or equivalent qualifications)
(students would not have grade 4 or
higher in GCSE English and/or Maths)

3 A-Level /VTQ courses
Plus resit English OR Maths

3 A-Level /VTQ courses
Plus resit English OR Maths
(if required)

NB – SOME SUBJECTS REQUIRE AN IDENTIFIED SUBJECT WITH A GRADE 5. HOWEVER IF A GRADE 4 IS ACHIEVED THEN A DECISION WILL BE MADE ON AN INDIVIDUAL BASIS.
PLEASE NOTE TO STUDY MATHS OR SCIENCE AT A-LEVEL A GRADE 6 IS REQUIRED AS A MINIMUM

ENTRY REQUIREMENTS AND PROCESS

A minimum of five good passes at GCSE (Grade 4 or higher) are needed to study at Eggescliffe Sixth Form to study three courses. Some students can opt to study four A level courses depending on their GCSE grades (please see the pathway table for more detail). If you have not secured a good pass in English and/or maths you will have to resit those exams (resit classes will be timetabled to support you in securing good passes in these core examinations).

APPLY TODAY

**WE ARE ACCEPTING
APPLICATIONS ONLINE**

ART BIOLOGY BUSINESS CHEMISTRY COMPUTER SCIENCE
CRIMINOLOGY DESIGN AND TECHNOLOGY DRAMA AND
THEATRE STUDIES ECONOMICS ENGLISH LANGUAGE ENGLISH
LITERATURE FRENCH FURTHER MATHEMATICS GEOGRAPHY
GERMAN HEALTH AND SOCIAL HISTORY INFORMATION
TECHNOLOGY LAW MATHEMATICS MEDIA STUDIES MUSIC
PHILOSOPHY AND ETHICS PHOTOGRAPHY PHYSICAL
EDUCATION PHYSICS POLITICS PSYCHOLOGY SOCIOLOGY

ART

FINE ART / TEXTILES

This is a fantastic opportunity to work creatively, independently and with real purpose on meaningful and relevant outcomes

COURSE DETAILS

A Level
AQA - 7202/7204
Art GCSE Grade 4 or higher

Art A-level is an excellent course that allows you to be introduced to a variety of experiences, exploring a range of fine art media, techniques and processes.

During the duration of the course, you will be given the opportunities to explore drawing and painting using a variety of methods and media on a variety of scales. All ideas and development work will be recorded in sketchbooks and journals as well as larger scale design boards.

Within the structure of the course, you will be given the opportunity to work in one or more area(s) of Art, such as those listed below:

- ☐ Painting and drawing
- ☐ Mixed media, including collage and assemblage
- ☐ Sculpture
- ☐ Installation
- ☐ Textile - appliqué, machine embroidery, felt making and costume making
- ☐ Printmaking
- ☐ Film, television, animation, video, photography: Lens-based and/or light-based media and new media.

The coursework contributes to 60% of the final grade and the externally set task 40%. This final unit culminates in a 15 hour practical exam where you can really showcase the skills and knowledge you have acquired during the course.

There will also be opportunities to visit places of interest to allow you to broaden your artistic experience and understanding of the creative world.





“ I FEEL SO MUCH MORE
CONFIDENT IN MY
OWN ABILITY AND
HAVE PRODUCED SOME
FANTASTIC WORK.”

- SIXTH FORM ART
STUDENT

BIOLOGY

Biology A-Level is the study life and includes among many topics: biochemistry, physiology, genetics and ecology

COURSE DETAILS

A Level
AQA - 7402
Science GCSE Grade 6 or higher

Biology A-Level will give you the skills to make connections and associations with all living things. As a wide range of topics are covered, it can be used to open the door to a fantastic range of careers.

A Level Biology lasts two years, with exams at the end of the second year. The topics are: Biological molecules; Cells; Organisms exchange substances with their environment; Genetic information, variation and relationships between organisms; Energy transfers in and between organisms; Organisms respond to changes in their internal and external environments; Genetics, populations, evolution and ecosystems; The control of gene expression. Biology, like all sciences, is a practical subject and so practical activities such as using microscopes to see cell division, dissection of animal or plant systems and investigating animal behaviours are carried out. The practicals are devised to give the skills and confidence needed to investigate the way living things behave and work.

There is no coursework on this course but performance during practicals will be assessed. There are three exams at the end of the two years, all are two hours long. Both theory and experimental work are designed to give you the skills and knowledge need to be successful at degree level.

The possible degree options are:

- ☐ Biology
- ☐ Psychology
- ☐ Sport and exercise science
- ☐ Medicine, Dentistry, Veterinary Medicine
- ☐ Physiology or Pharmacology



BUSINESS

This course is for anyone who would be interested in learning about how businesses work and what challenges businesses face

COURSE DETAILS

A level
Edexcel - 9BS0
GCSE Grade 5 in English and Maths or higher
GCSE Business is not essential



Business is a dynamic subject. You will learn about the diverse nature of business enterprise and the interdependence of the various parts of the business world.

Studying business across two years will include the following four themes and cover topics such as:

Dynamic and competitive markets, social trends, entrepreneurship, finance, economic influences, production and quality issues, uncertainty, decision-making and strategy, business growth, managing change and scenario planning, global business, overseas markets, multi-national and corporate social responsibility.

There will be three assessments at the end of two years:

- Paper 1 – you will tackle data response and essay questions on marketing, people and global businesses.
- Paper 2 – you will tackle data response and essay questions on business activities, decision making and strategy.
- Paper 3 (synoptic paper) – you will have a research task before the exam. The questions in the exam – data response and essay questions are linked to the context you will research.

Many past business students have gone on to take business management at university but many also study related courses such as marketing, finance and accounting, international business and HRM.

Studying business will give you lots of options for your career, especially if you want to work for a business or start your own. These include banking, sales, product management and general production.





“THE SIXTH FORM IS BIG ENOUGH TO OFFER A WIDE
RANGE OF OPPORTUNITIES BUT SMALL ENOUGH SO
THE TEACHERS KNOW YOUR STRENGTHS AND WHAT YOU
NEED TO DO TO **REACH YOUR POTENTIAL**”

- Year 13 Student

CHEMISTRY

This course aims to nurture a love of chemistry and lay the stepping stones for future studies in science

COURSE DETAILS

A Level
AQA - 7405
Chemistry GCSE Grade 6 or higher
Science GCSE Grade 6 or higher

Students will gain an in depth knowledge of the fascinating central science. This course is underpinned by practical skills as well as problem solving, analysis and communication and demonstrates the link to reality and understanding of the world around us.

