

Year 11 How To Revise Evening

**Tuesday 15th September 6pm – Eggescliffe
School Main Hall**



This session will cover:

- **How to 'Choose to Succeed' in Year 11 (Main hall)**
- **Effective revision strategies and techniques from each curriculum area (Sixth form classrooms)**
- **An opportunity for you to speak to Subject leads and Senior staff about any issues/concerns you have with regards to revision/exam preparation (Sixth form classrooms)**
- **Careers fair (local employers and Universities) – a chance to speak to professionals about your child's future plans**

Mr N Gittins
Headteacher

Mrs A Gerrard
Assistant Headteacher

SUPERB 2026 GCSE RESULTS ACHIEVED BY OUR AMAZING STUDENTS

OVER
60%

GRADE 5 OR HIGHER
IN ENGLISH AND MATHS

OVER
80%

GRADE 4 OR HIGHER
IN ENGLISH AND MATHS

UPTO
30%

GRADE 7 OR HIGHER
RESULTS ACHIEVED

UPTO
80%

GRADE 4 OR HIGHER
RESULTS ACHIEVED

Destinations

- 81.6% (190 students) progressed on L3 courses, including A Levels, T Levels or apprenticeships
- 16.6% (39 students) progressed on to L1/2 courses
- <1% (2 students) are in employment
- <1% (2 students) are NEET
 - SBC working with these students



Careers Guidance Meetings

- All year 11s entitled to at least 30 minutes of 1:1 guidance
- Autumn/Spring terms
- Tina Holley (SBC)
- Leah McConnell (SBC)
- Steve Wilkinson (ES)

Why is revision so challenging?

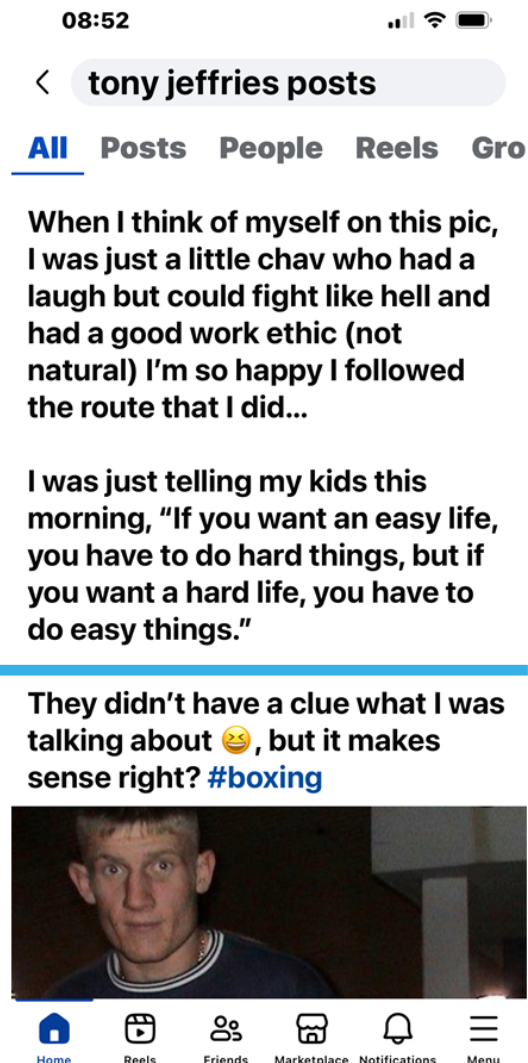
- Requires copious amounts of dedicated time
- Enormity of the scale for GCSEs – 9+ subjects
- **Modern world of screen time availability**
 - **Instant gratification, instant communication, instant entertainment**
- Mobile phones offer instant gratification, which can reduce motivation for slow, effortful revision tasks.
- Excessive phone use disrupts study routines and sleep quality, reducing cognitive function and focus.
 - Quite often the last thing done at night and first thing in the morning is phone use
- **Phones as Learning Tools**
- Educational apps and videos can enhance revision when phones are used purposefully and wisely.
- **Parental Support Strategies**
- Parents can support by encouraging phone-free revision time and promoting balanced technology habits.