We follow AQA Chemistry A-level qualifications which are linear. Linear means that students will sit all the exams at the end of their A-level course.

This is a traditional chemistry course where the three areas of Inorganic, Organic and Physical chemistry are taught in ways to ensure that the subject content is relevant to real world experiences.

There are 3 exams at the end of Y13. Papers 1 and 2 assess specific chemistry topics in two 2 hour papers each worth 35%, the questions are a mixture of long and shorter answers. Maths content is at least 20% overall.

There is no internal practical assessment. However, paper 3, also 2 hours, has a focus of questions on practical techniques and data analysis from across all areas of the syllabus. It also contains a section of multiple choice questions. This is worth 30% of the A level.

Chemistry is a highly regarded facilitating A Level.

Chemistry is a desirable or essential requirement for many degree courses including:

- | | |
|---|--|
| ☐ Medicine | ☐ Physiotherapy |
| ☐ Veterinary Science | ☐ Education |
| ☐ Dentistry | ☐ Law |
| ☐ Pharmacy | ☐ Engineering |



COMPUTER SCIENCE

“Everybody in this country should learn to program a computer, because it teaches you how to think”
- Steve Jobs

COURSE DETAILS

A Level
AQA - 7517

Computer Science GCSE Grade 6 or higher
(if studied) or Maths GCSE Grade 6 or
higher if Computer Science not studied

Students will study a variety of topics related to computer systems including object oriented programming, data representation, systems architecture and networking. A combination of theory and programming skills will allow students to progress onto a range of qualifications.

Programming skills and theory are taught side by side throughout the course by computer science specialists with experience in schools and in industry. Topics include cryptography, wireless networking, systems architecture and the application of computer science in the real world.

In Year 12 the programming will focus on procedural programming techniques in Java, while Year 13 will broaden students' horizons with a wider range of programming concepts including object-oriented, functional and declarative programming languages such as PHP, SQL and Haskell.

Each year students will sit a paper based exam covering their knowledge of theory topics and a practical, online exam that will assess students' programming skills. Year 13 also includes a coursework element, led entirely by the students' interests, which accounts for 20% of the overall grade.

Computer Science is an ideal A Level for those wishing to pursue a career in the computing industry, but is also useful for mathematicians, scientists and engineers.



CRIMINOLOGY

‘Every society has the criminals it deserves.’
In Criminology we ask the key questions as to whether society creates criminals, or are certain individuals genetically predisposed to crime

COURSE DETAILS

WJEC – Level 3 Applied Diploma
WJEC – 601\6248\X
GCSE Grade 4 on English



‘Criminology is aimed at anyone who is interested in why people commit crime, how they commit it and how authorities try to tackle and investigate crime.’

Studying Criminology over two years will include the following content and assessments:

Year 1

Unit 1 – Changing Awareness of Crime

In this unit you will explore a number of crimes which are often unreported such as hate crime, domestic abuse, white collar crime and technological crime. You will examine the reasons why people do not report these crimes such as fear of further abuse or mistrust of the police.

(Assessment type- Controlled assessment)

Unit 2 – Criminological Theories

In this unit you will gain a strong understanding of the theories used to explain different types of crime which will give you an insight into the thinking used by experts and politicians to explain crime and criminality.

(Assessment type- Exam)

Year 2

Unit 3 – Crime Scene to Courtroom

In this unit you will follow the process of a criminal investigation step by step from it happening until the case reaches court. We begin by looking at who is involved in an investigation, and evaluate the techniques which are available such as forensics and surveillance.

(Assessment type- Controlled assessment)

Unit 4 – Crime and Punishment

In this unit you will explore the complex system of organisations and processes that society has created to ensure people do not break the law. (Assessment type- Exam)

Students who study criminology will have a lot of option in regards to the degree and type of degree they can study at university including:

- ☐ BSc Criminology
- ☐ BA Criminology
- ☐ BA Criminology and Criminal Justice
- ☐ BSc (Hons) Criminology and Psychology
- ☐ LLB (Hons) Law with Criminology
- ☐ BA (Hons) Criminology and Sociology
- ☐ BA (Hons) Criminology
- ☐ BSc (Hons) Psychology and Sociology
- ☐ BSc Criminology with Law

Alternatively, a student can expect to enjoy a career in law enforcement, the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

Upon completion of one of the above courses at a higher educational institution a student would be a perfect candidate for a multitude of areas in the Criminal Justice System from enforcement to processes.

DESIGN AND TECHNOLOGY

This course is designed for students who wish to pursue a career in the design or engineering industries

COURSE DETAILS

A Level

AQA - 7552

Design Technology GCSE is preferable but not essential

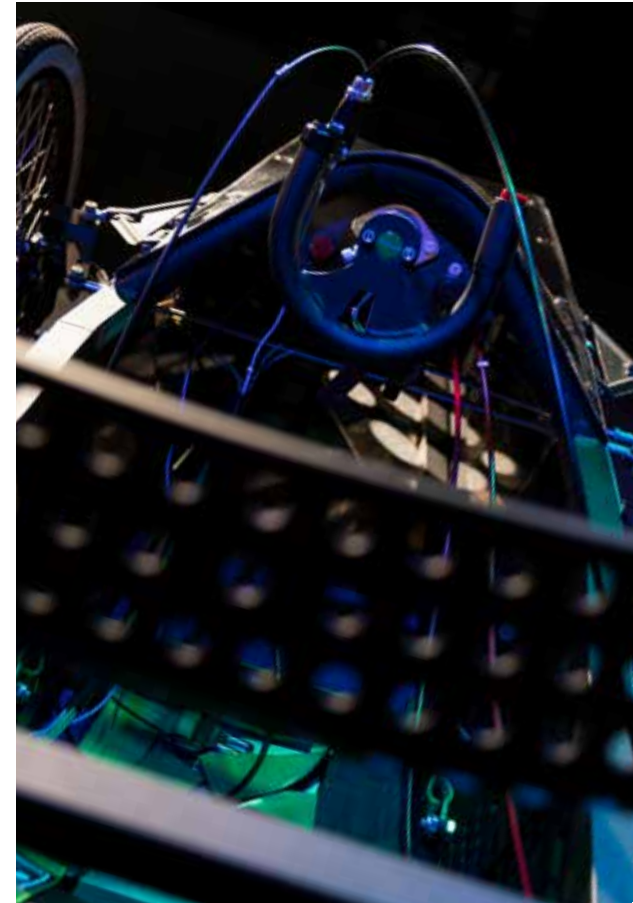
Students will learn the skills to independently design and manufacture working prototypes. They will develop the ability to analyse their own work as well as evaluating and learning from other designers and engineers.

In year 12 the students will cover technical principles and designing and making principles, this will be assessed in the form of a mock exam. Throughout the year the students will design and manufacture a working prototype based on a theme set by the department. This project will give the students an insight into the manufacturing and portfolio work required for their final assessed piece in year 13.

In year 13 the students will cover technical principles and designing and making principles, this will be assessed in the form of 2 exams worth 50% of the overall A level. The students will also be required to design and manufacture a working prototype based on a problem identified by the student, this work will be worth 50% of the overall A level.

Students who have taken A level product design have gone onto study at university a wide variety of courses leading to careers within these areas:

- ☐ Mechanical engineering
- ☐ Motor vehicle design
- ☐ Product design
- ☐ Electrical engineering
- ☐ Architecture
- ☐ Civil engineering



DRAMA AND THEATRE STUDIES

This course is excellent for preparing students for a wide range of careers, alongside those who are keen to pursue a career in the entertainment industry

COURSE DETAILS

A Level
AQA - 7262

Drama GCSE is preferable but not essential

The availability of this course is dependent on resource allocation and student numbers.



The course is highly practical and enables pupils to collaboratively create scripted and devised theatre. Their creativity will be challenged as we bring the page to the stage, in an exciting environment where they will develop presentation and performance skills.

Students will explore and stage a range of play texts and learn about theatre practitioners such as; Bertolt Brecht and Konstantin Stanislavski. This will be combined with four or more theatre visits, to give them a rounded and in depth knowledge of theatre as an artistic medium. Students have option to perform as part of a group or individually. They will learn about all aspects of Theatre including, acting, directing, set design, lighting design, costume design, sound design and directing. The devised element allows students to create a brand new piece of theatre in the style of their choice. Pupils can be assessed as a performer or work on a number of backstage skills including set, costume & lighting design.

Students will create live theatre which is supported by portfolios detailing their choices, the rehearsal process and evaluating the development of their skills as a performer or designer. There will be a mock exam of each assessed component, allowing students to hone their skills in a practical environment. The course finishes with a written exam which looks at classic play texts and analysing and evaluating live theatre.

Drama and Theatre can lead to a career in areas such as:

- | | |
|--|-------------------------------------|
| ☐ Acting/Performing | ☐ Directing |
| ☐ Set Design, | ☐ Managing |
| Costume Design, | ☐ Teaching |
| Sound Design, | ☐ Law |
| Lighting Design, | ☐ Psychology |



ECONOMICS

Economics helps to untangle the issues surrounding the global crash and BREXIT and can prepare students for a range of degrees not just specifically related to the subject

COURSE DETAILS

A Level
AQA - 7136

GCSE English and Maths Grade 4 or higher

Students who are interested in the world around them and the rationale behind policy decisions that affect them at local, national and international levels should find Economics rewarding.

In year 12 students are introduced to the basic principles of market economics and how prices and output decisions are determined. We also examine why, on occasions, markets will fail due to monopolies, a lack of information or pollution. We then study how the national economy works and what factors contribute to growth, inflation and unemployment.

In year 13 we explore these themes in more depth and look at how a new area of study i.e. behavioural economics, which has links to psychology, can be used to influence or 'nudge' our decision making. We look at how economic philosophers such as Keynes, Hayek and Friedman have shaped thinking on policies to combat inflation and unemployment.

As well as teaching subject knowledge we also focus on developing the skills required by social scientists such as evaluative thought and critical writing. The A level culminates in three exam papers of 2 hours. The first two test knowledge, whilst the third expects students to make recommendations based on a bank of data.

Former Eggescliffe students who studied degrees in Economics have gone on to a varied range of careers:

- ☐ Investment bankers at Goldman Sachs
- ☐ Parliamentary secretaries
- ☐ Advisor to the Chancellor
- ☐ Senior marketing position with Adidas HQ in Germany
- ☐ Regional vice president of 'Disney on Ice'



ENGLISH LANGUAGE

The course is designed for students who wish to explore the English language from different perspectives in analytical and creative ways

COURSE DETAILS

A Level
AQA - 7702
English GCSE Grade 5 or higher

Students will study the key concepts of audience, purpose, genre and mode and will explore language in its wider social and geographical contexts. Students will also study social attitudes to, and debates about, language diversity.

The course draws on insights from a range of fields within the study of English language/ linguistics, including sociolinguistics and discourse analysis. We will explore how language is used by the individual, focusing on regional diversity and a range of language frameworks such as:

- ☐ Grammar
- ☐ Phonetics
- ☐ Semantics
- ☐ Pragmatics

Study also extends to explore language varieties, investigating how language is shaped depending on:

- ☐ Gender
- ☐ Social group
- ☐ Occupation

We also study other areas of English including:

- ☐ Child Language Acquisition
- ☐ World English
- ☐ Language Change

Students sit 2 exams at the end of the course that assess skills developed throughout the year. In addition to this, students also produce a coursework portfolio that makes up 20% of the final grade. This will be based on a personal language investigation and a creative writing piece of their choice.

Students who study English Language with us have gone on to continue in this field at University as well as moving on to many different degree courses which include: Linguistics, Media Studies, Law, Government and Politics.



ENGLISH LITERATURE

The course is designed for students who wish to extend their love of Literature through a critical exploration of a range of texts over time within different genres.

COURSE DETAILS

A Level
AQA - 7717
English GCSE Grade 5 or higher

Students will study texts within different literary and cultural genres, namely tragedies and social protest writing. Students will debate and challenge the interpretations of other readers as they develop their own informed personal responses.

The studying of different genres involves looking at ways in which authors shape meanings within their texts. It also involves thinking about a wide range of relevant contexts; some of them to do with the production of the text at the time of its writing, some to do with how the text has been received over time, and some with how the text can be interpreted by readers today.

The course requires critical thinking, wider reading to grasp social and historical contexts and an appreciation of how genres and their qualities are not fixed and therefore open to multiple interpretations.