Why Every Subject Matters

- As students begin their GCSE journey, it can be tempting to focus only on the subjects they find easiest or those they believe are most important for their future plans.
- As parents, it is natural to want to protect your child from stress, disappointment, or subjects they find difficult.
 - However, one of the greatest pieces of advice we can give young people is this: **keep as many doors open as possible for as long as possible.**
- The subject that feels less relevant today may become invaluable tomorrow.
- There will inevitably be subjects that students find more challenging than others.
- However, some of the greatest growth comes from learning to persevere when things are challenging.
- We ask that you encourage your child to see value in **all** of their subjects, even the ones they may not enjoy as much or find as easy.

Why Every Subject Matters

- Please reassure your child that they do not need to be perfect in every subject.
- What matters is effort, engagement, and a willingness to keep trying
- We don't ask students to love every subject equally
 - We do ask them to value every opportunity, give their best effort, and keep as many doors open for their future as possible.
- **With your encouragement at home and our support in school, we can help young people develop the resilience, confidence, and determination that will serve them well long after their GCSEs are complete.**



Countdown to Exams

1st mock
assessment

**Tuesday
2nd
November**

2nd mock
exams start

**11th
January**

GCSEs start
4th May –

Attendance Matters

Attendance = Achievement

Attendance band	% achieving Grade 4+ in 5 subjects (incl Eng and Maths)
90% or below	60.20%
95% and above	90%



Choose to Succeed



- Targeted intervention bespoke to student needs
- Registration & lunchtime timetable designed to support revision and preparation for exams and MHWB
- Subject focus on revision strategies
- Celebrating successes & competitions

We will emphasise the importance of:

- Attendance
- Mock exams
- Revision
- Recall in lessons
- Parent/carers support
- Planning/organisation

Importance of Mock Exams

- Mock exams are so important
 - Mock assessments help to identify gaps in learning
 - Excellent preparation for real exams
- Mock exams give teachers an accurate analysis of strengths and weaknesses in every subject
 - Revision topics can be prioritised
 - Intervention can be planned to close knowledge gaps

Importance of revision

Research indicates that no one revision method is preferred. However:

- All research agrees that students who revise prior learning and start revising early will perform well in exams
- Recalling prior learning has never been so important
- Revision should start **now** for year 11 students
- Up to 2 hours per night is suggested
- All homework set is requiring students to recall and review previous learning
- Individual subjects will plan extra sessions to help

Revision / Recall at School

- Teachers have sequenced their subject teaching to maximise the opportunities to revisit and review previous learning while teaching new content
- Students will be continually assessed both formally (mock exams) and informally in the classroom to assess their knowledge and plan to close any gaps in knowledge
- All homework will revisit prior learning and help students to address gaps in knowledge
 - General gaps in knowledge will be addressed with the whole class
 - Students will be supported to address any individual gaps in knowledge

Intervention - LUNCH



Year 11 Revision Timetable

Session	Day – WEEK A				
	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	History Art German ARE (113) French CWD (111)	English (EN04) Art German RCS (114)	Maths RS Drama Art French GPK (109)	Business Art German ABT (111)	Geography (invite only) iMedia Art PE (GCSE GT01; CNAT GT2)
After school		Art Science (invite only) French RAR (112)	Art English (EN02)	Art	

Session	Day – WEEK B				
	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	History Art German ARE (113) French CWD (104)	English (EN04) Art German RCS (114)	Maths RS Drama Art French GPK (111)	Business Art German ABT (111)	Geography (invite only) iMedia Art PE (GCSE GT01; CNAT GT2)
After school		Art Science (invite only) French RAR (112)	Art English (EN02)	Art	



Wellbeing

During the examination season and whilst preparing for exams, students may encounter periods of stress and therefore it is also important to ensure we focus on their wellbeing...



A journey to a
healthier, happier you.

Universal:

- Kindness Collective
- Wellbeing focused curriculum (PSHE/ RSE)
- Behaviour policy
- Anti-bullying policy
- Wider curricular provision
- Assemblies
- Tutors
- Head of Year
- Learning Managers
- Safeguarding team
- Student leaders
- Careers Advisor
- Parent/carer mental health and wellbeing workshops.

Targeted:

Growing Healthy 0-19 service
Family Hubs
Early Help Assessments
Catalyst mentoring
Academic support assistants
Thrive
ELSA
Alliance school counselling
School peer mentors
Restorative practice
Small group interventions
ATTEND framework
Digital wellbeing services e.g.
Kooth.com

Specialist

Footsteps Teesside
CAMHS
Social care
Eastern Ravens (young carers)
Educational Psychologists
Mental Health Support Teams
School nursing service
Crisis intervention plans
EHCP
Engagement officers

How can parents/carers make a difference?