In year 12 we will be studying social protest writing which will include:

- ☐ The Kite Runner (Khaled Hosseini)
- ☐ The Handmaid's Tale (Margaret Atwood)
- ☐ Songs of Innocence and Experience (William Blake)
- ☐ Unseen prose extracts

In Year 13 we will be studying the genre of tragedy:

- ☐ Othello (Shakespeare)
- ☐ A selection of poems by John Keats
- ☐ Death of a Salesman (Arthur Miller)

At A2, students sit 2 exams and also produce two pieces of coursework which makes up 20% of the final grade. This will involve an essay and a piece of recreative writing.



A photograph of three students in a classroom setting. A male student in the foreground is focused on writing in a notebook. Behind him, a female student with long brown hair is smiling and looking at a book titled 'Stories of Dolls'. To the right, another student is partially visible, also working. The scene is brightly lit, and the students are wearing maroon school uniforms.

“SURROUNDED BY PEOPLE WHO WANT
THE **BEST** OUT OF YOU AND PUSH
YOU TO **ACHIEVE**”

- Sixth Form Student

FRENCH

Students will develop their spoken French as well as deepen their understanding of issues and developments in France. They will gain an insight into French literature and film and complete an independent research project on a cultural theme of interest.

The sixth most widely spoken language in the world. This course is designed to improve fluency and deepen cultural awareness

In Year 12 students study aspects of French speaking society as well as artistic culture. They will study the film 'La Haine' and will develop their awareness of the struggles faced by young people living in the suburbs of Paris. In Year 13, students will study aspects of politics and multiculturalism in France, as well as a work of French literature 'Bonjour tristesse' by Françoise Sagan. They will complete an individual research project, which will equip them with transferable skills for future study.

Students will complete examinations in listening, reading, speaking, writing and translation at the end of the course.

An A Level in French allows students to access a wide variety of careers. The transferable communication skills, which students develop as part of the A Level, enables them to go on to study a huge range of courses. Careers in business, tourism, medicine, engineering, government, politics, media, publishing, journalism, law and education are all enhanced by the study of French. The ability to speak French is an advantage too on the international job market. An A Level in French really does complement a whole variety of subjects and helps you to stand out from the crowd!

COURSE DETAILS

A Level

AQA - 4320

French GCSE Grade 6 or higher

The availability of this course is dependent on resource allocation and student numbers.



FURTHER MATHEMATICS

A course intended for students with a natural talent for mathematics wishing to pursue careers with a high mathematical content

COURSE DETAILS

2 separate A Levels
Edexcel - 9MA0 & 9FM0
Maths GCSE Grade 7 or higher



Students following this course complete both A level Mathematics and A level Further Mathematics. They will be working at a faster pace, and the workload will be more challenging, but they will be given an excellent preparation for higher education.

Students will complete two A levels during this course. They will be given more than the standard numbers of lessons for one subject option, but the pace and challenge will be demanding. At the end they will have a rich, broad mathematical base, and should have developed a comprehensive range of problem solving skills:

A level Mathematics

- Two thirds pure maths, including algebra, graphs, trigonometry, calculus and logarithms.
- One sixth statistics, including sampling, probability and data analysis.
- One sixth mechanics, studying forces and motion.

A level Further Mathematics

- One half pure maths, including algebra, complex numbers, matrices and proof.
- One quarter mechanics, including energy, power and collisions.
- One quarter decision maths, using algorithms for example to find the shortest route around a network.

Usually this course is taken by students where mathematics is a particular strength. It provides the strongest foundation for those wishing to study subjects like maths, computing, science, engineering or economics at university. Having maths and further maths on any university or job application is a way to make it stand out.



GEOGRAPHY

Geography A Level will help you get to grips with some of the big questions which shape our world

COURSE DETAILS

A Level
AQA - 7037
Geography GCSE Grade 5 or higher

Students will be working to further their human and physical understanding of the world around them. This will incorporate numeracy and literacy tasks, in order for them to access a wide range of sources and develop analytical and critical understanding.

At A Level, we develop skills already obtained at GCSE by investigating in more detail the social, economic and physical forces that drive changes on our planet. You will be studying the AQA specification with some new and familiar topics to study over the course. In Y12 these will include; 'Hazards', 'Population and the Environment', 'Changing Places' and 'Coasts'. In Y13 'Water and Carbon Cycles', 'Global Governance' and the 'Independent Fieldwork Investigation' will be completed. You will be expected to carry out 4 days of fieldwork, covering human and physical environments, with an optional trip abroad in addition to these compulsory outings.

Exams occur in the summer examination period, but which there is also the 'Independent Fieldwork Investigation', is internally assessed and contributes 20% to the A Level.

Students studying Geography have gone on to a wide variety of degree subjects. Geography itself can be studied as either a BSc or a BA, therefore lending itself to any subject choice from Architecture to Zoology.

Geography degrees can lead to a wide variety of careers such as:

- | | |
|---|---|
| ☐ Environmental Consultant | ☐ GIS Specialist |
| ☐ Engineers | ☐ Military |
| ☐ Surveyor | ☐ Hydrologist |
| ☐ Social Worker | ☐ Weather forecaster |
| | ☐ HR Manager |



GERMAN

Students will develop their spoken German as well as deepen their understanding of issues and developments in Germany. They will gain an insight into German literature and film and complete an independent research project on a cultural theme of interest.

This course is designed to improve fluency and deepen cultural awareness of the most widely spoken native language in Europe

In Year 12 students study aspects of German speaking society and artistic culture. They study the film 'Goodbye Lenin' and will develop their awareness of the Berlin wall and the struggles between East and West Germany at that time. In Year 13, students study aspects of politics and multiculturalism in Germany, as well as a work of German literature 'Der Vorleser' by Bernhard Schlink. They will complete an individual research project, which will equip them with transferable skills for future study.

Students will complete examinations in listening, reading, speaking, writing and translation at the end of the course.

An A Level in German allows students to access a wide variety of careers. The transferable communication skills which students develop as part of the A Level, enables them to go on to study a huge range of courses. Careers in business, tourism, medicine, engineering, government, politics, media, publishing, journalism, law and education are all enhanced by the study of German. The ability to speak German is an advantage too on the international job market and really does help you to stand out from the crowd!

COURSE DETAILS

A Level

AQA - 7662

German GCSE Grade 6 or higher

The availability of this course is dependent on resource allocation and student numbers.