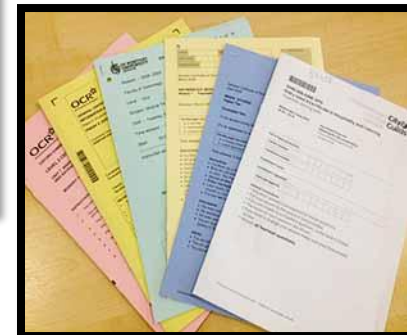
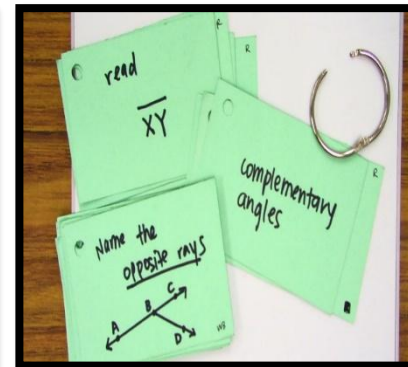
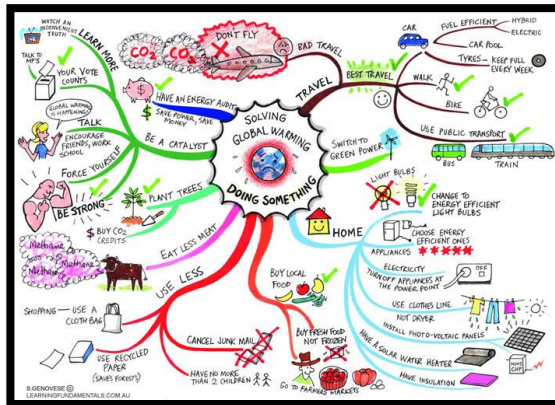
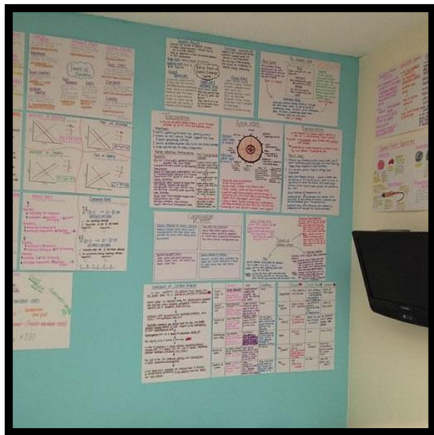
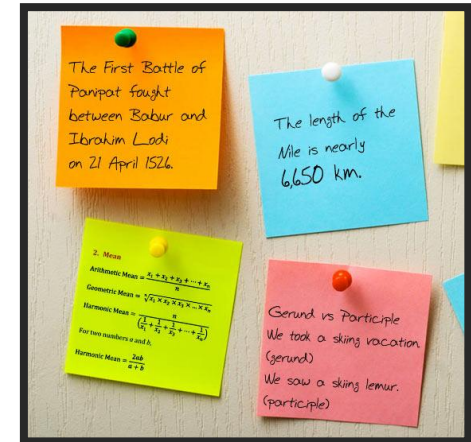
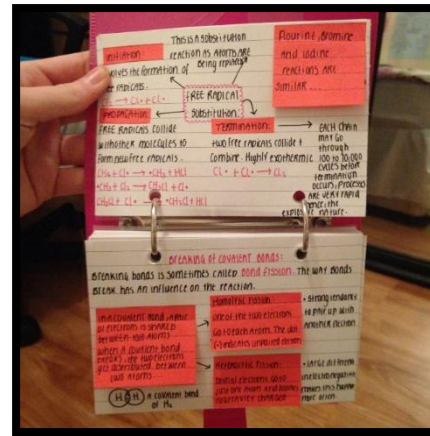
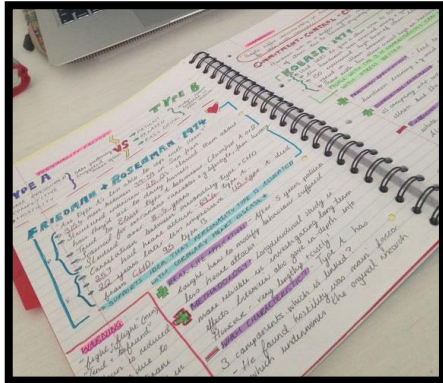
- You do not have to be an expert in the various subjects
- You are the expert of your child
- Provide a study space in the home without distractions
- Encourage a balance between study and free time
- Keep them active and healthy
- Encourage good sleeping habits
- Encourage excellent attendance