One of our past students from 2016 is currently reading German with Linguistics at Oxford University.



HEALTH AND SOCIAL CARE

This course is an ideal starting point for a wide range of health care professions

COURSE DETAILS

BTEC Level 3

Pearson

Health and Social Level 2 would be preferable but not essential. Level 6 in science is also preferable due to the level of biology in the course.



The AAQ Pearson BTEC National Extended Certificate in Health and Social Care aims to provide you with a broad understanding of various aspects of the health and social care sector.

In total, you will study four units. There will be one exam and one coursework unit in both year 12 and year 13.

There are three mandatory units which are:

- ☐ Unit 1: Human Lifespan and Development
- ☐ Unit 2: Human Health and Biology
- ☐ Unit 3: Principles of Health and Social Care Practice

There will also be one additional unit of study from the following list (which is still to be determined) and this will also be internally assessed:

- ☐ Unit 4: Health, Policy and Wellbeing
- ☐ Unit 5: Promoting Health Education
- ☐ Unit 6: Safe Environments in Health and Social Care
- ☐ Unit 7: Health Science

This qualification is ideal for anyone who is interested in developing their knowledge of both human health and development and the health and social care sector.

Other subject areas that fit well with health and social care include:

- ☐ Biology
- ☐ English
- ☐ Geography
- ☐ Psychology
- ☐ Sociology

When you have completed the qualification and dependent on your other options, you will have a range of progression pathways to choose from. These include moving on to employment, apprenticeship or further study at university in fields such as social care management, nursing, midwifery, social work and other health and social care related areas



HISTORY

History A level is the ideal choice if you have an inquiring and critical mind set. Like problem solving and like to untangle mysteries

COURSE DETAILS

A level
OCR - Y100
GCSE English Grade 5 or higher and
GCSE History Grade 5 or higher

In the A level history course students will be working to deepen their understanding of the world around them. They will continue to build on the skill set which they developed at GCSE and will use source material to learn how to think critically.

By studying the A level history course will help you develop your knowledge about key political, social and economic features of societies in France, Anglo Saxon Britain and Tsarist and Communist Russia. You will consider the impact of rulers on society such as Stalin, Lenin, Louis XVI and Napoleon and explore the impact of conflicts which you may be familiar with on society such as World War Two and the Cold War. Then in year 13 undertake a personal study of an aspect of the course.

By studying history you will improve, not only your knowledge of the past, but gain transferrable skills which include analysing, researching, communication and problem-solving. You will also gain the ability to prioritise information and learn how to make vital decisions. This helps you to build an important skill-set needed for progression after A level.

Students studying history at A level have gone on to study a wide variety of courses. For example, Law, History, Archaeology, English Literature, International Relations, Business, PPE, Politics, Maths, Psychology and Medical school.

The skills which history develop will lead to a wide variety of careers in areas such as:

- | | |
|------------------------------------|-----------------------------------|
| ☐ Medicine | ☐ Police |
| ☐ Law | ☐ Research |
| ☐ The Media | ☐ Politics |



INFORMATION TECHNOLOGY

This course is designed to provide a range of practical skills for users of information technology - which is everyone!

COURSE DETAILS

BTEC Level 3
Pearson / National Extended Certificate
No pre-requisites

BTEC IT is all about becoming a discerning user and designer of IT systems. Cyber security, web design, data management systems and computer models are all explored and utilised in the context of real world business.

Over the course of the qualification students will complete a coursework based unit focused on the use of web design software to create an effective web portal for a business. Students are encouraged to partner with a real organisation and are expected to plan and implement an interactive, multimedia website fit for modern needs.

In a second coursework unit students will design a database solution for a specific business scenario in order to help explore the way that models are used to make business decisions.

There are two external exams, one per year. Paper 1 is a written paper summarising understanding of how individuals and organisation use information technology. This includes an awareness of digital communication, the increasing reliance on mobile devices and the IT infrastructure used in homes and businesses across the world.

The paper 2 exam is focused on cyber security, including a range of threats to data, protective measures, and an understanding of the impact of security threats to modern computer systems.

This course is modular, and each assessment is combined to provide the overall grade at the end of Year 13.



LAW

The study of law is broad
and captivating and
underpins everyday life.
It evolves constantly
which makes it
fascinating to study.

COURSE DETAILS

A Level
OCR - H418
English GCSE Grade 5 or higher
and GCSE Grade 5 in
an essay-based subject.



A-Level law develops students' knowledge and understanding of law making, the court system, criminal law, tort law, human rights law and the nature of law. Although academically demanding, students will enjoy the application of law to everyday situations.

Students will learn the fundamentals of law making through studying topics including Parliamentary Law Making and Law Reform. They will develop understanding of both the criminal and civil courts. Within the Criminal Law topic, students acquire knowledge of the offences of theft, robbery, burglary, assault, battery, ABH, GBH, murder and manslaughter. In Tort Law, students explore the law of negligence and the Human Rights Law topic explores how human rights within the UK are protected and enforced. Students will also obtain an understanding of the work of those who work within the legal system including judges, magistrates, barristers and solicitors. The relationship between law, morality, justice and society will also be critically considered.

Students will develop skills valued by higher education institutions and employers including critical analysis, problem solving, independent thinking, the ability to use authority to illustrate legal principles, and construction of conclusions based on sound reasoning. Students develop such skills through the application of legal rules to real life and fictional scenarios. A multitude of famous and infamous cases will be studied within the course.

The course is open to anyone, regardless of if they have an interest in a legal career however the study of law does offer the opportunity to work as a: barrister, solicitor, legal executive, judge, police officer, human resources manager, paralegal, mediator, or politician.



MATHEMATICS

This course is designed for people who enjoy problem solving and want to pursue any career with mathematical content

COURSE DETAILS

A Level
Edexcel - 9MA0
Maths GCSE Grade 6 or higher

Students will build on and extend the techniques covered at GCSE. Algebraic methods are commonly used to analyse and solve problems. The course is based mainly on pure maths, but also includes applications in statistics and mechanics.

The overarching theme throughout this course is to think logically and analytically, to process information and create clear solutions to problems in a variety of contexts. Although numeracy skills are clearly useful, a more important prerequisite for A level is confidence with basic algebra.

Two thirds of the marks on the final three exams are for pure maths, with statistics and mechanics making up the rest. Pure maths is based on algebra, graphs and trigonometry, extended to include new techniques including calculus and logarithms. Statistics involves sampling, probability and data analysis. Mechanics is the study of forces and motion.

Students completing this A level have gone on to study maths, science, computing, economics, engineering and medicine at university, but also a wide range of different courses where a mathematical skill set is valued. Even for careers not directly linked to maths, this A level is highly regarded by employers as an indicator of talent and capability.



MEDIA STUDIES

Understand how media industries offer both reflections and constructions of every aspect of our world and learn the conventions to do it yourself

COURSE DETAILS

A level
OCR – H409
English GCSE Grade 5 or higher,
Pairs well with A levels in Psychology,
Sociology and English

On the course, you will study the impact television, radio, film, gaming and print media industries have on our society. We will consider the ways in which these industries create meaning. In a time of constant media consumption and manipulation, this subject has never been more important!

You will be expected to engage with media output on a daily basis and should be keen to read the news in all of its forms. You should also have an interest in television, music, film, radio, gaming or magazines. Enthusiasm to get involved in debates will be beneficial, as well as an interest in undertaking practical, creative tasks.

There are three units assessed during the two years.

Unit 1: Media Messages (written exam 35%) You will complete a comprehensive study of the British Press to discuss how ownership impacts design and how the media can shape audience opinion. We will also complete case studies of advertising, magazines and music videos to understand how meaning is encoded.

Unit 2: The Evolving Media (written exam 35%) You will study a range of media texts to discuss the contexts which affect the creation of different products, including an extensive case study of US and European television drama, along with radio, film and gaming.

Unit 3: Creating Media (coursework 30%) You will use the theoretical framework to create your own media texts in response to an exam board brief. This could be a print or audio-visual brief. You will create a website to coincide with the media text you produce.





“THE MUSIC DEPARTMENT IS TRULY
EXCEPTIONAL. NOT ONLY DO I GET
EXPERT TEACHING, I HAVE THE
OPPORTUNITY TO PERFORM IN A
NUMBER OF ENSEMBLES WHICH HAS
REALLY HELPED ME TO
DEVELOP MY PRACTICAL SKILLS”

- Sixth Form Music
Student

MUSIC

Music at Eggescliffe is outstanding both in, and outside, the classroom

COURSE DETAILS

A Level

WJEC A660

Music GCSE Grade 5 or higher
or Music Theory or Practical Instrument at
ABRSM Grade 5 or higher

With an emphasis on musicality and practical music making our students will develop an in-depth knowledge of musical elements, contexts and language.

The Music A level is 60% performance/ composition coursework, and you can weight your grade 35%/25% in favour of either performance or composition depending on what you feel is your strength.

As a performer you will receive tremendous support, including 1:1 weekly sessions to progress your performance skills either with a highly skilled piano accompanist and tutor, or within a 'band' context.

We also have a very wide range of ensembles that run after school each evening. We strongly encourage students to get involved in this dimension of the department as we have recently performed some amazing concerts at Sage Gateshead, Durham and York Cathedrals, amongst others.

In class we learn a great deal about how music works, and then apply that to our compositions. Students compose using instruments, Sibelius/ MuseScore, or Logic audio in our project studios.

The exam is predominantly a listening exam, so we practice listening skills a lot. We will teach you how to hear, understand, read and analyse the music of any genre.

We have a superb record of moving students onto top conservatoires and university music courses, including Oxbridge and the Royal colleges.



PHILOSOPHY AND ETHICS

This course is designed to encourage the skills of argument and analysis which are vital in all walks of life

COURSE DETAILS

A Level
OCR – H573
Religious Studies GCSE Grade 5 or higher
but not essential.

Students will grapple with some of the most fundamental questions that humanity has ever asked itself in the past and will have to deal with in the future. It compares and analyses classic answers and responses to these questions.

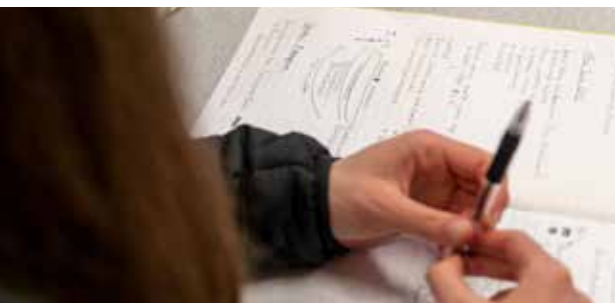
In both Year 12 and 13 students will study Philosophy, Ethics and Developments in Christian Thought from an objective point of view. They will consider the nature and origin of the universe and mankind, the ways in which we make moral decisions about medicine, business ethics, sex, war and the environment as well as thoughts and practices of one of the world's major world religions.

Assessment is by three two hour examinations at the end of Y13.

Students of Philosophy and Ethics have combined its study with both Arts and Sciences at A Level and used it to support and enhance their studies in a wide range of degree courses and training which include Medicine, Law, Music, Philosophy and Architecture.

Philosophy and Ethics can lead to a career in such areas as:

- ☐ Medical professions
- ☐ Uniformed services
- ☐ Broadcasting
- ☐ Business
- ☐ Academia



PHOTOGRAPHY

This is a fantastic opportunity to work creatively, independently and with real purpose on meaningful and relevant outcomes

COURSE DETAILS

A Level
AQA - 7206
Art GCSE Grade 4 or higher

Photography A-level is an excellent course that allows you to be introduced to a variety of experiences, exploring a range of photography based media, techniques and processes.

Photography introduces you to a variety of experiences exploring a range of photographic media, techniques and processes. Working with both traditional darkroom and contemporary digital techniques you will have the opportunity to produce work in the areas of portraiture, landscape photography, still-life photography, photo journalism and experimental imagery. You will explore relevant images and resources relating to Photography and a wider range of art and design, from the past and from recent times. All ideas and development will be recorded in journals as well as larger scale design boards.

Candidates may use traditional methods and/or digital techniques to produce images.

Further into the course, Photography allows you to build on the skills and interests you developed at the start. You have the opportunity to study a particular area of interest and develop an independent project.

During the duration of the course you will be directed / guided through internally set units and one externally set one. The coursework contributes to 60% of the final grade and the externally set task 40%. This final unit culminates in a 15 hour practical exam where you can really showcase the skills and knowledge you have acquired during the course.

The department seeks to extend students' art experience where possible. This includes a range of trips to places of interest.