YEAR 11 REVISION COUNTDOWN TIMETABLE

	8 weeks to go Revision		7 weeks to go Revision		6 weeks to go Revision			
Mon 29 th Nov	4.30-5.30 Biology-infection 6.30-7.30 Geography Hazards	Mon 6 th Dec	4.30-5.30 Biology-ecology 6.30-7.30 Geography Urban challenges	Mon 13 th Dec	4.30-5.30 Biology-Bioenergetics 6.30-7.30 Maths-Statistics	Mon 20 th Dec		
Tue 30 th Nov	4.30-5.30 English-Christmas Carol 6.30-7.30 Homework	Tue 7 th Dec	4.30-5.30 English-Creative writing 6.30-7.30 Homework	Tue 14 th Dec	4.30-5.30 English-Christmas Carol 6.30-7.30 Homework	Tue 21 st Dec		
Wed 1 st Dec	4.30-5.30 Maths-Algebra (mathswatch) 6.30-7.30 Chemistry-energy changes	Wed 8 th Dec	4.30-5.30 Maths-Probability (mathswatch) 6.30-7.30 Chemistry-energy changes	Wed 15 th Dec	4.30-5.30 Maths-Algebra (mathswatch) 6.30-7.30 German-Healthy living	Wed 22 nd Dec		
Thur 2 nd Dec	- English afterschool 4.30-5.30 Homework 7-8pm Training	Thur 9 th Dec	- English afterschool 4.30-5.30 Homework 7-8pm Training	Thur 16 th Dec	- English afterschool 4.30-5.30 Homework 7-8pm Training	Thur 23 rd Dec		
Fri 3 rd Dec	- Geography afterschool 4.30-5.30 Business-Marketing 6.30-7.30 Physics Electricity	Fri 10 th Dec	- Geography afterschool 4.30-5.30 Maths-geometry 6.30-7.30 Physics Atomic structures	Fri 17 th Dec	End of term (going to Costa after school) No revision tonight	Fri 24 th Dec	Family party	Fri 31 st Dec
Sat 4 th Dec	Day off/ Match	Sat 11 th Dec	Day off	Sat 18 th Dec	11.00-12.00 Homework 12.30-1.30 Geography-Rivers 2.00-3.30 Art coursework	Sat 25 th Dec	Day off	Sat 1 st Jan
Sun 5 th Dec	11.00-12.00 Homework 12.30-1.30 German-holidays 2.00-3.30 Art coursework	Sun 12 th Dec	11.00-12.00 Homework 12.30-1.30 English-Inspector Calls 2.00-3.30 Art coursework	Sun 19 th Dec	Birthday celebrations	Sun 26 th Dec	Day off	Sun 2 nd Jan

- Realistic
- Account for commitments and events
- Snacking not bingeing
- Specific (topic not just subject)
- Build in treats/rewards
 - Mix up revision strategies.....

Practical NOT passive revision



A word of caution on using revision guides...

- You need to do something with the information – don't just read the book or highlight key points! Instead, convert the information into a table, diagram, flow map etc
- Cross referencing may be required – revision guides don't always cover every aspect of the course specification! Check your specification carefully as part of your revision to ensure that you have covered EVERYTHING!

- ✓ **w/c 14th September** – Year 11 Choose to Succeed week
- ✓ **2nd – 13th November** – Practise Assessments 1 (MOCK 1)
- ✓ **19th November** – Sixth Form Open Evening
- ✓ **10th December** – Subject Parents Evening
- ✓ **11th December** – Sixth Form Applications due in
- ✓ **11th January – 22nd January**– Practise Assessments 2 (MOCK 2)
- ✓ **22nd February** – Practise Assessment Results Event
- ✓ **4th May** – GCSE exams start (provisional date)

Year 11 How To Revise Evening

Thank you for coming tonight.

A copy of the slides will be sent out
via classcharts in the morning.

Please now visit the sixth form block
to speak with subject teachers and
engage with the careers fair.

Refreshments are provided.



Venue	Subject
SF1	Maths
SF2	English
SF3	Science
SF4	Humanities (Geography, History, RS) and MFL
SF5	Creative Arts (Art, Music, Drama)
SF6	IT, iMedia, Computer Science, Business
SF7	DT, Hospitality, PE & Sport, Health & Social Care
Common room	Careers