PHYSICAL EDUCATION

An excellent course for preparing students for a wide range of careers including those in the science and psychology of sports

COURSE DETAILS

A Level

OCR - H555

PE GCSE Grade 5 or higher and/or
Biology (Science) GCSE Grade 5 or higher

The course is designed for people who have a genuine interest in the science and psychology of sport and the socio-cultural factors that have influenced its development in the UK.

Students will develop knowledge and understanding of the theoretical aspects of sports performance, along with interpersonal, teamwork and leadership skills. They will improve critical observational skills, analyse data, apply theory to practical sport and problem solve. They will also have the opportunity to develop their practical skills.

The A level course is made up of four components which are studied across years 12 and 13.

There are three theoretical components and one practical component. At the end of year 13, there are three written examinations which account for 70% of the A level qualification. The remaining 30% is given for practical performance or coaching in one activity, and an oral evaluation and analysis of performance. It should be emphasised that a large part of the course is theoretical and science based.

Physical Education can lead to a career in many areas including:

- ☐ Physiotherapy
- ☐ Medicine
- ☐ Law
- ☐ Sports Journalism
- ☐ Primary/Secondary School Teaching
- ☐ Armed Forces
- ☐ Police



PHYSICS

Physics is the study of the fundamental nature of almost everything we know

COURSE DETAILS

A level
AQA - 7408

Physics GCSE Grade 6 or higher or
Combined Science Grade 6-6 or higher
Maths GCSE Grade 6 or higher

Physics A level probes the furthest reaches of the earth to study the smallest pieces of matter. It will give you the skills to enter a world deep beneath the surface of normal human experience.

A Level Physics lasts two years, with exams at the end of the second year. The topics covered include Particles and Radiation, Waves, Mechanics, Electricity, Thermal Physics, Fields and Nuclear Physics. There is also an option topic, where we can choose from additional subjects such as Astrophysics or Turning Points in Physics. Physics, like all Sciences, is a practical subject and so includes experiments such as investigating interference and diffraction of laser light, measuring acceleration due to gravity and investigating systems that oscillate. The practicals are devised to give the skills and confidence needed to investigate the way things behave and work.

There is no coursework but performance during experiments will be assessed. There are three, two-hour exams at the end of the two years. Both theory and experimental work are designed to give you the skills and knowledge need to be successful at degree level.

With careers like:

- | | |
|--|--|
| ☐ Geophysicist/field seismologist | ☐ Research scientist |
| ☐ Healthcare scientist, medical physics | ☐ Secondary school teacher |
| ☐ Radiation protection practitioner | ☐ Structural engineer |
| | ☐ Product/process development scientist |
| | ☐ Systems developer |

You can also move into astrophysics, chemical physics, nanotechnology and more.



POLITICS

For the past and for the future. In our age there is no such thing as, 'keeping out of politics'

COURSE DETAILS

A Level
Edexcel - 9PLO
English GCSE Grade 5 or higher

Our politics course blends the tradition of a by gone age with the ever changing nature of society. We don't expect you to know everything about politics, just that you appreciate our modern world. It's a study of now.

You will study three modules over the two years in politics:

- UK Politics
- UK Government
- Politics of the USA

You will leave us with a vast knowledge of why people vote, the ways in which people try to involve themselves in politics, how we put pressure on the government and why we have parties who have changing beliefs. We also assess the government of the UK. How does the Prime Minister dominate Parliament? Are our ministers and politicians accountable? These will all be compared with the electoral systems, voting behaviours and participation in the deeply different politics of the USA. You will also have a chance to study where these ideas come from with ideologies such as Socialism, Liberalism, Conservatism and Feminism.

We assess Politics with examinations at the end of our two year linear course.

Students have gone to study a range of courses such as Politics, History, Law, International Relations, Economics and also many others. Politics is about providing analytical and evaluative skills that can be transferred to further study and the wider work place. Students left have prided themselves on the ability to form a well-reasoned argument. Previous students become Lawyers, Teachers and MPs.



PSYCHOLOGY

This course is for anyone who wishes to work closely with others or is just interested in peoples' behaviour

COURSE DETAILS

A Level
AQA - 7182

GCSE Grade 5 in any two of the following: English, Maths or Science.

Psychology is aimed at people who want find out about why people think feel and act the way they do. You will gain an understanding of the research methods used by psychologists as well as develop analytic and evaluative skills.

Studying Psychology across two years will include the following topics:

Social Influence, Memory, Attachment, Psychopathology, Schizophrenia, Gender, Forensic Psychology, Bio-psychology, Research Methods, Approaches, Issues and Debates.

There will be three assessments at the end of the two years -

- Paper 1 will assess - Social Influence, Memory, Attachment and Psychopathology.
- Paper 2 will assess - Approaches in Psychology, Bio-psychology and Research Methods.
- Paper 3 will assess - Issues and Debates, in Psychology, Gender, Schizophrenia and Forensic Psychology.

Many past psychology students have gone on to take the subject at university but many also study related courses such as Criminology, Forensic Psychology, Social Work, Teaching etc.

Studying psychology will give you lots of options for your career, especially if you are interested in working with people or in areas that need good problem solving skills e.g., Health and social care, Marketing and PR, Management and human resources, Education, Public sector work



SOCIOLOGY

This course is for anyone who is interested in how society works and why particular social events happen. It will make you question, and be critical of, everything around you!

COURSE DETAILS

A Level
AQA - 7192
English GCSE Grade 5 or higher

Students will learn about why society works in the way it does. They will gain an understanding of the research methods used by sociologists as well as developing their analytical and evaluative skills.

Across the two years of the course students will study topics such as:

The Family, Education, Theory and Research Methods, the Media and Crime and Deviance.

There will be three assessments at the end of the two years

- Paper 1 will assess – Education with Theory and Methods. It is worth 33.3% of the A level.
- Paper 2 will assess – Topics in Sociology: the Family and the Media. It is worth 33.3% of the A level.
- Paper 3 will assess – Crime and Deviance with Theory and Methods. It is worth 33.3% of the A level.

Sociology students often continue to study the subject at university but many also study related courses such as Criminology, Social Work and Teaching.

Studying sociology will give you lots of options for your career, especially if you are interested in working with people e.g., Health and social care, Journalism, the Criminal Justice System and Education.



THIS IS WHAT OUR STUDENTS SAY,

SO DON'T JUST TAKE OUR WORD FOR IT!

Expert teachers

YOU WILL NOT BE DISAPPOINTED

more than just a sixth form!

fantastic guidance got me my
1st choice university

Amazing staff,
Amazing people,
Amazing atmosphere.



Doo Doo Doo
Doo Doo Doo

The two years I spent here
were incredible

Amazing, fun and creative

enjoyed every second of it and the results showed

Engaging lessons

breadth of opportunities

available

MADE FRIENDS FOR LIFE

a real family atmosphere

 @ES_6thForm

Amazing atmosphere

Excellent support available from all teachers

passionate and interested
in the subject

BEST 2 YEARS OF MY LIFE

truly outstanding

A* sixth form

academic quality can't be disputed

I REALLY ENJOYED
MY TIME AT EGGLESCLIFFE
SIXTH FORM



ENTHUSIASTIC TEACHERS

CAN I COME BACK?

*PAST STUDENTS FROM 2014-17

ENRICHMENT OPPORTUNITIES

*SO MUCH MORE THAN JUST A
PLACE TO STUDY...*

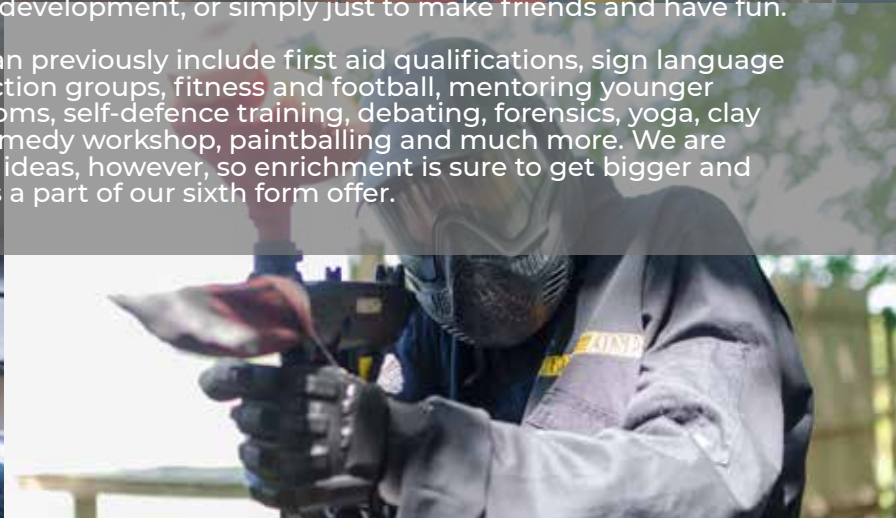
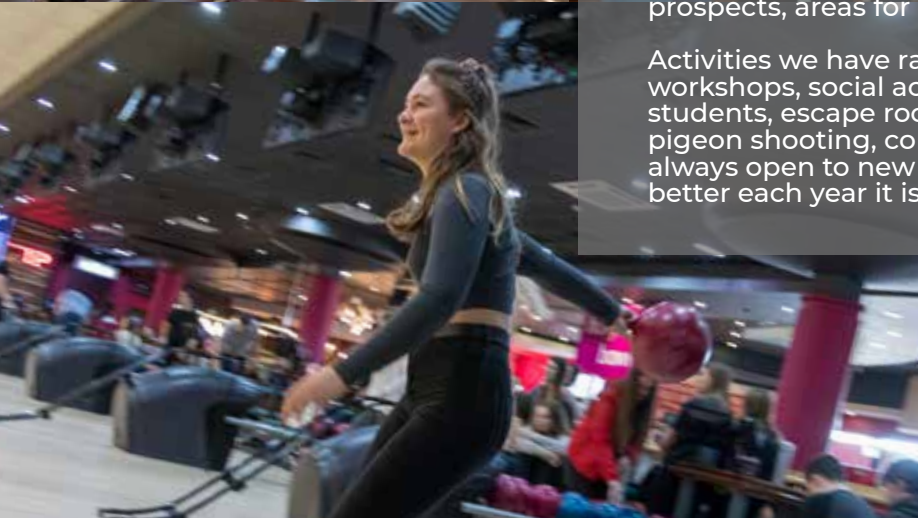
It is the learning beyond the classroom, opportunities and experiences that students undertake outside of their academic studies that often make them stand out from the crowd to universities and employers, and we're proud to offer a diverse and exciting range of activities that will hopefully appeal to everyone.





Our enrichment programme is a core part of the 6th form experience that all students undertake, and runs on Wednesday afternoons throughout the year, when students come off timetable from their subjects. The programme is designed to complement A level studies and includes a wide variety of interesting and enjoyable activities that suit students' interests, future career prospects, areas for development, or simply just to make friends and have fun.

Activities we have ran previously include first aid qualifications, sign language workshops, social action groups, fitness and football, mentoring younger students, escape rooms, self-defence training, debating, forensics, yoga, clay pigeon shooting, comedy workshop, paintballing and much more. We are always open to new ideas, however, so enrichment is sure to get bigger and better each year it is a part of our sixth form offer.





BEYOND SIXTH FORM

*EDUCATION DOESN'T
STOP WHEN YOU
LEAVE SIXTH FORM*

Over 75% of our students go on to study at University. Last year 37% of those who applied to University secured a place at a top Russell Group University. Whether you are applying to Cardiff, Chester or Cambridge you will receive bespoke support in your university application and writing your personal statement so you can secure an offer. Many of our students this year have been given unconditional offers at University due to their excellent personal statements which highlights their knowledge and skills which make them ideal for the course.

Students who choose not to go to University have access to some of the best careers advice in the area. We have our own careers advisor, Mr Wilkinson, who can support you in applying for Higher Level Apprenticeship or purposeful employment. We also have a focused careers programme through our tutorial sessions as well as our own careers day with a wide range of local employers to give you an insight into working in a wide range of sectors such as engineering, media, law and the police.

IMPORTANT DATES

OPEN EVENING

Thursday 20th November 2025 (6.00pm)

APPLICATIONS DEADLINE

Friday 12th December 2025

INTERVIEWS

Tuesday 10th February 2026

TRANSITION DAYS

Wednesday 24th June 2026

Thursday 25th June 2026

ENROLMENT DAY

Thursday 20th August 2026
(10am - 12pm)

YEAR START DATE

Tuesday 1st September 2026

CONTACT US



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TS16 0LA



DIRECTIONS

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